



Welcome to Year 2 GPaS

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Spelling test

New list of spellings

Handwriting

Brain Break

GPaS- Learning about suffixes

Extra task (if we have time)

Review



Spelling Test

Your spellings are:

1. mind
2. kind
3. floor
4. behind
5. because
6. whole



Spelling Test

1.

2.

3.

4.

5.

6.





Copying your spellings

Please write down or take a photo of these spellings and learn them. We will have a spelling test on Monday 1st March 2021.

1. any
2. child
3. wild
4. most
5. both
6. children



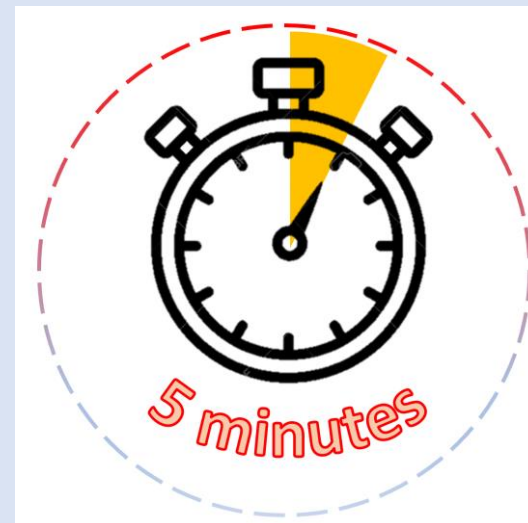
Handwriting

- This week you will practise writing the spelling words in your best handwriting.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.



Handwriting

Write down one row of each word.



Are there any sweets?

Challenge

Write down your own sentences one of these words
any, child, wild, most, both
children

Brain break- Superhero workout

10 star jumps.



Jog on the spot.



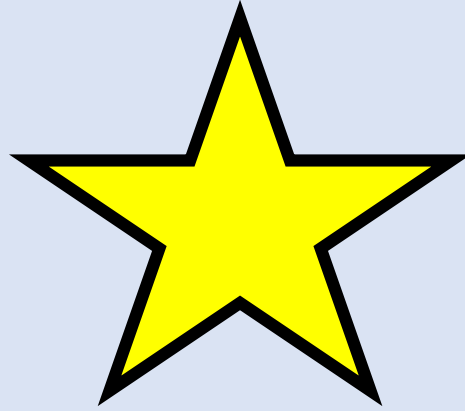
Touch your toes and hold
the pose for 10 seconds.



Monday 22nd February 2021

I will know how to use suffixes to spell
longer words

I will know how to use suffixes to spell longer words



Suffix

er

ness

ful

I will know how to use suffixes to spell longer words

Do Now- Recap

What is a suffix? Click on the right answer.

A race where two people's legs are tied together.

A word that adds detail to a noun.

The sticky stuff on an envelope.

A group of letters that are added to the end of a word to change its meaning.



I will know how to use suffixes to spell longer words

Do Now- Recap

Which words can have the suffix 'er' added to them?

Jump

cold

small

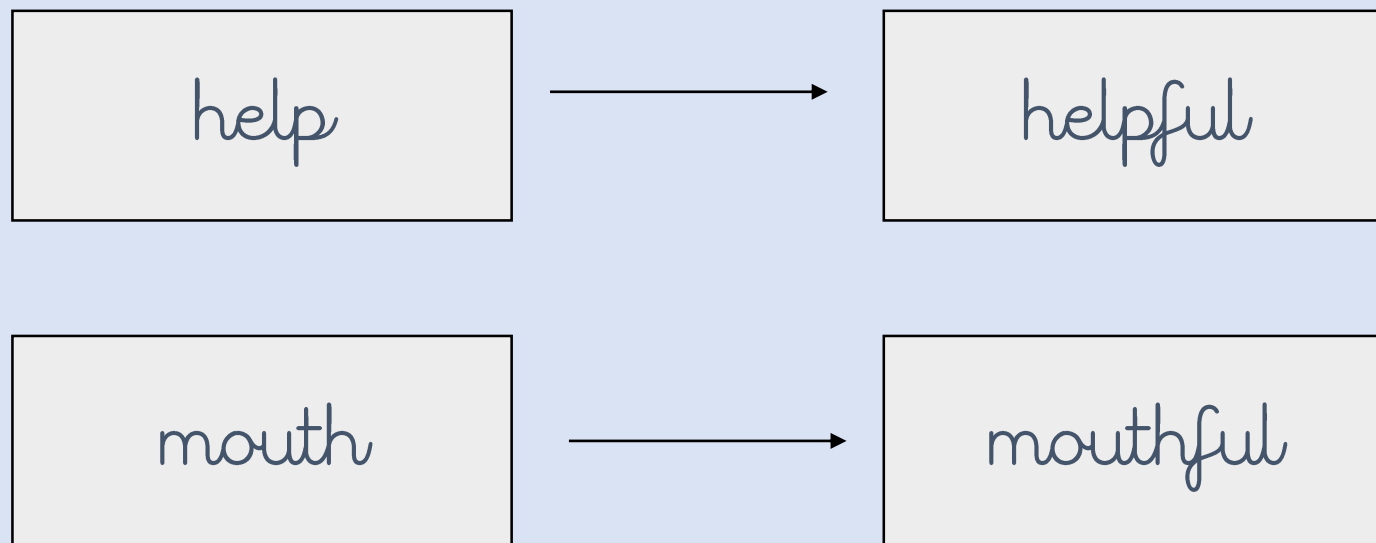
I will know how to use suffixes to spell longer words

