

Welcome to Year I live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please

Ark Curriculum+



Year 1 Unit 8: Numbers to 50

Lesson 7: Compare and order numbers to 50

Mathematics **Mastery**

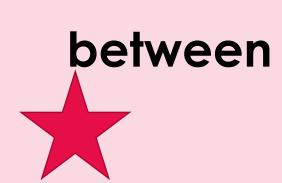
Key learning: To compare and order numbers to 50 using the number line







less than



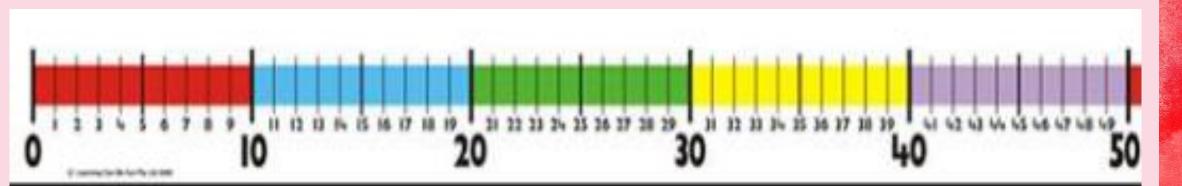






My Turn

I can use the number line to compare the value of two numbers.

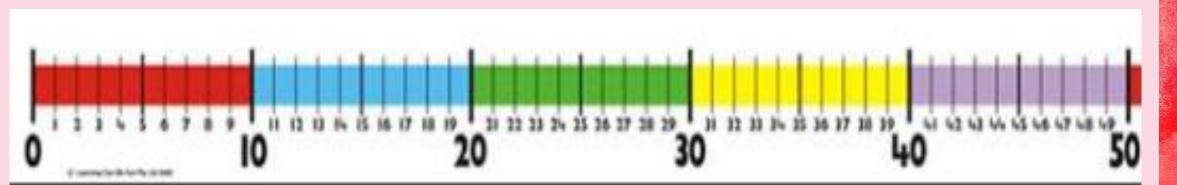


- 49 has a **greater** value than 24.
- 49 is further along the number line.



Our Turn

We can use the number line to compare the value of two numbers.

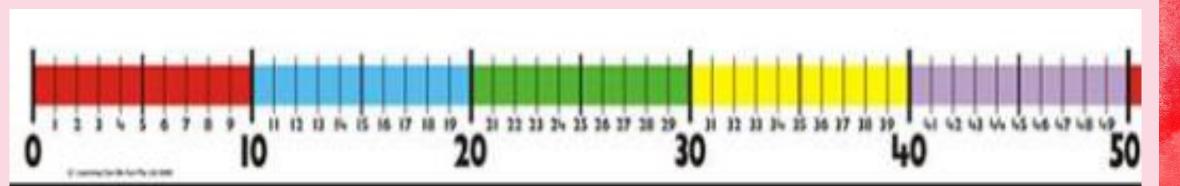


- $\boxed{32}$ has a **greater** value than $\boxed{20}$.
- 32 is further along the number line.



Your Turn

You can use the number line to compare the value of two numbers.

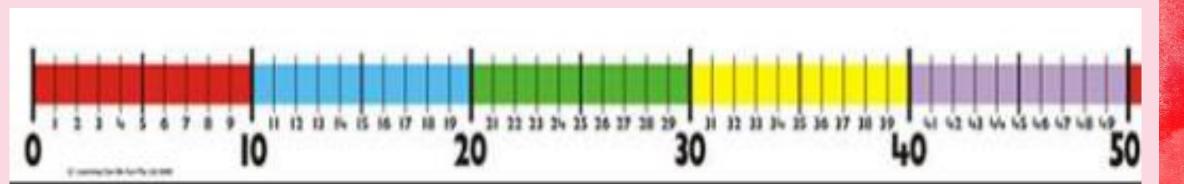


is further along the number line.



My Turn

I can use the number line to compare the value of two numbers.

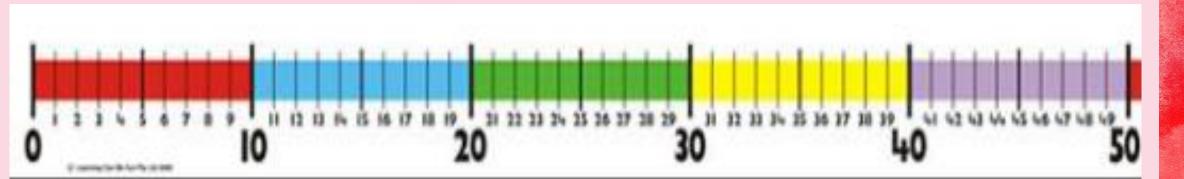


- 11 has a **smaller** value than 22
- 11 is closer to zero on the number line.



Our Turn

We can use the number line to compare the value of two numbers.

