

Welcome to Year 1 live maths lesson

The session will begin at 10.40

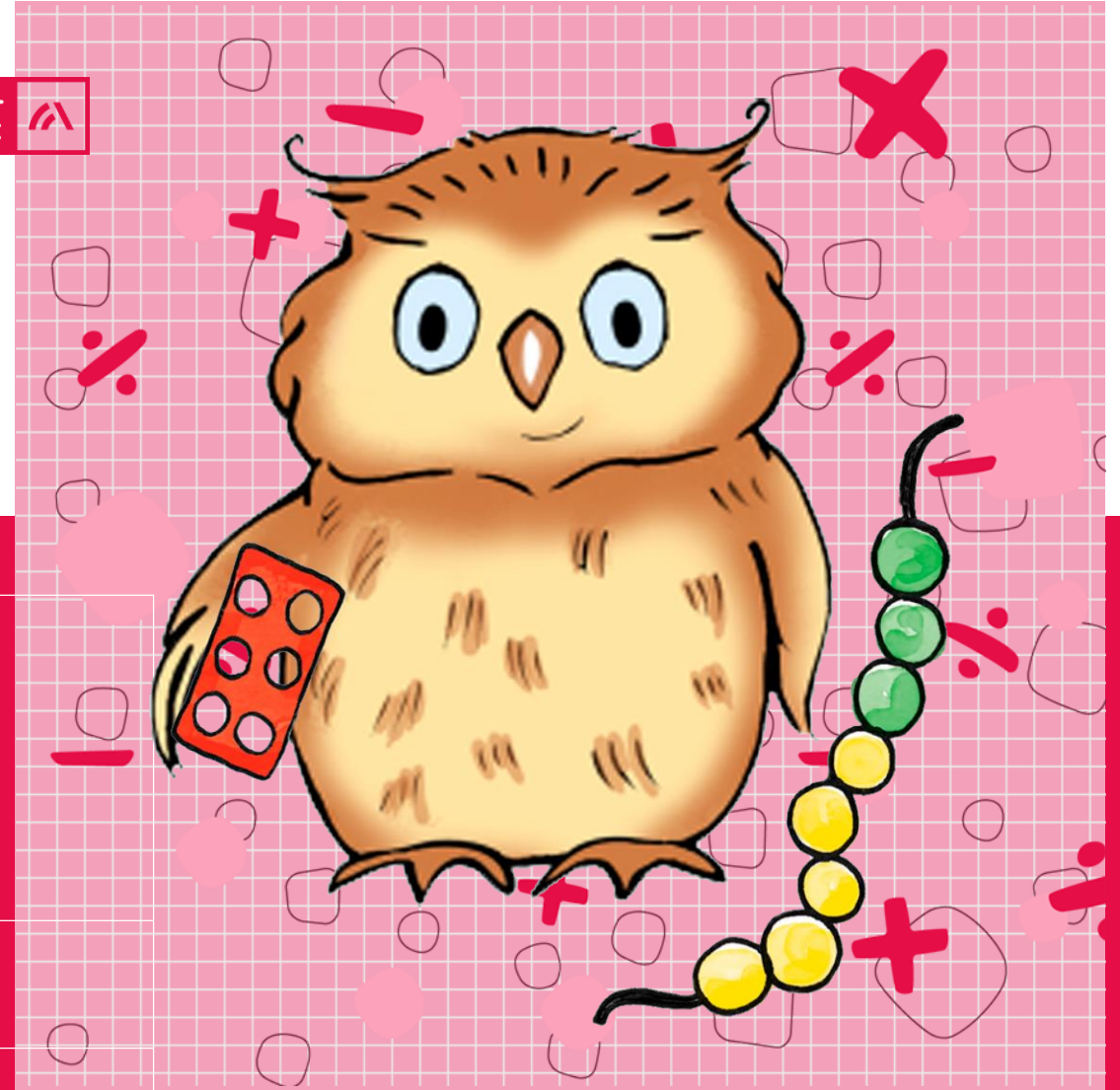


Turn your camera and microphone off please

Year 1 Unit 8: Sequencing numbers to 50

Lesson 4: Introducing place value

Mathematics
Mastery



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Do Now



Key learning: To understand how groups of tens and ones are written in a place value chart



