



# Welcome to Year 1 Music

The lesson will begin at 12:45pm



Turn your camera and microphone off  
please

# Vivaldi's Four Seasons



LI: I will know how to listen to a piece of music and say what instruments I can hear.

twinkl




# The Seasons

Do you remember? We talked about the four seasons.



Spring

A photograph of a park in spring. A paved path leads through a lush green lawn. On the left, a large tree is covered in vibrant pink cherry blossoms. The background shows more greenery and a few distant figures.

Summer

A photograph of a park in summer. A paved path leads through a lush green lawn. The trees are full of dense, vibrant green leaves, creating a canopy over the path. The background shows more greenery and a few distant figures.

Autumn

A photograph of a park in autumn. A paved path leads through a lush green lawn. The trees are covered in vibrant yellow and orange autumn leaves, which are scattered on the grass and path. The background shows more greenery and a few distant figures.

Winter

A photograph of a park in winter. A paved path leads through a lush green lawn. The entire scene is covered in a thick layer of white snow. The trees are bare, with only their dark branches visible against the sky. The background shows more greenery and a few distant figures.

# Vivaldi

Do you  
remember the  
composers  
name?

The music we are  
listening to is by a  
composer called  
Antonio Vivaldi.



The music is  
made of four  
pieces, named  
after the four  
seasons.



# The Four Seasons



We are going to listen to the piece of music named Spring again.

This time when you listen to the music, focus on the different instruments you can hear.

How many can you hear?

What type may they be?  
How do they sound to you?

Which do you like most?

Now we are going to listen again, this time write down and draw the instruments:

How many you can hear?

What type may they be?  
How they sound to you?  
Which you like most?



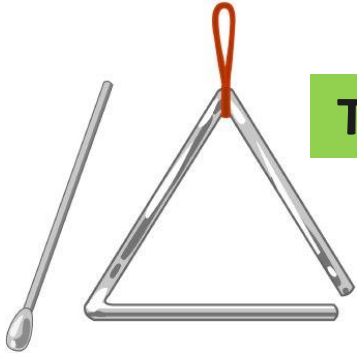
**Violin**



**Recorder**



**Clarinet**



**Triangle**



**Flute**



**Piano**



**Cello**

**Did you hear any of these Instruments?**

## Remote Learning Timetable Year 1

		9.05 – 9.30	09.30 – 10.00	10.00 – 10.20	10.20 – 10.35	10.35 – 11.45	11.45 – 12.45	12.45 – 2.00	2.05 -2.20	2.20 - 2.40	2.40 – 2.55	
Monday	Self-directed and movement activity	PE (Go noodle/Jo e Wickes)	Whole School Assembly <b>LIVE</b>	Spelling and Grammar <b>LIVE</b>	Break	Maths - <b>LIVE</b>	Lunch	ART and MUSIC <b>LIVE</b>	Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>	
Tuesday	Self-directed and movement activity	ART (Recorded/Video on Teams)	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		Science <b>LIVE</b>	Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>	
Wednesday	Self-directed and movement activity	MyQn/Times table Rock stars	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		Votes for Schools <b>LIVE</b>	PSCHE <b>LIVE</b>	Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>
Thursday	Self-directed and movement activity	PE (Go noodle/Jo e Wickes)	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		Languages (Teams Assignment)	Religious Education <b>LIVE</b>	Computing <b>LIVE</b>	Singing Assembly 2:30 – 3:00 <b>LIVE</b>	
Friday	Self-directed and movement activity	MyQn/Times table Rock stars	Phonics - <b>LIVE</b>			Maths- <b>LIVE</b>		Geography/History <b>LIVE</b>	Handwriting - <b>LIVE</b>	Story time - <b>LIVE</b>	KS1 Celebration Assembly 2:30 2:55 <b>LIVE</b>	