Today we will be adding the suffixes 'ful' and 'ness' to root words to enable us to create longer words.

I will know how to use suffixes to spell longer words

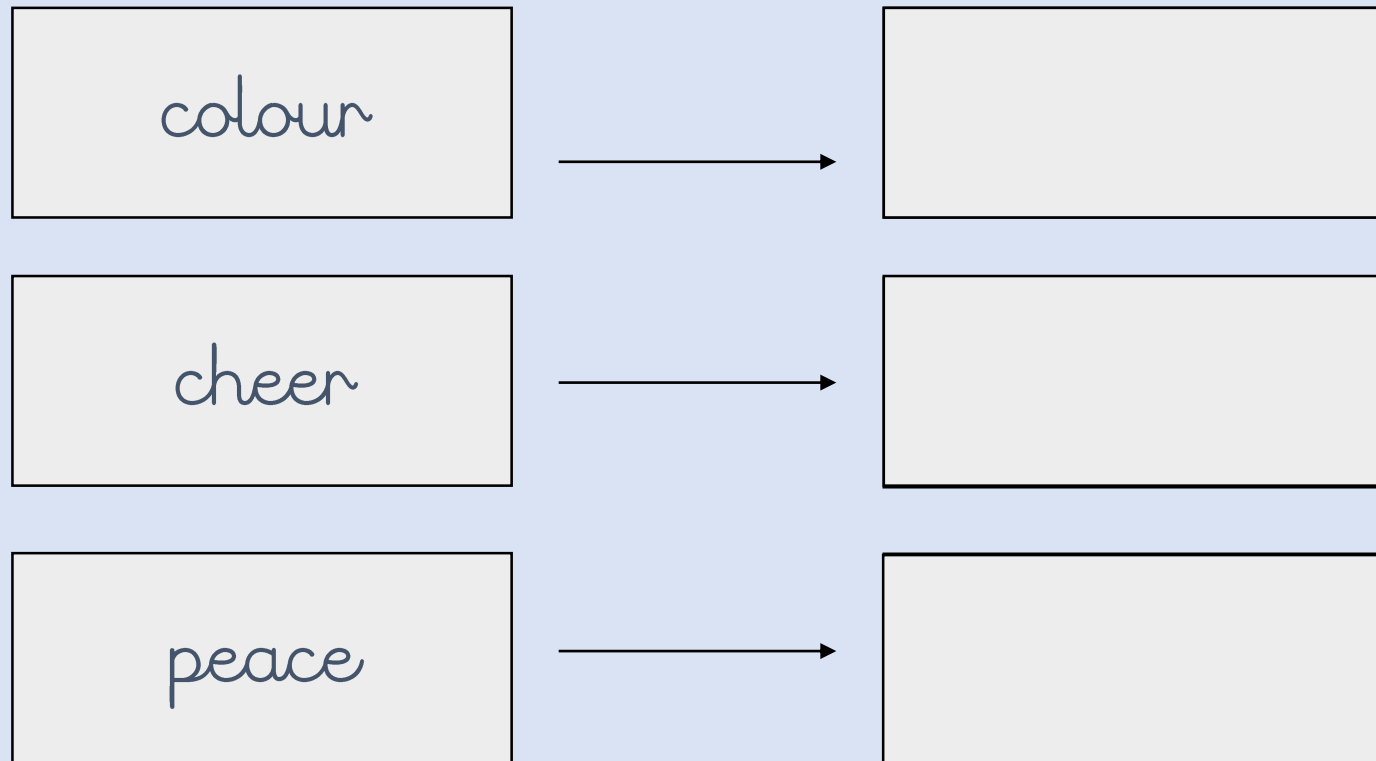
I do- Adding the suffix 'ful' to words

