

Welcome to Year 1 live maths lesson

The session will begin at 10.40

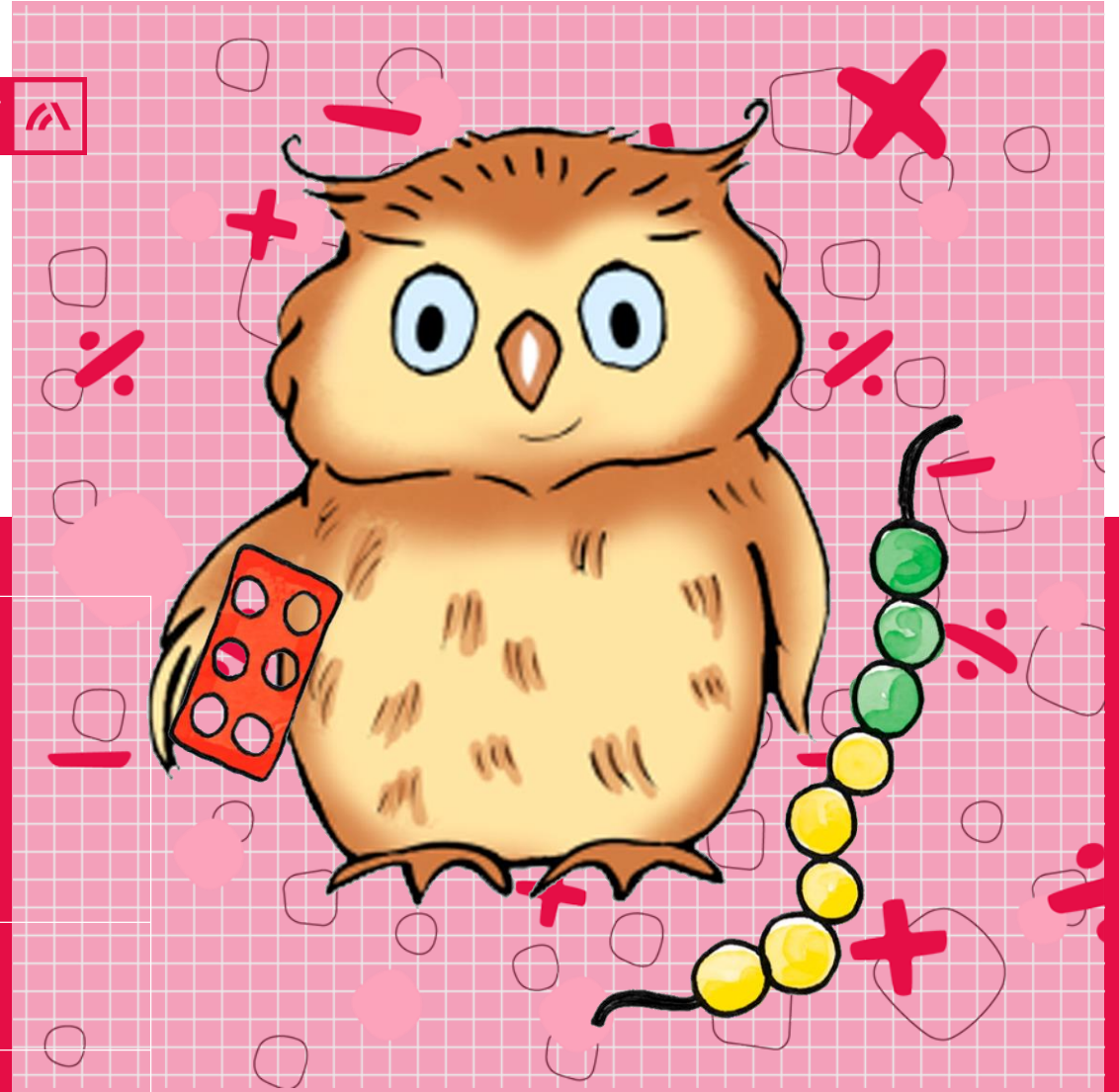


Turn your camera and microphone off please

Year 1 Unit 8: Numbers to 50

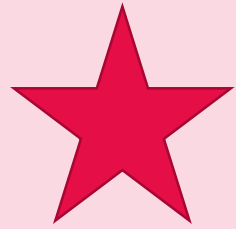
Lesson 6: Compare and order numbers to 50

