

Welcome to Year 1 live maths lesson

The session will begin at 10.40

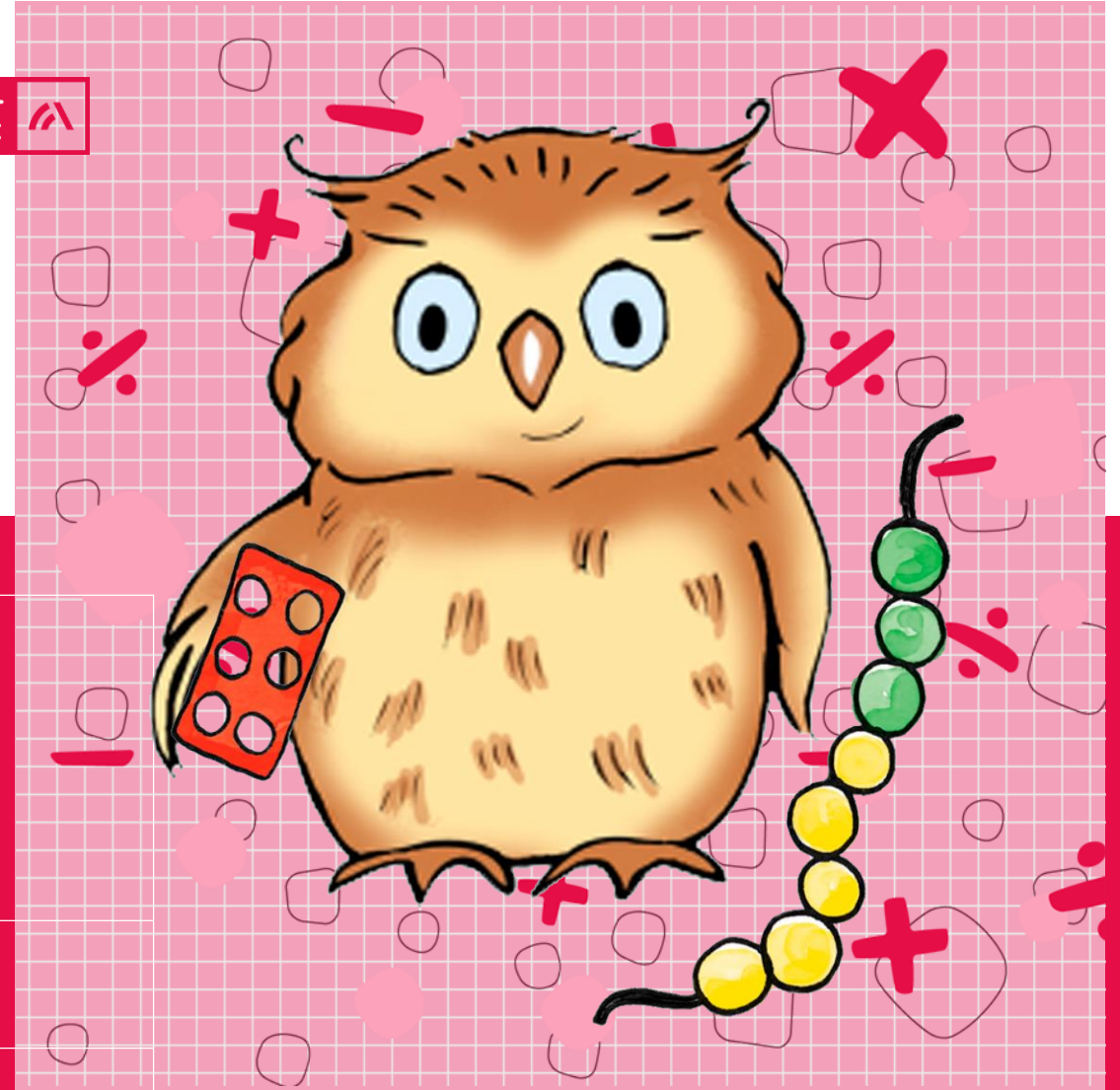


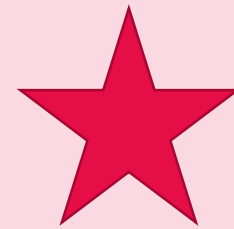
Turn your camera and microphone off please

