



Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Handwriting

Spot the mistakes

Guided reading

Brain break

Explore themes in the story.

Review



Handwriting

- Today you will practise writing some of the spelling words in sentences.
- It is important to practise writing on the line and forming the letters in the correct direction. If possible try to join the letters together.

Handwriting

Write down each sentence once



both

children

Challenge

Write down your own sentences containing one of this weeks spelling words.

any child wild most both
children



Spot the mistakes.

You have 2 minutes to find and correct the mistakes.

A soft, silvery-brown wolf steppt forward, wiv his tail low to the ground.



Spot the mistakes- Answers

The mistakes have been highlighted in red.

A soft, silvery-brown wolf ~~steppt~~ forward, ~~wiv~~ his tail low to the ~~ground~~.

The mistakes have been corrected in green.

A soft, silvery-brown wolf ~~steppt~~ forward, ~~wiv~~ his tail low to the ~~ground~~.

Guided reading

A soft, silvery-brown wolf stepped forward, with his tail low to the ground. "Please help us," he whispered. "The forest is broken and we don't know where to go. The giants are ruining our home".



What colour is the wolf?

Why does he whisper?

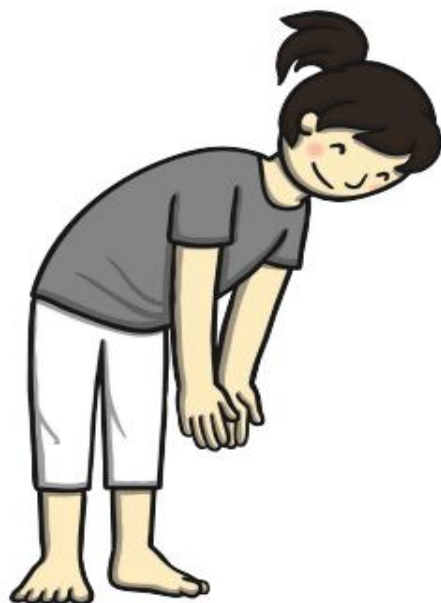
Who are the giants?

2 minute brain break- Yoga

Flamingo Pose



Elephant Pose



Giraffe Pose



Tree Pose



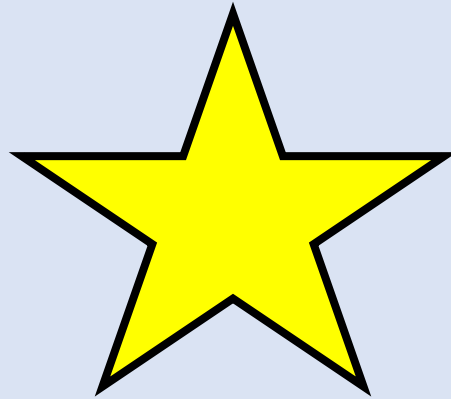


Thursday 25th February 2021

I will know about the themes in the story



I will know about the themes in the story



story

themes



I will know about the themes in the story

I do

The giants were huge,
lumbering oafs and they
were always busy.

They chopped down trees to
build homes.

Then they chopped down
more trees and built bigger
homes.

The houses grew into towns
and the towns grew into
cities. They built factories
and shops and cars and
planes. They worked all day
and all night.



They chopped down
trees to build homes.



Then they chopped down
more trees and built bigger homes.



The houses grew into towns and the towns grew into cities.
They built factories and shops and cars and planes.
They worked all day and all night, until eventually...

I will know about the themes in the story

I do

I have read the next bit of the story. Now I'm beginning to see why the animals might not be happy. Do you?

I'm going to describe how they feel by using the

sentence starter - **The animals felt terrified because.....**

Can you think how to finish that sentence too?



They chopped down trees to build homes.



Then they chopped down more trees and built bigger homes.



The houses grew into towns and the towns grew into cities.
They built factories and shops and cars and planes.
They worked all day and all night, until eventually...

I will know about the themes in the story

I do



They chopped down
trees to build homes.



Then they chopped down
more trees and built bigger homes.



The houses grew into towns and the towns grew into cities.
They built factories and shops and cars and planes.
They worked all day and all night, until eventually...

The animals felt
terrified
because.....

they were
worried that
their home in the
leafy, green
forest would
soon be cut
down by the
giants and they
would have
nowhere to live.

I will know about the themes in the story

We do.



The animals are showing
Greta and her friend what
the Giants are doing .

Can we think of some
sentences to describe what
they can see?

The animals are worried
because...

The city

The cars

The chimneys

I will know about the themes in the story

We do.



The animals are worried because... their safe forest home is being knocked down to make way for a smelly, dirty city.

The cityis full of houses and factories. There is no clean air to breathe.

The carshave exhaust fumes which are horrible to breathe in.

The chimneysbelch out disgusting black smoke which makes it hard to breathe.

I will know about the themes in the story

You do- we have discussed why the animals were upset.

Now think about Greta.



- What does Greta think about what the Giants have done?
- What can she see?
- Is she excited or devastated about the city? Explain why.
- What does she think will happen to the animals?
- What do you think she will do next?

Challenge - try to add conjunctions and use suffixes - -er -ness-ful

I will know about the themes in the story

Review:



Which is correct?

Greta is excited that the city is growing.

Greta is devastated that the city is growing.

I will know about the themes in the story

Review:



Which is correct?

Greta is excited that the city is growing.

Greta is devastated that the city is growing.

Time:	Activity	Type:
09:00: 09:30	Mindfulness	MyOnTT Rockstars
09:30 – 10:20	Phonics	Live Teams meeting
Break 10:20 – 10:35		
10:35 – 11:45	English, Guided Reading and handwriting	Live Teams meeting
11:45 – 12:00	Independent Task	MyOn/RWI books TTrockstars
Lunch 12:00 – 12:45		
12:45 – 1:50	Maths Meet and Maths	Live Teams meeting
1:50 – 2.30	Religious Education	Live Teams meeting
2:30 – 2.55	Singing assembly	Live Teams meeting