



Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spot the mistakes

Guided reading

Brain break

Use role play

Review



Handwriting

- This week you will practise writing the spelling words in your best handwriting.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Handwriting

Write down one row of each word



wild

most

Challenge

Write down your own sentences containing one of our focus spelling words.

any child wild

most both children



Spot the mistakes.

You have 2 minutes to find and correct the mistakes.

one morning, fings weren't quite as they should bee.



Spot the mistakes- Answers

The mistakes have been highlighted in red.

one morning, **f**ings weren't quite as they should **bee**.

The mistakes have been corrected in green.

One morning, **things** weren't quite as they should **be**.

Guided reading



Can you describe the setting?

Are the girl and the animals friends?
How do you know?

Which adjectives do you think best describes how the characters are feeling? Explain.

worried angry content



2 minute brain break

Oasis
Academy

Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.



Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.



Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



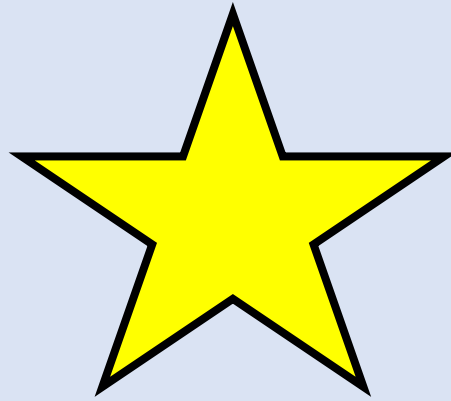


Wednesday 24th February 2021

I will use role play to show how a character feels.



I will use role play to show how a character feels.



role play

story

imagine

feelings

I will use role play to show how a character feels
I do.



I'm going to pretend that
I am Greta.
I am thinking about
what I am saying or
thinking.

While I'm thinking why
don't you think too.
What is Greta thinking?
What is she saying to
the animals?

I will use role play to show how a character feels
I do.

I wonder what
would happen
to the animals if
the forest was
no longer here?



I am full of
happiness to be
in the leafy,
green forest
with you owl
and fox.

I will use role play to show how a character feels.

We do

What are the animals
saying?

What are they thinking?



I will use role play to show how a character feels.

We do

I



I think
.....

I will use role play to show how a character feels.

You do

Pretend that you are Greta

What is she saying to each of the animals?

What is she thinking?

Remember to start each sentence with "I".

Use the correct punctuation.

Can you use adjectives and expanded noun phrases?



Challenge 1

When you write what Greta is thinking, can you add a conjunction?

Challenge 2

Can you use suffixes - er -ness -ful?



Review

Finish the sentence.

The Greta and the animals were in the -----

| Time: | Activity | Type: |
|---------------------|---|-----------------------------------|
| 09:00: 09:30 | Art | Video/Recorded on Microsoft Teams |
| 09:30 – 10:20 | Phonics | Live Teams meeting |
| Break 10:20 – 10:35 | | |
| 10:35 – 11:45 | English, Guided Reading and handwriting | Live Teams meeting |
| 11:45 – 12:00 | Independent Task | MyOn/RWI books TTrockstars |
| Lunch 12:00 – 12:45 | | |
| 12:45 – 1:50 | Maths Meet and Maths | Live Teams meeting |
| 1:50 – 2.40 | Science | Video and Teams assignment |
| 2:40 – 2.55 | Story time | Live |