Mathematics
Mastery



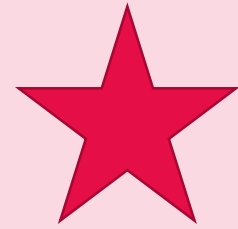
Key learning: To compare and order numbers to 50 using place value

greater



greatest

smaller



smallest

less



order



least

ones

groups of ten

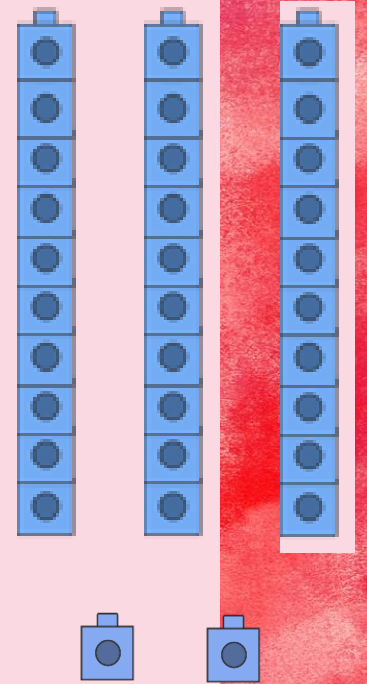
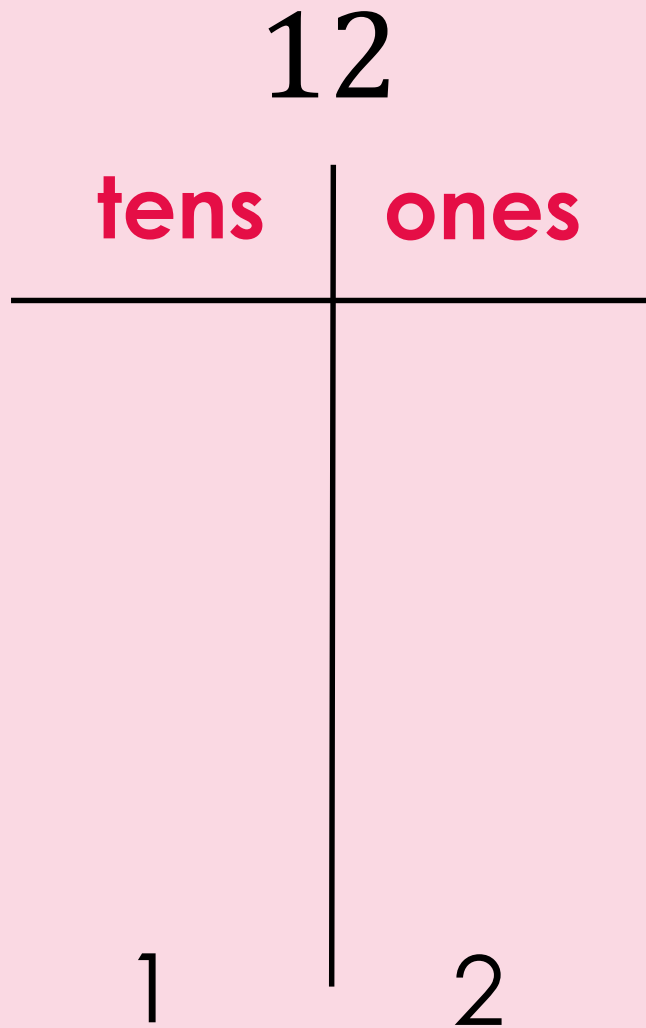
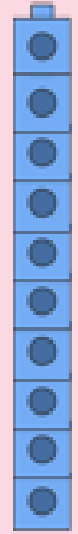


