

Welcome to Year 1 live maths lesson

The session will begin at 10.40

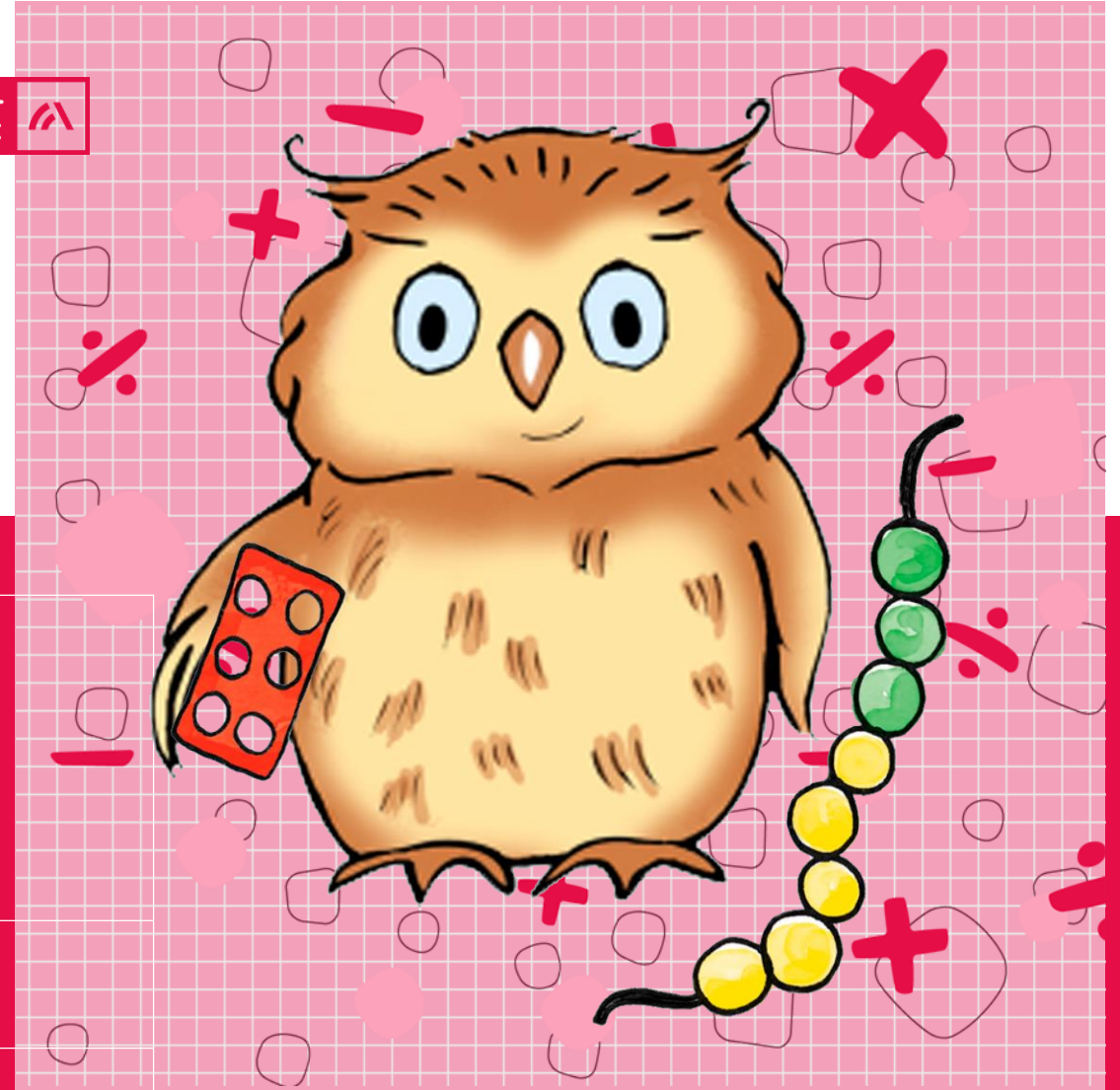


Turn your camera and microphone off please

Year 1 Unit 8: Sequencing numbers to 50

Lesson 2: Grouping and counting in tens

Mathematics
Mastery



Sequencing numbers

Fill in the missing numbers!