Year 1 Unit 8: Sequencing numbers to 50

Lesson 5: Place value

Mathematics
Mastery





group(s) of ten

part

ones

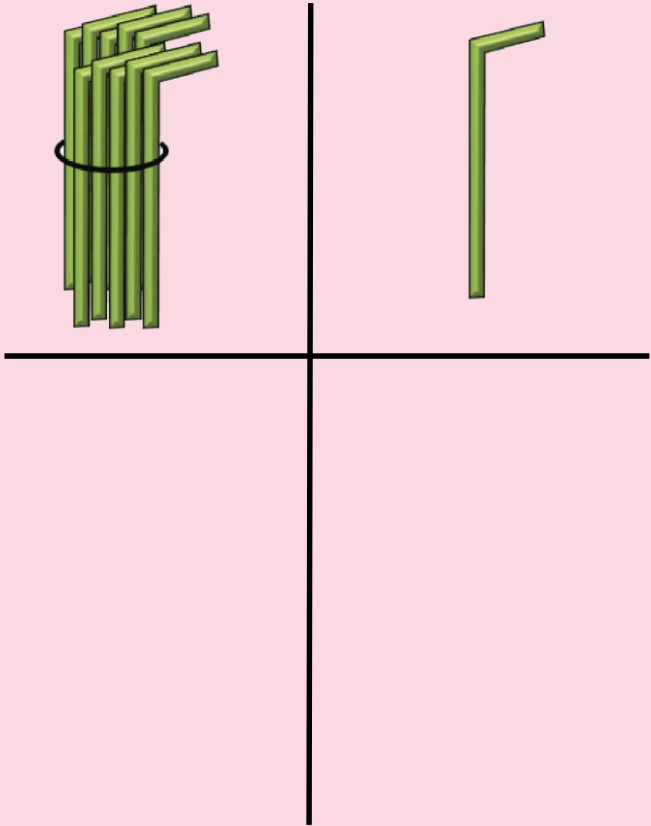
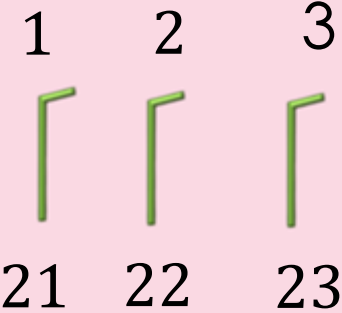
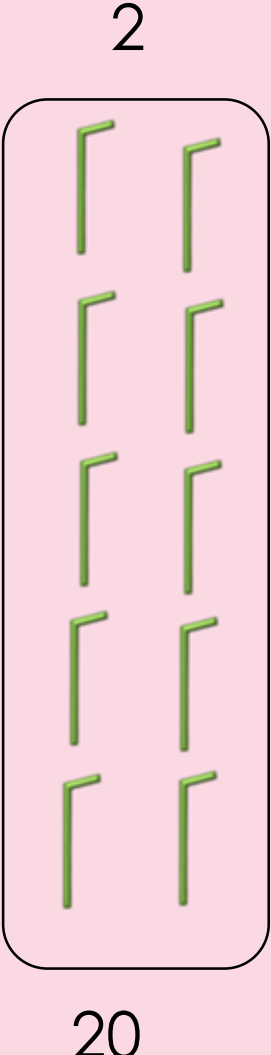
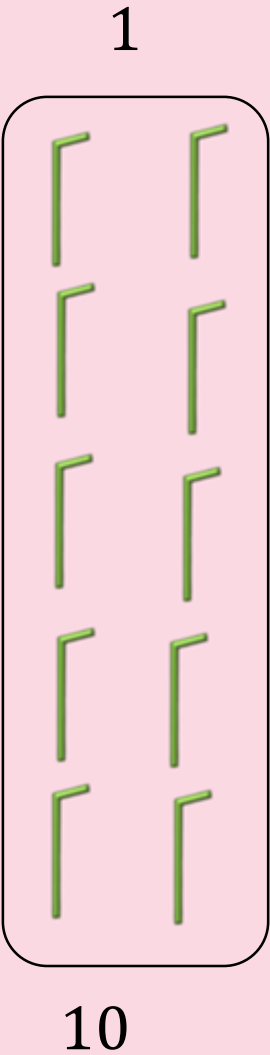
whole



place value



My Turn



How many groups of ten
are there?
How many loose straws are
there?

