Welcome to Year Maths

The lesson will begin at 10:35 am


Turn your camera and microphone off please

## Year 1 Unit 6: Time

Lesson 5: Half past on an analogue clock

Let's do now...

We are going to play December duel

## Reading the time to half past on an analogue clock

| January |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wk | Mo | Tu | We | Th | Fr | Sa | Sue |
| 5 |  |  |  |  | 1 | 2 | 3 |
| 4 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 3 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 4 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |


| May |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 17 |  |  |  |  |  | 1 | 2 |
| 18 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 20 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 21 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 2 | 31 |  |  |  |  |  |  |



## February

We Mo Tu We Th Fr Sa Su
$\begin{array}{llllllll}5 & 1 & 2 & 3 & 4 & 5 & 6 & 7\end{array}$
$\begin{array}{llllllll}4 & 8 & 9 & 10 & 11 & 12 & 13 & 14\end{array}$
$\begin{array}{llllllll}7 & 15 & 16 & 17 & 18 & 19 & 20 & 21\end{array}$
$\begin{array}{llllllll}9 & 22 & 23 & 24 & 25 & 26 & 27 & 28\end{array}$

| June |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| We Mo | Tu | We | Th | Fr | Sa | Sur |  |
| $z 2$ |  | 1 | 2 | 3 | 4 | 5 | 6 |
| 23 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 24 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 25 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 26 | 28 | 29 | 30 |  |  |  |  |


| October |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $w$ | Mo | Tu | We | Th | Fr | Sa | Cu |
| 39 |  |  |  |  | 1 | 2 | 3 |
| 40 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 41 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 42 | 16 | 19 | 20 | 21 | 22 | 23 | 24 |
| 43 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |


| March |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wi | Mo | Tu | We | Th | Fr | Sa | Sur |
| 9 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 11 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 12 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 13 | 29 | 30 | 31 |  |  |  |  |


| April |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wm | Mo | Tu | We | Th | Fr | Sa | Bu |  |
| 13 |  |  |  |  |  |  |  | 1 |
| 2 | 3 | 4 |  |  |  |  |  |  |
| 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 15 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 16 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 17 | 26 | 27 | 28 | 29 | 30 |  |  |  |

Wi Mo Tu We Th Fr Sa Su

| 4 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllll}27 & 5 & 6 & 7 & 8 & 9 & 10 & 11\end{array}$
$\begin{array}{llllllll}2 & 12 & 13 & 14 & 15 & 16 & 17 & 18\end{array}$
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$30 \quad 26 \quad 27 \quad 28 \quad 29 \quad 30 \quad 31$


## December

w. Mo Tu We Th Fr Sa Bu
4 4. 12345
$\begin{array}{lllllll}6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$
$\begin{array}{llllllll}50 & 13 & 14 & 15 & 16 & 17 & 18 & 19\end{array}$
$\begin{array}{lllllllll}51 & 20 & 21 & 22 & 23 & 24 & 25 & 26\end{array}$
$\begin{array}{lllllll}62 & 27 & 28 & 29 & 30 & 31\end{array}$

Let's do now...

Did you win?

Key learning: To read and write the time to half past on an analogue clock

## hour minute hand

clock
hour hand
time
half past

## half way between



## Introducing half past

\$


What's the same? What's different?

## What's the time?

> I know that it is half past ten because the minute hand is pointing straight down and the hour hand is halfway between the ten and the eleven.

I agree that the time is half past ten.


## Hands on a clock



## Independent task

Using the blank clocks fill in half past times.

```
Remember the
minute hand
alurays goes on
the 6 to show
half past
```

Key learning: To read and write the time to half past on an analogue clock

| He gets up at | He walks home at half past three. |
| :---: | :---: |
| He eats dinner at half past six. | He walks to school at |
| He goes to bed at $\qquad$ | He eats lunch at half past twelve. |



Write what the half past time is.

Draw the hands on the clock to show the half past time.

## Match the written times to the clocks


half past
twelve