13	14	15		17		19			22
----	----	----	--	----	--	----	--	--	----

32	33	34	35			38	39		
----	----	----	----	--	--	----	----	--	--

26		28	29	30		32	33	34	
----	--	----	----	----	--	----	----	----	--



Do Now



Key learning: To recognise a group of ten as one unit



group of ten

30 thirty



10 ten

40 forty



50 fifty



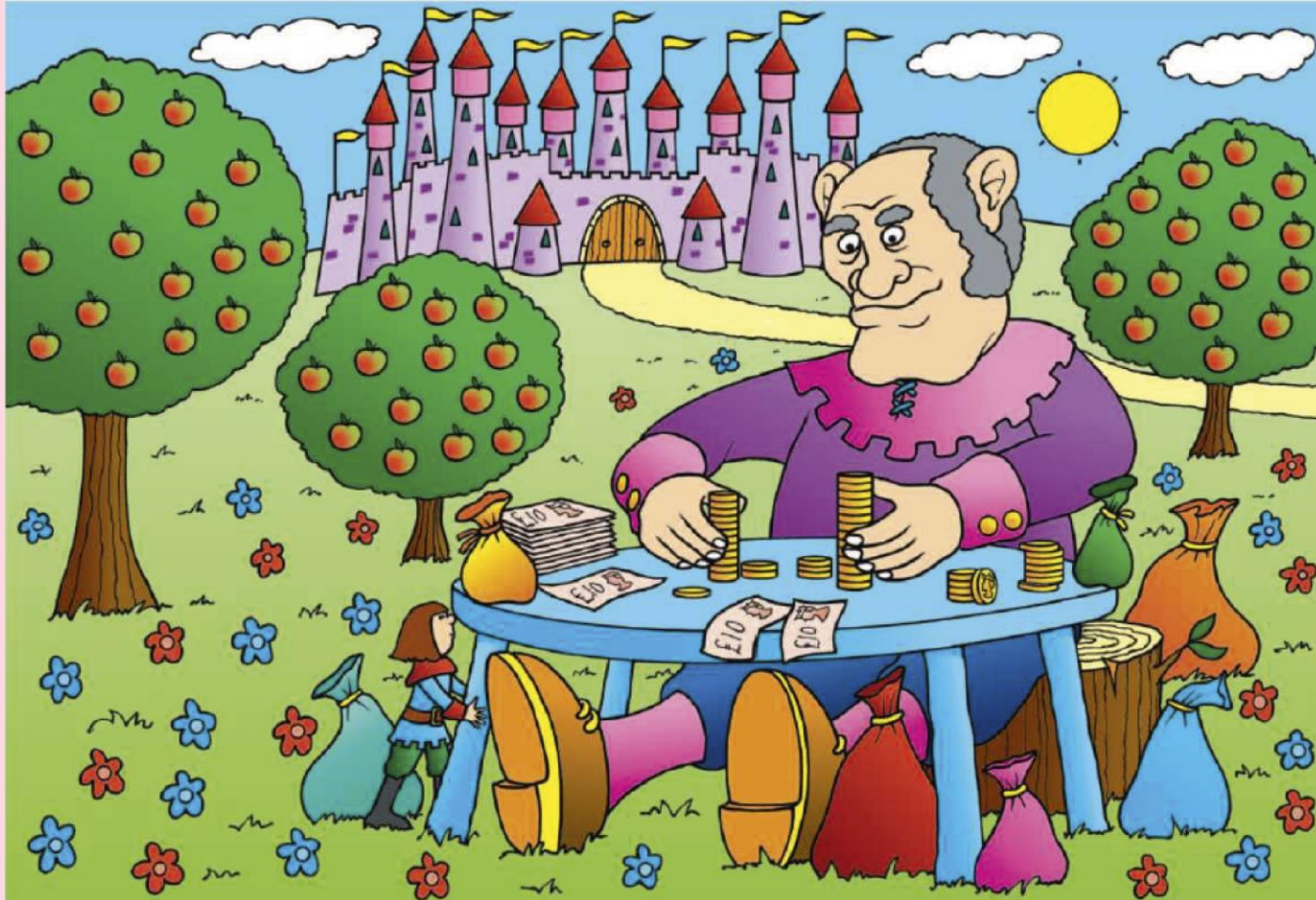
20 twenty



Star Words



Recognising a group of ten as a unit



The giant is making stacks of ten coins to help him count.

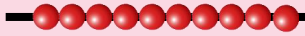
Can you help?

Use the objects you have!

‘One group of ten is equal to ten.’