group of ten



left



ones

right



digit



Star Words



My Turn



New Learning

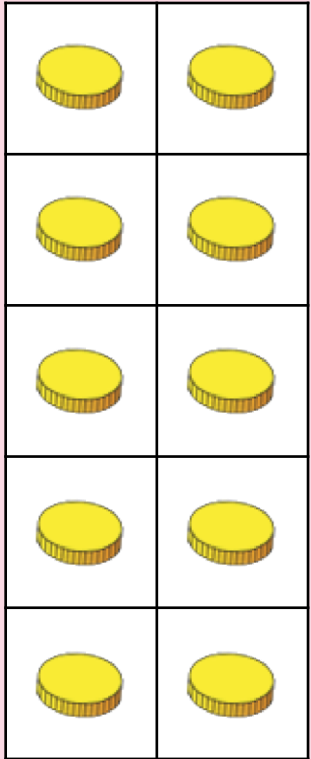


How many groups of ten does the giant have?

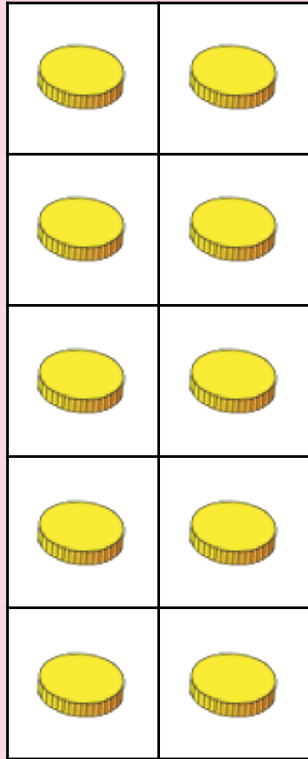
How many loose coins are left over?



