

Welcome to Year I live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please



compare

more



add



fewer



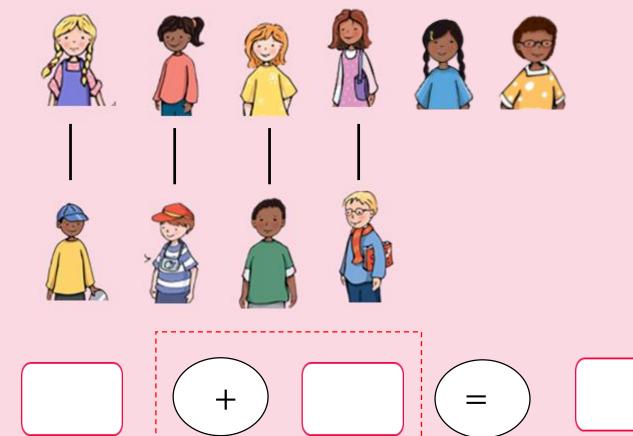
difference

equation





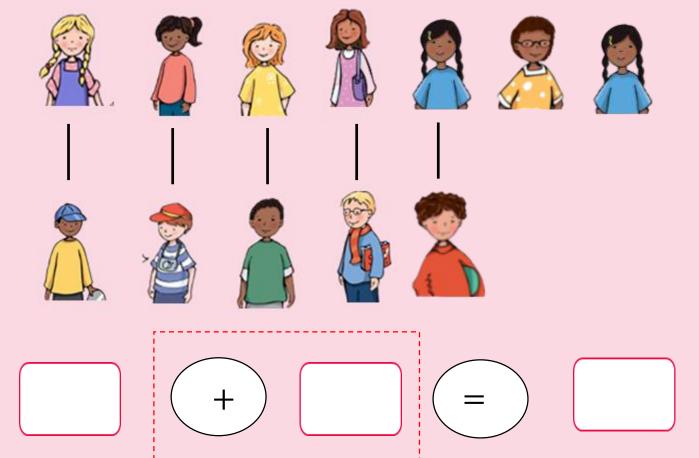
My Turn







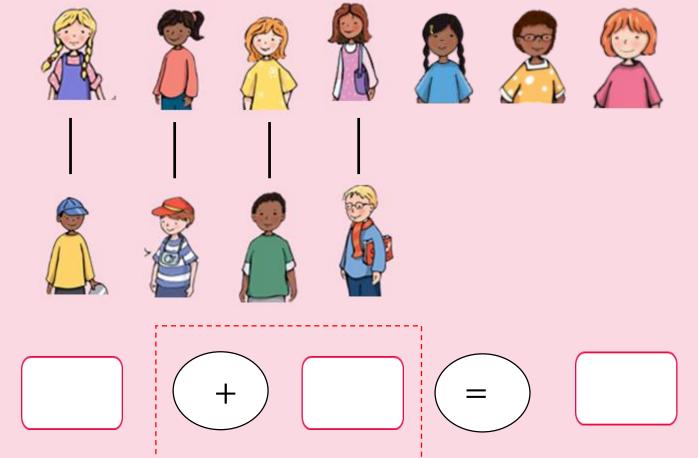
Our Turn







Your Turn





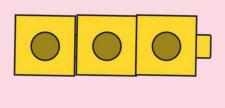


I rolled a three. One, two, three yellow cubes.

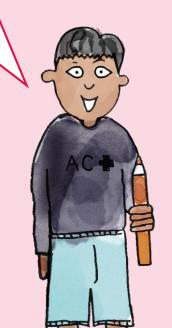
We need one more yellow cube for each blue cube to have a partner.

I rolled a four. One, two, three, four blue cubes.





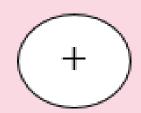




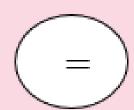
5 Minutes

My Turn



























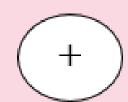




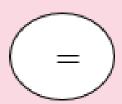


Our Turn



































Draw lines to show the partners. How many more boys or girls are needed so each has a partner?

Can you write an equation to show this?

1) There are three boys and four girls.









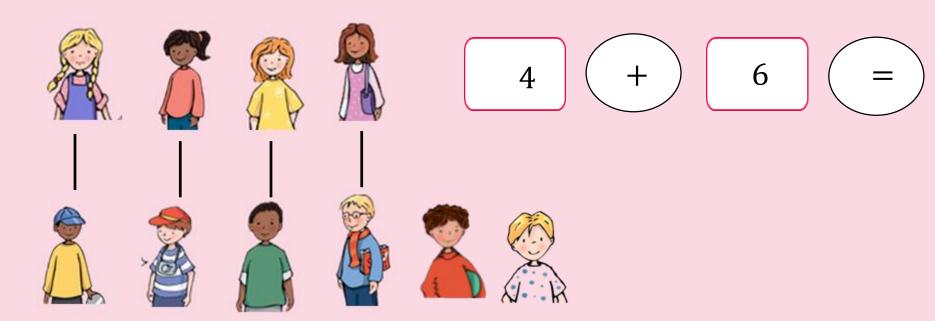




10

Addressing a misconception

How many more girls are needed so that every boy has a partner?



What has this child done wrong?

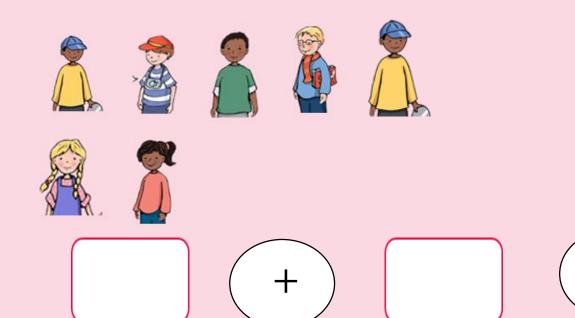
Can you correct them?



Draw lines to show the partners. How many pupils don't have a partner?

Can you write an equation to show this?

1) There are five boys and two girls.





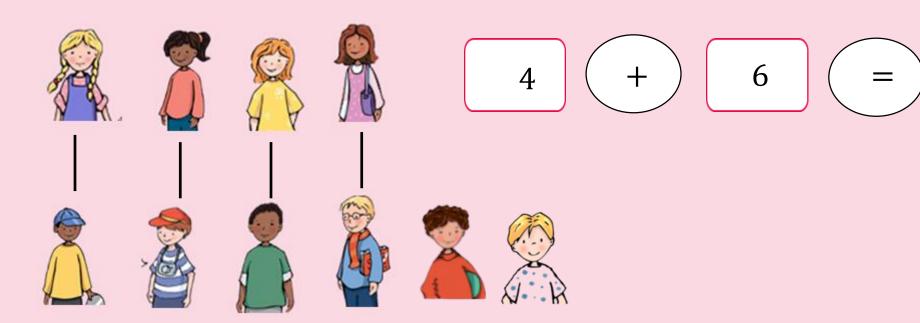




10

Addressing a misconception

How many more girls are needed so that every boy has a partner?



What has this child done wrong?

Can you correct them?



Feedback

Was there anything you found tricky?
Was there anything you thought you did well with?

How can we help you?

7.05 - 7.30	2.20 - 2.40 2.40 -
10.38	
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