I have added the suffix 'ful' to each of these words to make words which are longer.



I will know how to use suffixes to spell longer words

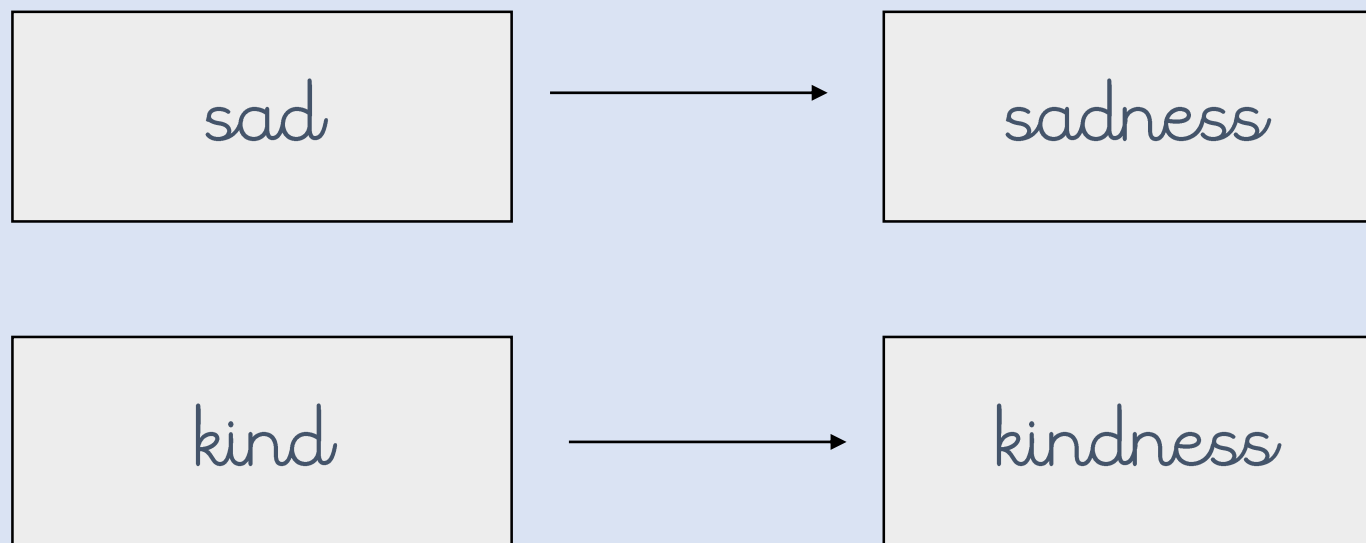
We do- Add the suffix 'ful' to each word.