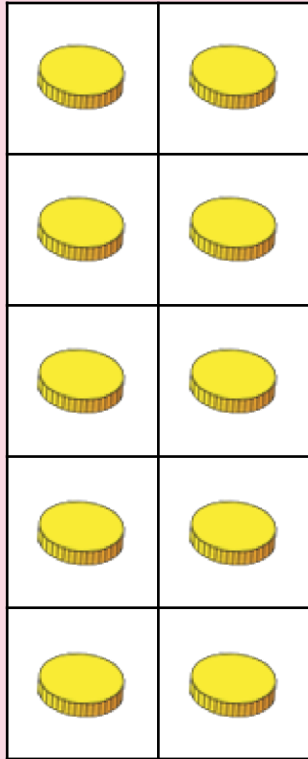
My turn



10



20



30



31



32



33



34



35

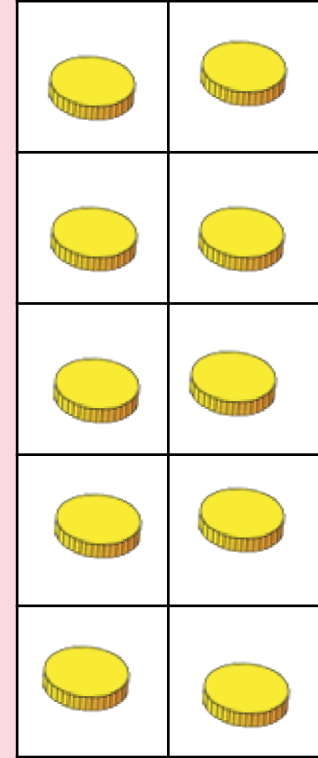
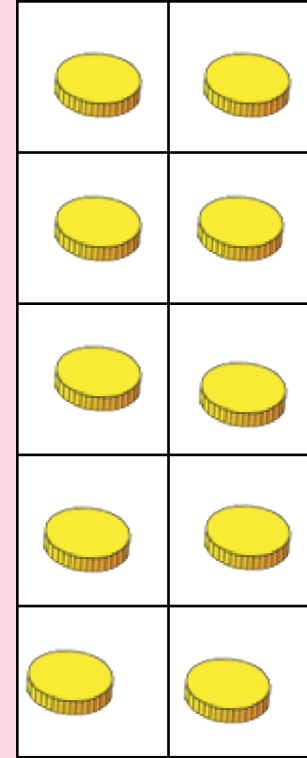
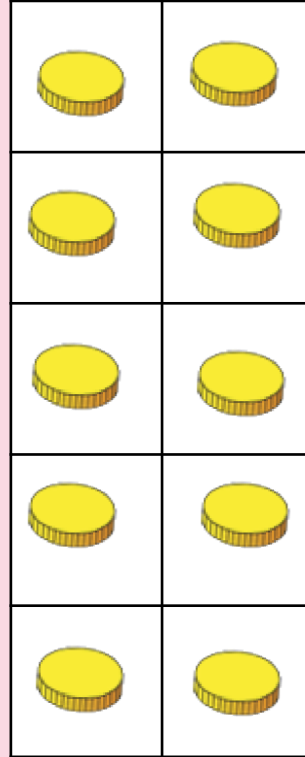
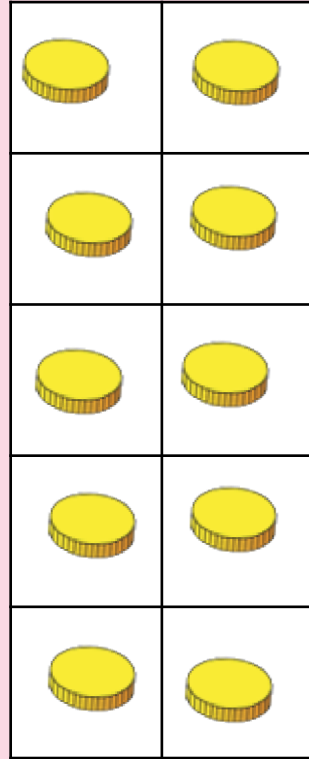
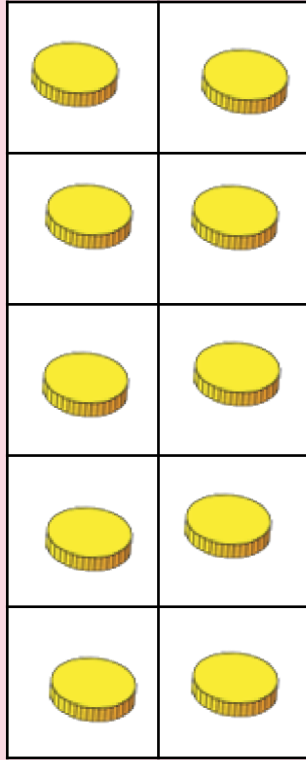