My turn



'one ten, two tens'

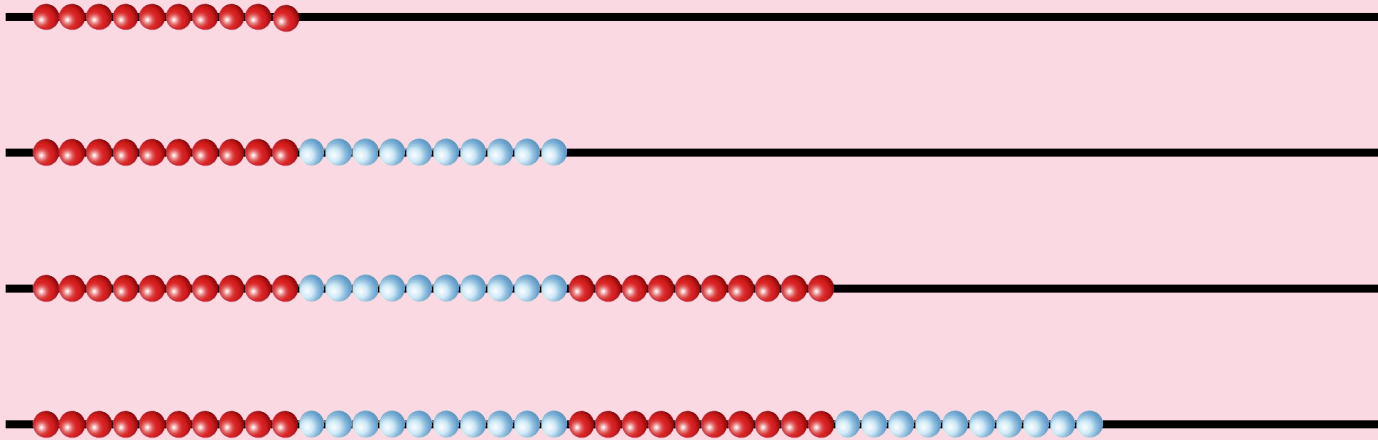
10	ten
20	twenty



Develop Learning



Our turn

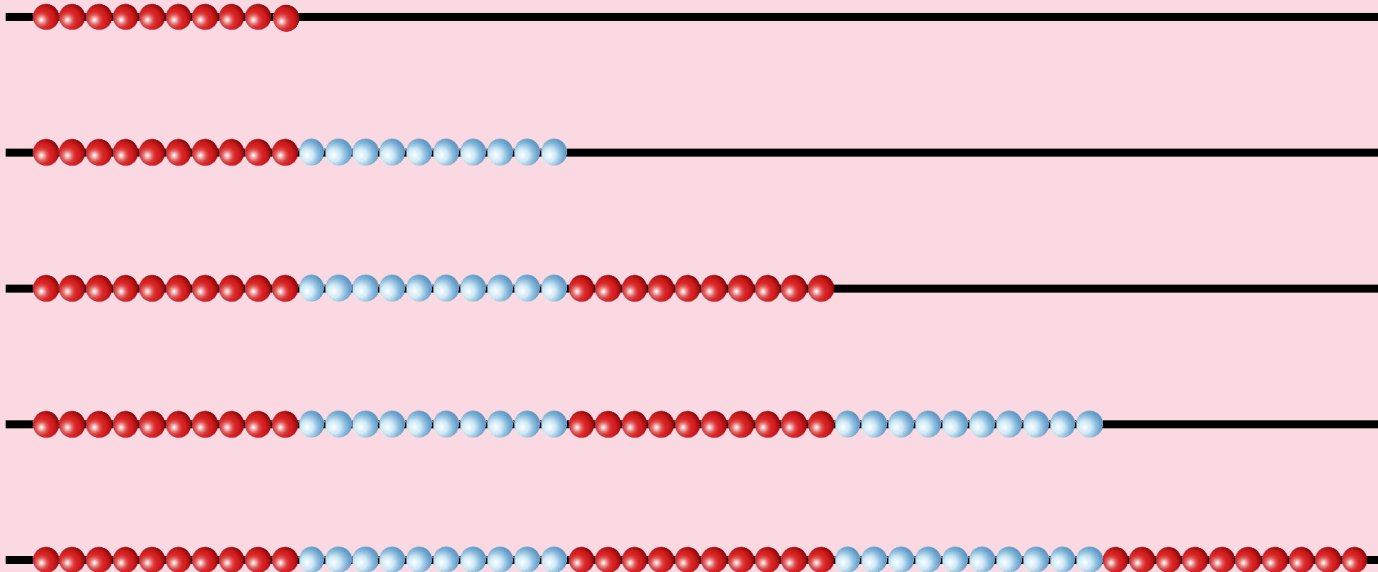


10	ten
20	twenty
30	thirty
40	forty

'one ten, two tens, three tens, four tens'