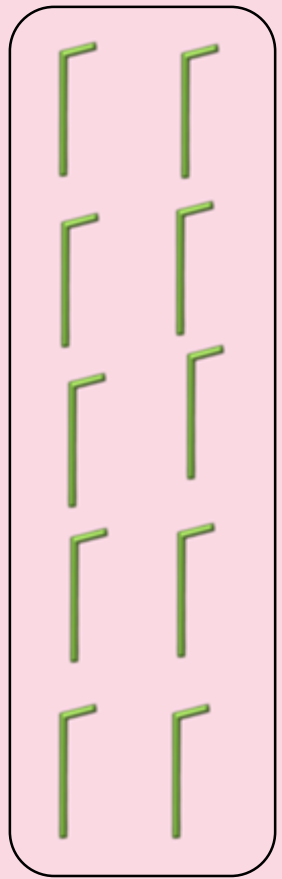


New Learning




Our Turn

1



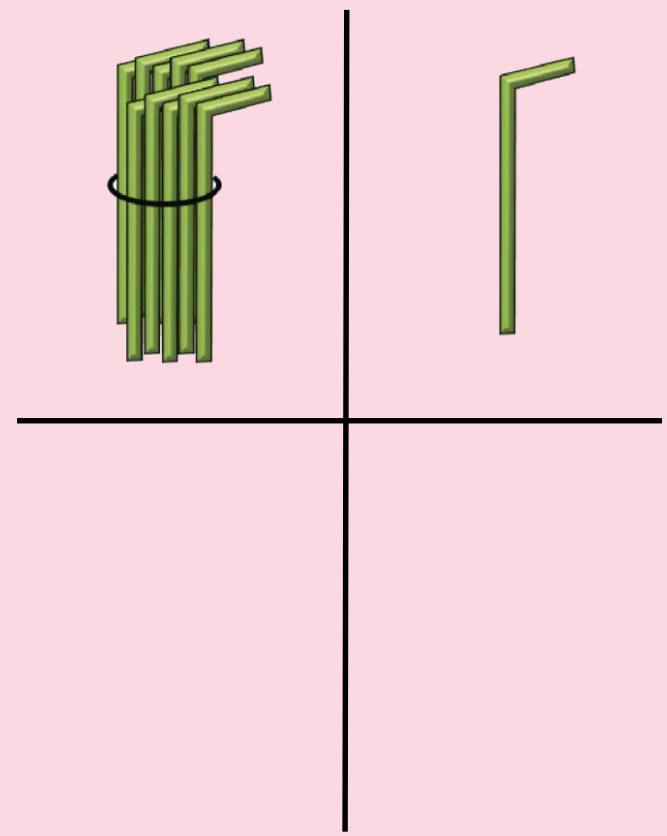
10

1 2 3 4 5



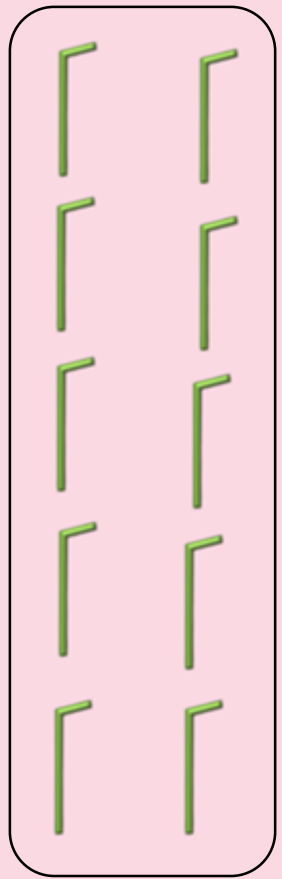
11 12 13 14 15

How many groups of ten are there?
How many loose straws are there?