New Learning



Our Turn

52



New Learning



Your Turn

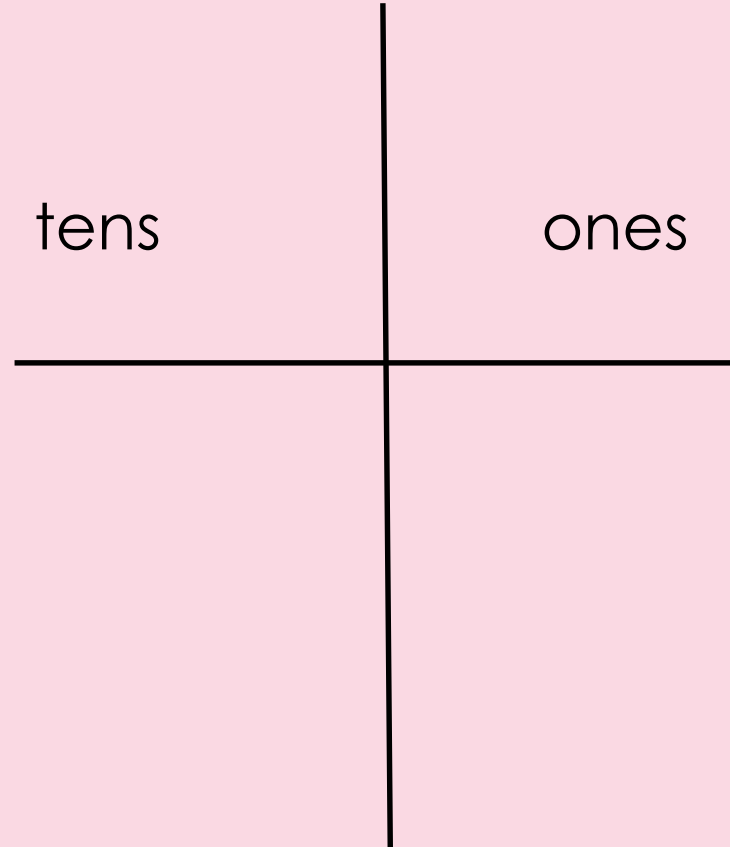
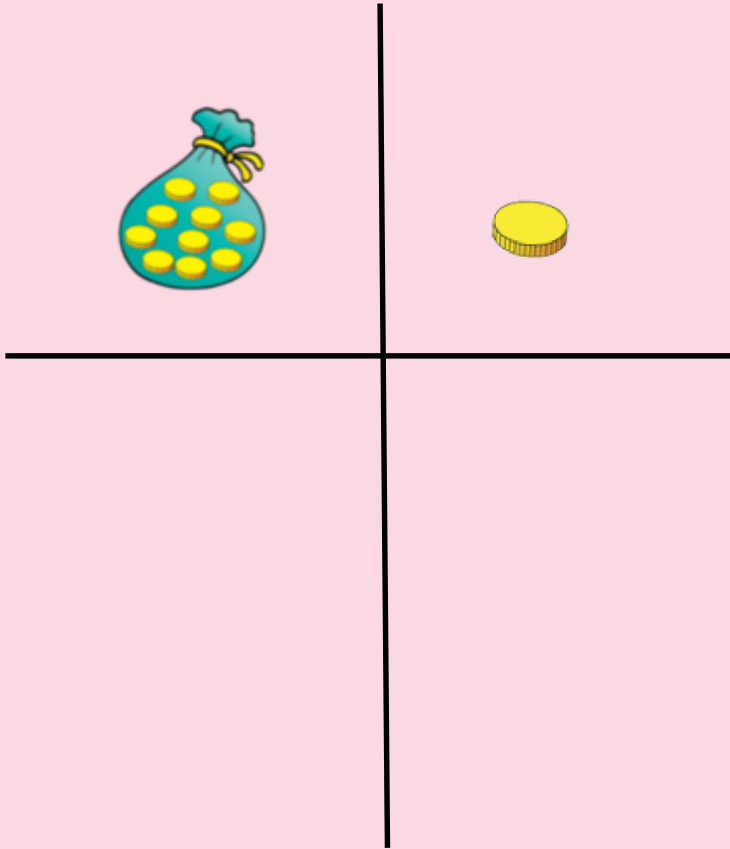
34	Five groups of ten. No loose pencils.
43	One group of ten. Five loose pencils.
50	Two groups of ten. Seven loose pencils.
15	Three groups of ten. Four loose pencils.
27	Four groups of ten. Three loose pencils.