Your turn



10	ten
20	twenty
30	thirty
40	forty
50	fifty

'one ten, two tens, three tens, four tens, five tens'



Counting in tens

20, 30, 40, ____

50, 40, ____, 20



ten
10



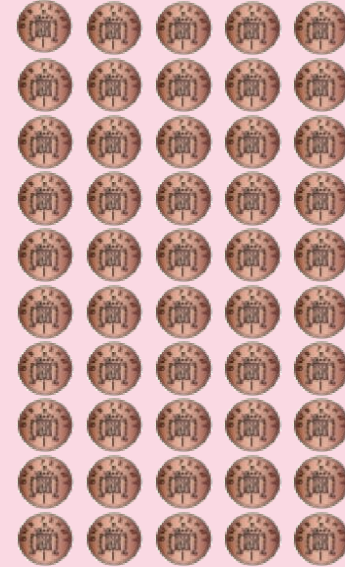
twenty
20



thirty
30



forty
40



fifty
50

What comes next in this number pattern?

How do you know?



Develop Learning



My Turn

Count forward and backwards in tens.
How many groups of ten beads are there?



There are groups of ten = beads

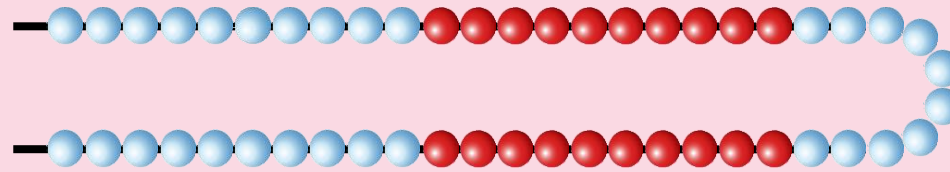


Independent Task



Our Turn

Count forward and backwards in tens.
How many groups of ten beads are there?



There are groups of ten = beads



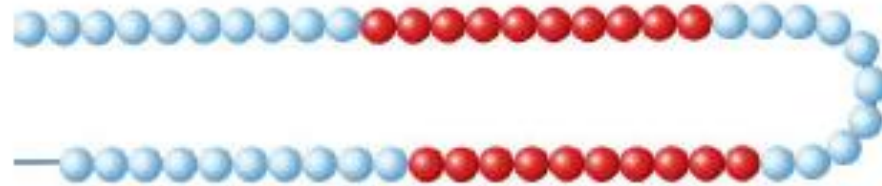
Independent Task



Your Turn



There are ____ groups of ten = beads



There are ____ groups of ten = beads



There are ____ groups of ten = beads



There is ____ group of ten = beads



Independent Task



My Turn

Write the missing number in these sequences

40	30	20	
----	----	----	--



Independent Task



Your Turn

10	20	30	
----	----	----	--

20	30	40	
----	----	----	--

10		30	40
----	--	----	----

50	40	30	
----	----	----	--

40	30	20	
----	----	----	--

	30	40	50
--	----	----	----

Can you make your own tens pattern?

--	--	--	--



Independent Task



Application to money



One ten pound note is worth ten pounds.

If I had two ten pound notes, how many pounds would I have?

How do you know?



Plenary



Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?

		9.05 – 9.30	09.30 – 10.00	10.00 – 10.20	10.20 – 10.35	10.35 – 11.45	11.45 – 12.45	12.45 – 2.00	2.05 -2.20	2.20 - 2.40	2.40 – 2.55
Monday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Whole School Assembly LIVE	Spelling and Grammar LIVE	Break	Maths - LIVE	Lunch	ART and MUSIC LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE
Tuesday	Self-directed and movement activity	ART (Recorded/Video on Teams)	Phonics - LIVE			Maths - LIVE		Science LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE
Wednesday	Self-directed and movement activity	MyOn/Times table Rock stars	Phonics - LIVE			Maths - LIVE		Geography - LIVE	Handwriting - LIVE	Phonics LIVE	Story time - LIVE
Thursday	Self-directed and movement activity	PE (Go noodle/Jo & Wickes)	Phonics - LIVE			Maths - LIVE		Languages (Teams Assignment)	Religious Education LIVE	Computing LIVE	Singing Assembly 2:30 – 3:00 LIVE
Friday	'Screen free' Friday										