Star Words



Representing and comparing two numbers

My Turn



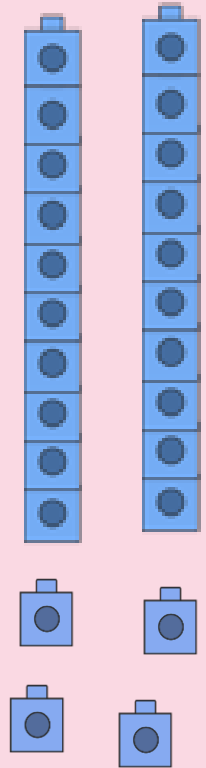
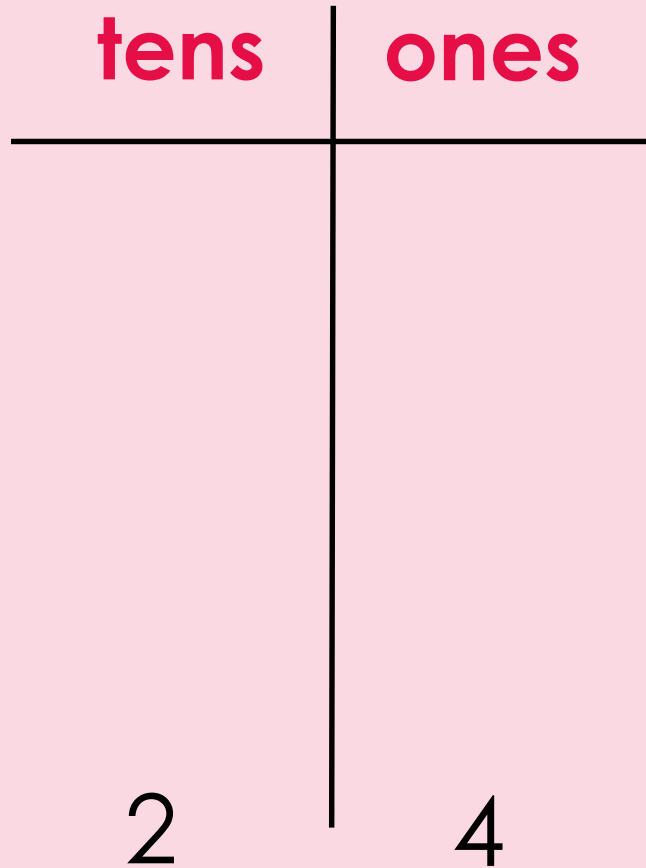
Which is greater? How do I know?



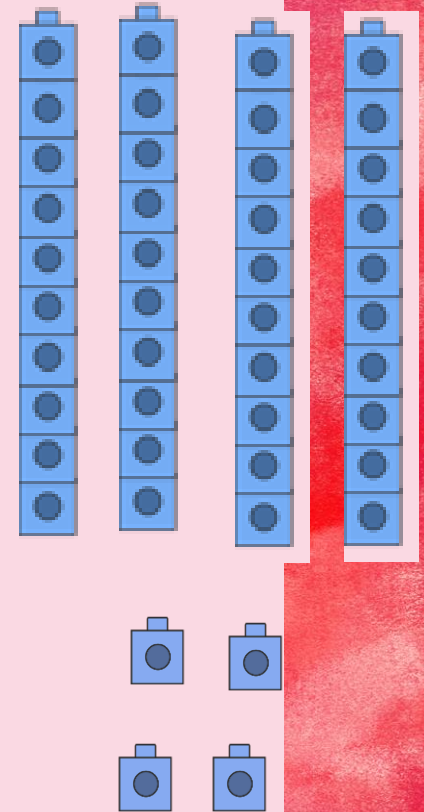
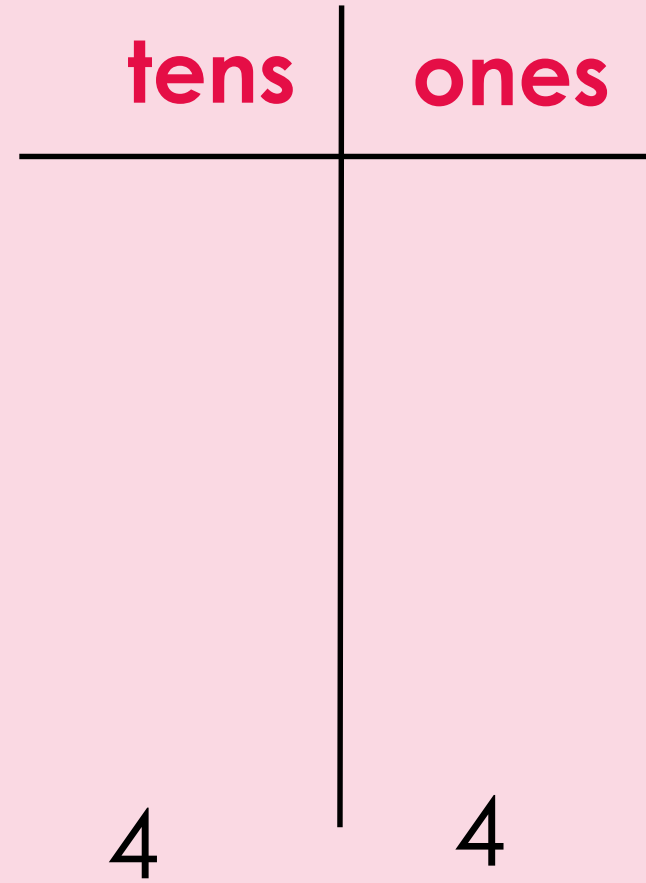
Representing and comparing two numbers