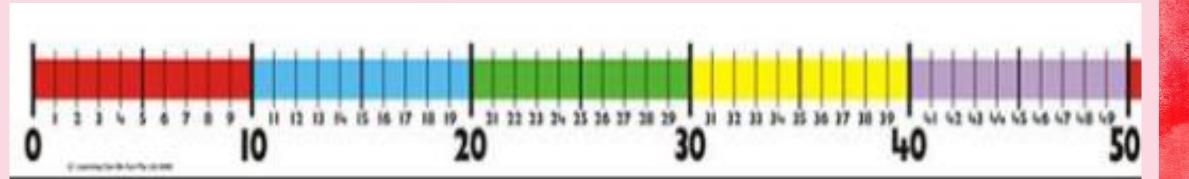


- 8 has a **smaller** value than 38
- 8 is closer to zero on the number line.



Your Turn

You can use the number line to compare the value of two numbers.







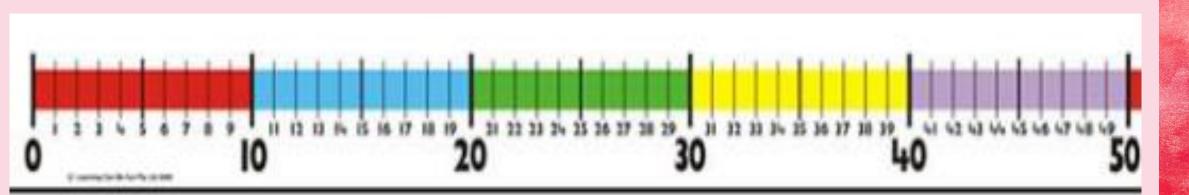


Identifying relative positions of numbers on a number line

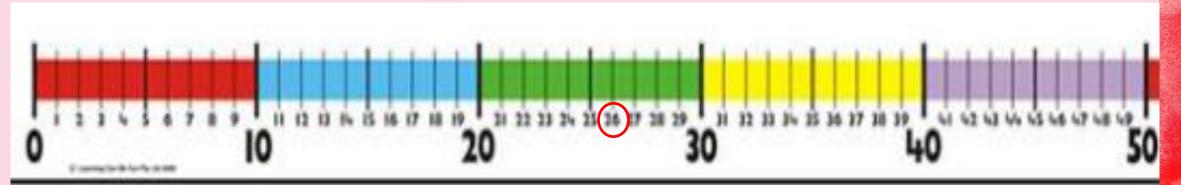
Your Turn with your talk partner

Partner A, show Partner B a number greater than 26. How do you know it is greater than 26?

Partner B, show Partner A a number less than 26. How do you know it is less than 26?



Identifying relative positions of numbers on a number line



26 is **between** 25 and 27.

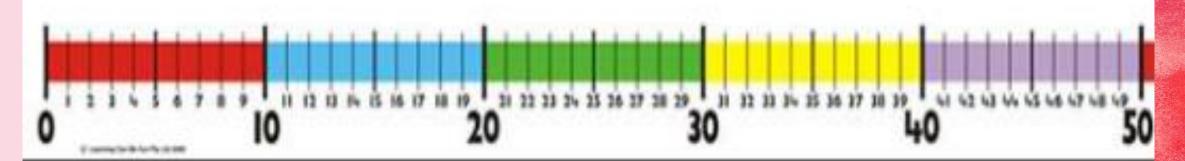
How many different ways can you complete this sentence?

26 is **before** 27.

26 is **after** 25.



Key learning: To compare and order numbers to 50 using the number line.





A number less than 23 is

The number 23 comes in between and

The number greater than 15 is ____

The number less than 15 is

The number 15 comes in between and

Remember to give your reasons why, using the star words





Guess my number

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49



Feedback

Was there anything you found tricky?
Was there anything you thought you did well with?

How can we help you?

		9.05 - 9.30	09.30 - 10.00	10.00 - 10.20	10.20 - 10.35	10.35 - 11.45	11.45 - 12.45	12.43	5 - 2.00	2.05 -2.20	2.20 - 2.40	2.40 - 2.55
Monday	Self- directe d and movem ent activity	PE (Go noodle/Jo e Wickes)	Whole Spelling School and Assembly Grammar LIVE			Maths - LIVE		ART and MUSIC UVE		Handwriting - LIVE	Phonics LIVE	Story fime - LIVE
Tuesday	Self- directe d and movem ent activity	ART (Recorde d/Video on Teams)	Phonics - UVE		Break	Maths - LIVE	Lunch	Science uve		Hendwriting - LIVE	Phonics LIVE	Story time - LIVE
Wednesday	Self- directe d and movem ent activity	MyOn/Tim es table Rock sters	Phonics - <mark>UVE</mark>		Bre	Maths - LIVE	Lur	Geography - UVE		Handwrifing - LIVE	Phonics LIVE	Story fime - LIVE
Thursday	Self- directe d and movem ent activity	PE (Go noodle/Jo e Wickes)	Phonic	es - <mark>uve</mark>		Maths - LIVE		Languages Religious (Teams Education Assignment) UVE		Comput	2	ng Assembly :30 – 3:00 UVE
Priday.	'Screen free' Friday											