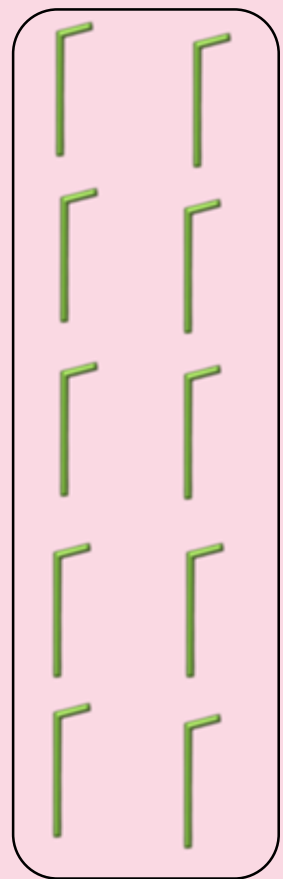
Your Turn

1



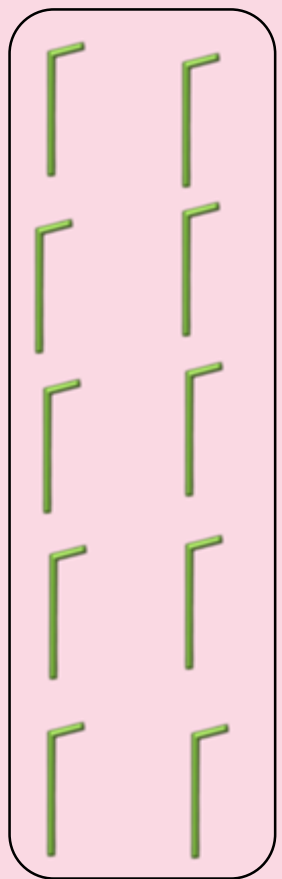
10

2




20

3




30

1




31

2




32

3




33

4




34

5




35

6

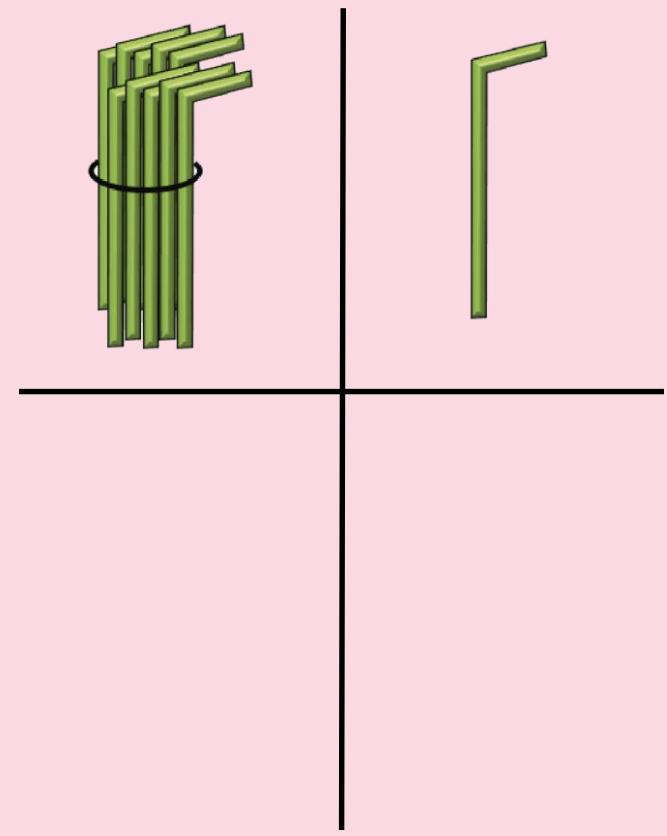


36

7



37



How many groups of ten are there?
How many loose straws are there?



