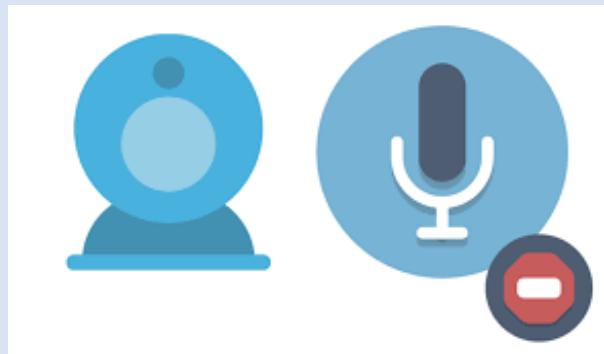




Welcome to Year 2 English

The lesson will begin at 10.35

Please keep your camera and microphone turned off.



You will need a pencil and some paper.

Today's Lesson

Spellings

Spot the mistakes

Brain break

Recap how to use conjunctions

Extra task (If there is time)

Review



Spellings

you

y - ou

know

kn - ow

house

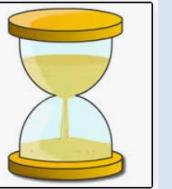
h - ou - se

June

June (ue)

fifteen

f - i - f - t - ee - n



Spellings

You have 2 minutes to write the spellings down.



Spellings

you

know

house

June

fifteen



Spot the mistakes.



You have 2 minutes to find and correct the mistakes.
How many mistakes can you find?

i have a cAt and her name is lola. She has
soft, white fer and a long tail. Lola likes to sit
on mi lap.



Spot the mistakes.

The mistakes have been highlighted in red.

i have a cAt and her name is lola. She has soft, white fer and a long tail. Lola likes to sit on mi lap.



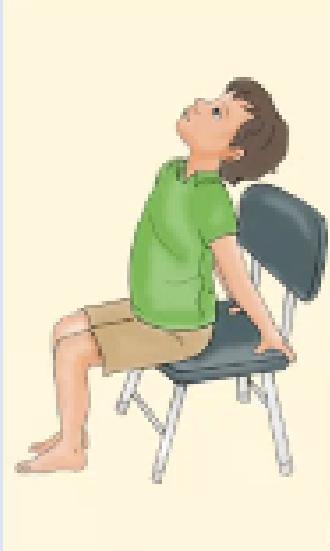
Spot the mistakes.

The mistakes have been corrected in green.

I have a cat and her name is Lola. She has soft, white fur and a long tail. Lola likes to sit on my lap.



Brain Break- You have 1 minute



Wednesday 6th January 2021

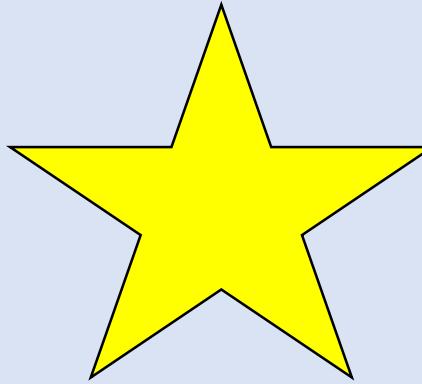
I will know how to identify and
use familiar conjunctions

I will know how to identify and use familiar conjunctions

Which sentence explains what a conjunction is?

- A) We use conjunctions to describe.
- B) We use conjunctions to link our ideas together.

I will know how to identify and use familiar conjunctions



conjunctions-
and, because, or, so, when, but

link

I will know how to identify and use familiar conjunctions

Can you identify the conjunctions?

said

they

or

but

so

because

door

and

I will know how to identify and use familiar conjunctions

Find the conjunctions in each sentence

James likes to drink orange juice and apple juice.

Katie put her jumper on because she was cold.

Shall I have a chocolate bar or a biscuit?

I was going to go outside and play but it was raining.

I will know how to identify and use familiar conjunctions

Did you find all of the conjunctions?

James likes to drink orange juice **and** apple juice.

Katie put her jumper on **because** she was cold.

Shall I have a chocolate bar **or** a biscuit?

I was going to go outside and play **but** it was raining.

I will know how to identify and use familiar conjunctions



Can you use a conjunction to link the ideas together?

You have 15 minutes.

or

because

when

so

and

I like orange squash blackcurrant squash.

Shall I ride my bike my scooter?

I am going to put on a jumper I am cold.

I will put on my apron I start painting.

John missed the bus he walked home.

Jade couldn't go to school she was unwell.

I will know how to identify and use familiar conjunctions

Check your answers

I like orange squash **and** blackcurrant squash.

Shall I ride my bike **or** my scooter?

I am going to put on a jumper **because** I am cold.

I will put on my apron **when** I start painting.

John missed the bus **so** he walked home.

Jade couldn't go to school **because** she was unwell.

I will know how to identify and use familiar conjunctions

Extra task

Can you write some sentences that contain a conjunction?

Remember to use capital letters, full stops and finger spaces.

or

because

when

so

and

I will know how to identify and use familiar conjunctions

Review

Which sentence does not contain a conjunction?

- A) Charlie ate all of his dinner because he was hungry.
- B) Lucy went to the park with her mum.
- C) Anna wanted to have chicken nuggets or fish fingers for dinner.