New Learning



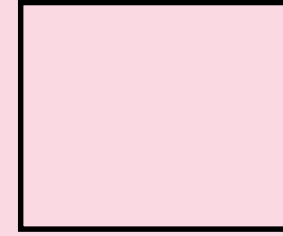
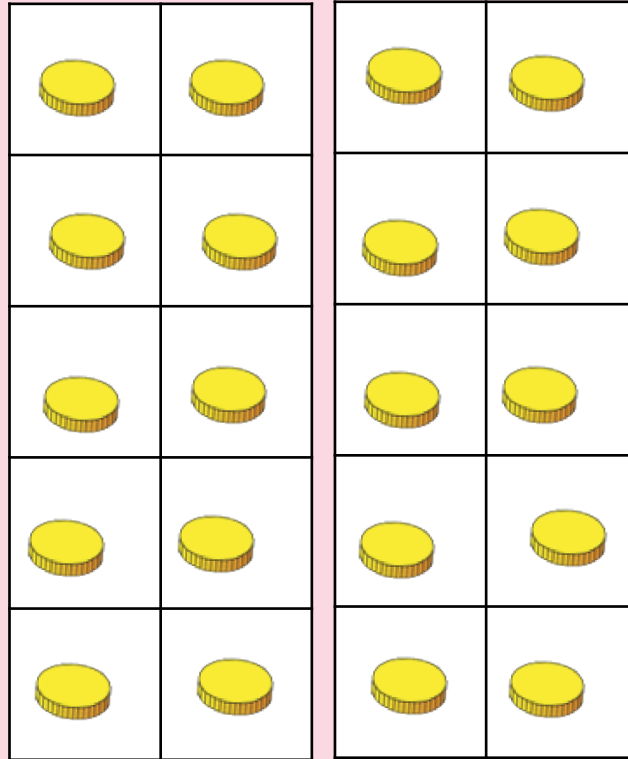
My turn



Develop Learning



My turn



groups
of ten



ones



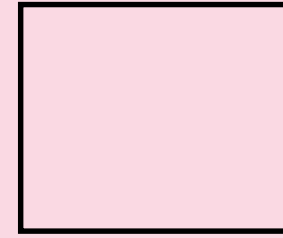
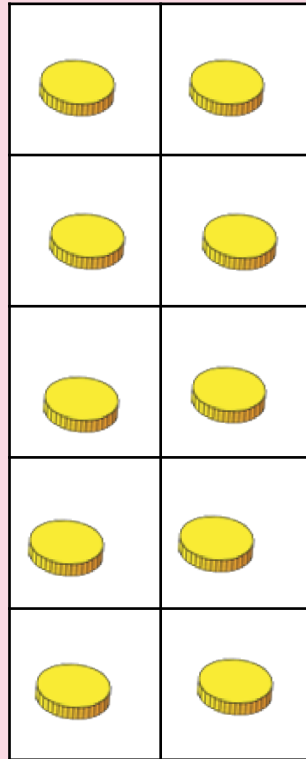
coins