New Learning

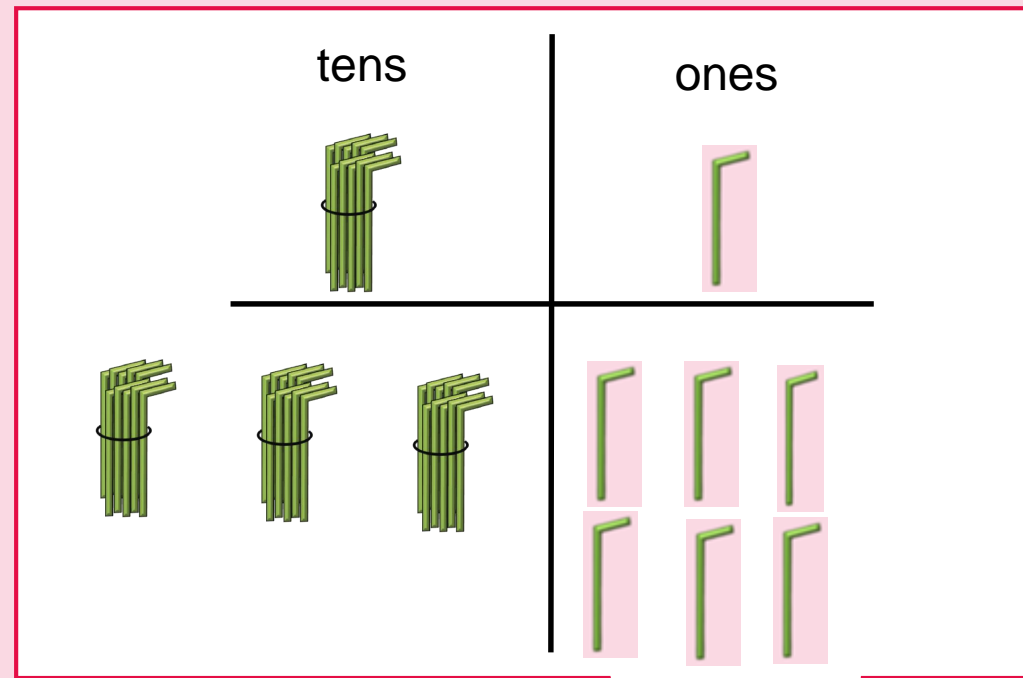




Talk Task

I pick thirty six.
36

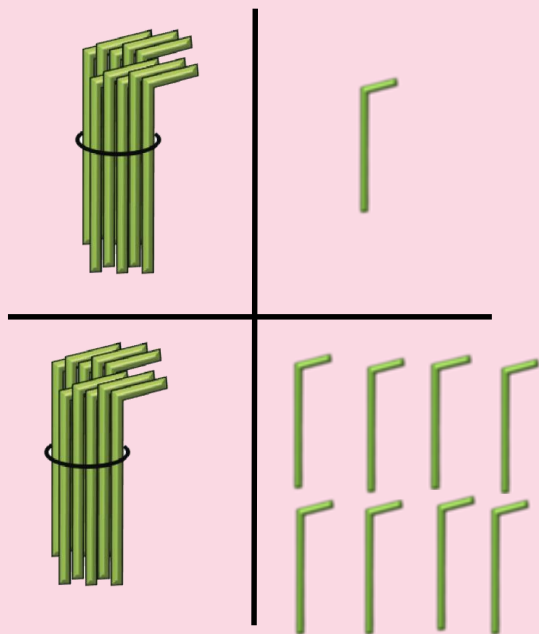
In thirty six there are three
groups of ten and six ones.



Making connections between ways of showing numbers



There are 18 straws. How could I represent that number?



tens	ones
1	8



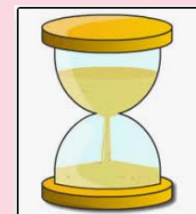
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Choose your numbers up to 50 from the hundred square.

Show your number, using concrete manipulatives.

Show it on a place value chart.

Use ten frames as well to support your learning.



Independent Task



Addressing a misconception



The number 31 is made of two groups of ten and 11 ones.

Is this boy correct?

Why do you think he might have said that?

How else could he say it?



Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?

		9.05 – 9.30	09.30 – 10.00	10.00 – 10.20	10.20 – 10.35	10.35 – 11.45	11.45 – 12.45	12.45 – 2.00		2.05 -2.20	2.20 - 2.40	2.40 – 2.55
Monday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Whole School Assembly LIVE	Spelling and Grammar LIVE	Break	Maths - LIVE	Lunch	ART and MUSIC LIVE		Handwriting - LIVE	Phonics LIVE	Story time - LIVE
Tuesday	Self-directed and movement activity	ART (Recorded/Video on Teams)	Phonics - LIVE			Maths - LIVE		Science LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE	
Wednesday	Self-directed and movement activity	MyOn/Times table Rock stars	Phonics - LIVE			Maths - LIVE		Geography - LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE	
Thursday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Phonics - LIVE			Maths - LIVE		Languages (Teams Assignment)	Religious Education LIVE	Computing LIVE	Singing Assembly 2:30 – 3:00 LIVE	
Friday	‘Screen free’ Friday											