I will know how to use suffixes to spell longer words

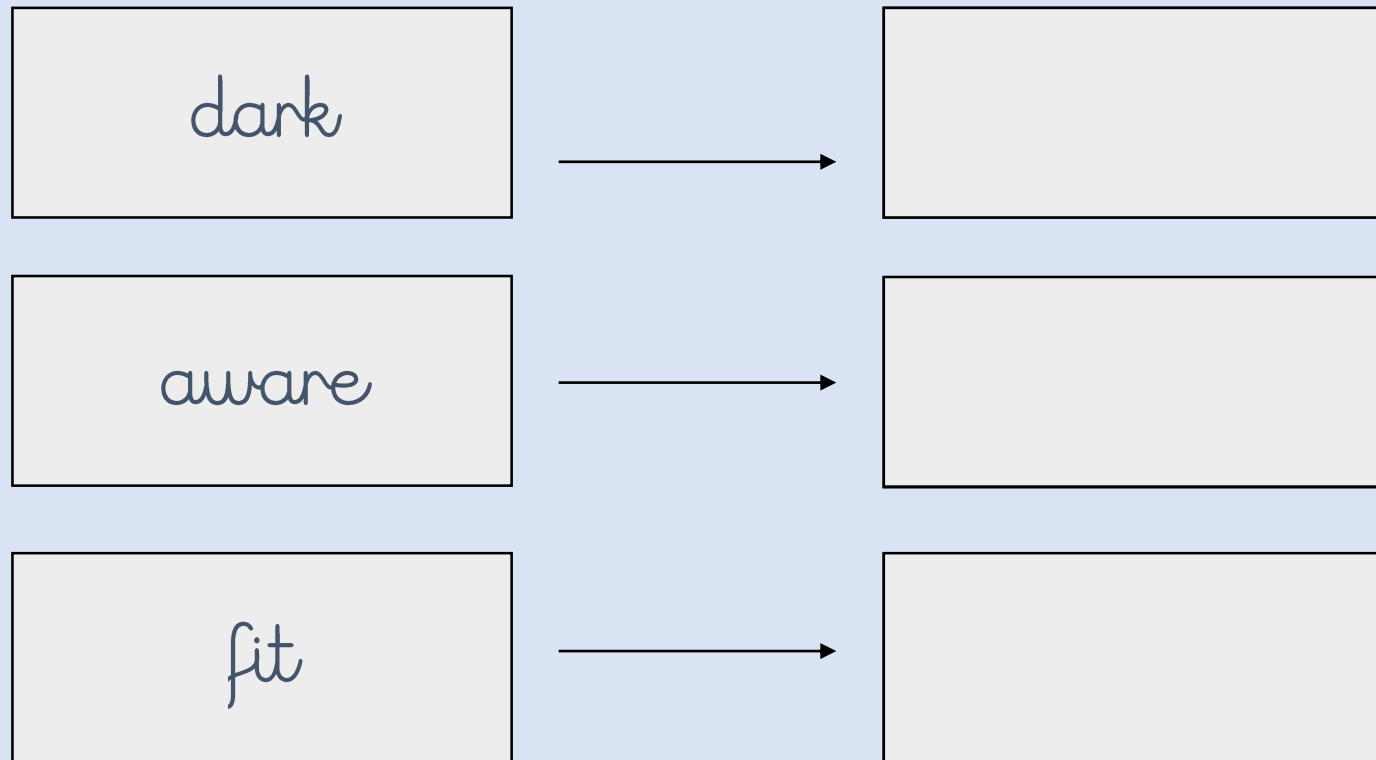
I do- Adding the suffix 'ness' to words

I have added the suffix 'ness' to each of these words to make words which are longer.



I will know how to use suffixes to spell longer words

We do- Add the suffix 'ness' to each word.



I will know how to use suffixes to spell longer words

You do

Add the suffix **ful** to each of these words

colour	
thought	
care	
delight	
pain	

Add the suffix **ness** to each of these words

sad	
ill	
calm	
fit	
fresh	

Challenge 1

Choose the correct adjective to complete these sentences.

The cut on my leg was _____.
(painful / painless)

My mum always thinks about other people. She is very _____.
(thoughtful / thoughtless)

I helped dad to wash the car. He said I was very _____.
(helpful / helpless)

Challenge 2

Write your own sentences containing the suffixes 'ful' and 'ness'

I will know how to use suffixes to spell longer words

Review

Which of these words end in the suffixes that we have been focusing on today?

sadness

tallest

colder

colourful

Can you guess what these people's jobs are by reading what they do? Add the suffix 'er' to the doing verb to make the name of their job.

I play
football. I
am a
footballer.



I paint. I am
a painter.



I clean. I
am a
cleaner.



I build. I
am a
builder.



Can you think of any more jobs that end in 'er'? Can you write a speech bubble for that job, describing what they do and what they are called?

Time:	Activity	Type:
09:00: 09:30	PE	Go Noodle, Cosmic Yoga, Joe Wicks
09:30 - 10:20	Whole School assembly Votes for schools	Live Teams meeting
Break 10:20 - 10:35		
10:35 - 11:45	English and handwriting	Live Teams meeting
11:45 - 12:00	Independent	MyOn/RWI books/TTrackstars
Lunch 12:00 - 12:45		
12:45 - 1:50	Maths Meet and Maths	Live Teams meeting
1:50 - 2.30	Geography	Live Links to other sources.
2:35 - 2.50	Story time	Live