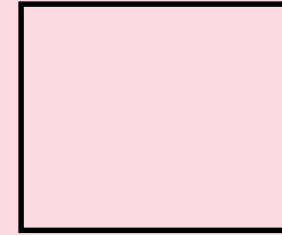
Independent Task



Our turn



groups
of ten



ones



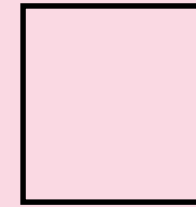
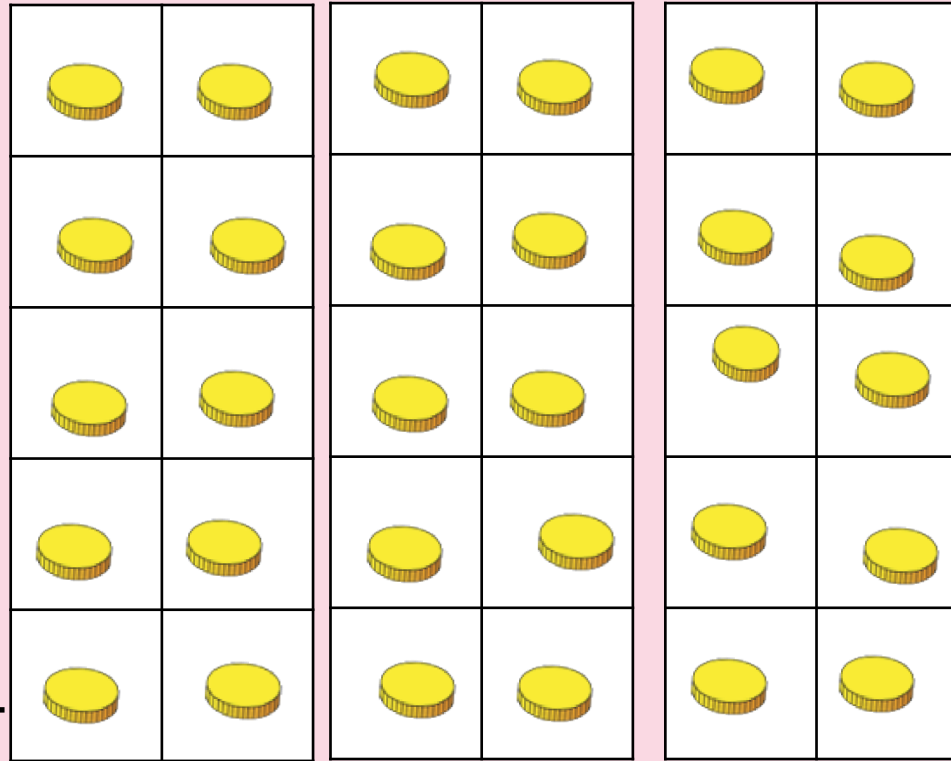
coins



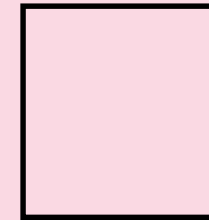
Independent Task



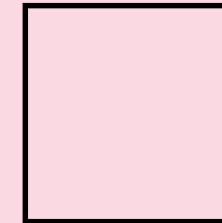
Your turn



groups
of ten



ones



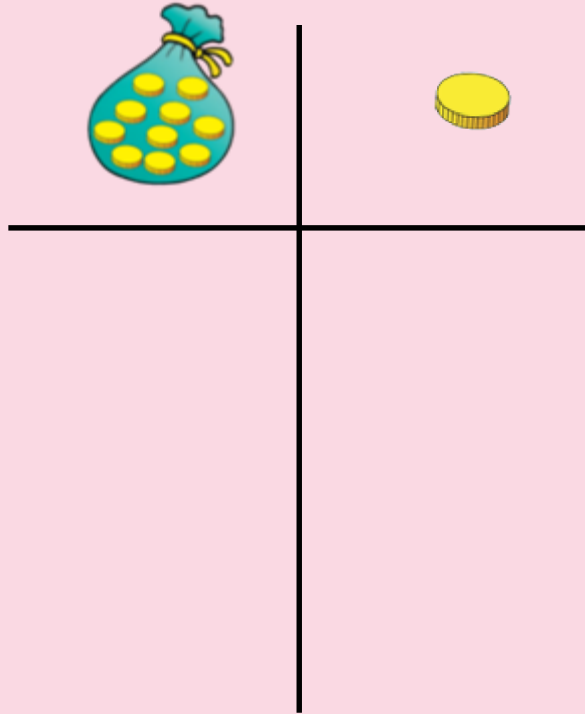
coins



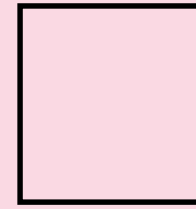
Independent Task



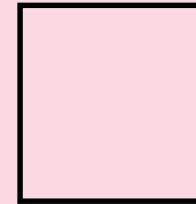
Your turn



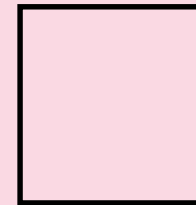
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groups
of ten