Our Turn

24



44



Which is greater? How do we know?



Representing and comparing two numbers

Your Turn

| tens | ones |
|------|------|
| | |

| tens | ones |
|------|------|
| | |

Which is greater? How do you know?



Using comparative language



Talk Task

I have made 29. It has 2 groups of ten and 9 ones.

I have made 21. It has 2 groups of ten and 1 one.

| tens | ones |
|------|------|
| 2 | 9 |

| tens | ones |
|------|------|
| 2 | 1 |

29 is greater than 21. They both have 2 groups of ten but 29 has 9 ones and 21 has 1 one. I know that 9 is greater than 1.



Independent task

1) 32

23

2) 41

14

3) 18

25

4) 27

11

5) 49

50

6) 36

35

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Using your objects to count with and your ten frames to support your counting order these numbers in a tens/ones model, saying which is greater or smaller and write how you know.

| tens | ones | tens | ones |
|------|------|------|------|
| 2 | 9 | 2 | 1 |

Example

29 is greater than 21. They both have 2 groups of ten but 29 has 9 ones and 21 has 1 one. I know that 9 is greater than 1.



Addressing a misconception



I think 16 is greater than 32 because it has six ones and 32 only has two ones.

Do you agree with this boy?

Why? Why not?



Plenary



Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?

| | | 9.05 – 9.30 | 09.30 – 10.00 | 10.00 – 10.20 | 10.20 – 10.35 | 10.35 – 11.45 | 11.45 – 12.45 | 12.45 – 2.00 | | 2.05 -2.20 | 2.20 - 2.40 | 2.40 – 2.55 |
|-----------|-------------------------------------|-------------------------------|--------------------------------------|-------------------------------------|---------------|---------------------|---------------|------------------------------|------------------------------------|---------------------------|---|--------------------------|
| Monday | Self-directed and movement activity | PE (Go noodle/Jo e Wickes) | Whole School Assembly LIVE | Spelling and Grammar LIVE | Break | Maths - LIVE | Lunch | ART and MUSIC LIVE | | Handwriting - LIVE | Phonics LIVE | Story time - LIVE |
| Tuesday | Self-directed and movement activity | ART (Recorded/Video on Teams) | Phonics - LIVE | | | Maths - LIVE | | Science LIVE | Handwriting - LIVE | Phonics LIVE | Story time - LIVE | |
| Wednesday | Self-directed and movement activity | MyOn/Tim es table Rock stars | Phonics - LIVE | | | Maths - LIVE | | Geography - LIVE | Handwriting - LIVE | Phonics LIVE | Story time - LIVE | |
| Thursday | Self-directed and movement activity | PE (Go noodle/Jo e Wickes) | Phonics - LIVE | | | Maths - LIVE | | Languages (Teams Assignment) | Religious Education LIVE | Computing LIVE | Singing Assembly 2:30 – 3:00 LIVE | |
| Friday | ‘Screen free’ Friday | | | | | | | | | | | |