Welcome to Year I live maths, lesson

The session will begin at 10.40


Turn your camena and microphone off please

## compare

more
difference

equation


## My Turn



8

Our Turn




## 5 Minutes

## My Turn


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Our Turn

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Draw lines to show the partners. How many more boys or girls are needed so each has a partner?

Can you write an equation to show this?

1) There are three boys and four girls.


## Addressing a misconception

How many more girls are needed so that every boy has a partner?


What has this child done wrong?
Can you correct them?

Draw lines to show the partners. How many pupils don't have a partner?

Can you write an equation to show this?

1) There are five boys and two girls.


## Addressing a misconception

How many more girls are needed so that every boy has a partner?


What has this child done wrong?
Can you correct them?

## Feedback

Was there anything you found tricky?
Was there anything you thought you did well with?

How can we help yow?