ones



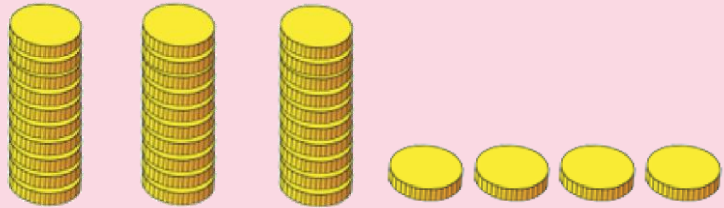
coins



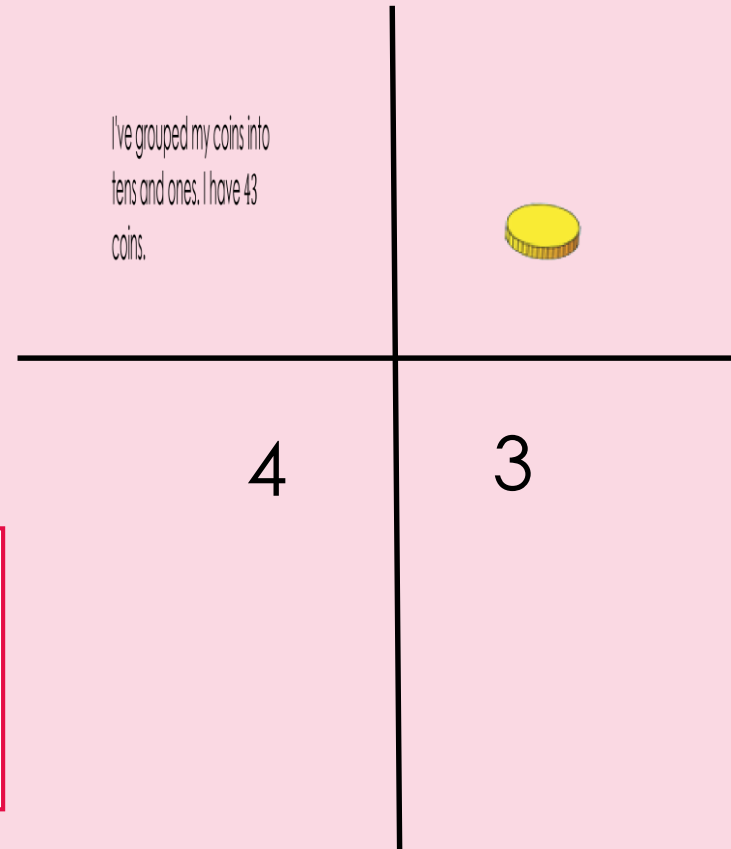
Develop Learning



Addressing a misconception



I've grouped my coins into tens and ones. I have 43 coins.



What mistake has this child made?



Plenary



Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?

		9.05 – 9.30	09.30 – 10.00	10.00 – 10.20	10.20 – 10.35	10.35 – 11.45	11.45 – 12.45	12.45 – 2.00		2.05 -2.20	2.20 - 2.40	2.40 – 2.55
Monday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Whole School Assembly LIVE	Spelling and Grammar LIVE	Break	Maths - LIVE	Lunch	ART and MUSIC LIVE		Handwriting - LIVE	Phonics LIVE	Story time - LIVE
Tuesday	Self-directed and movement activity	ART (Recorded/Video on Teams)	Phonics - LIVE			Maths - LIVE		Science LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE	
Wednesday	Self-directed and movement activity	MyOn/Times table Rock stars	Phonics - LIVE			Maths - LIVE		Geography - LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE	
Thursday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Phonics - LIVE			Maths - LIVE		Languages (Teams Assignment)	Religious Education LIVE	Computing LIVE	Singing Assembly 2:30 – 3:00 LIVE	
Friday	‘Screen free’ Friday											