

# Welcome to Year I live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please







compare

more

subtract



difference

fewer







# **My Turn**























## **Our Turn**























## **Your Turn**



















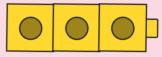




I rolled a three. One, two, three yellow cubes.

I rolled a four. One, two, three, four blue cubes.





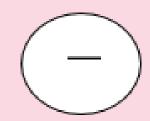




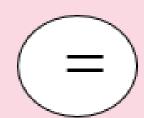


# **My Turn**

























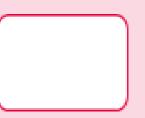


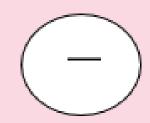




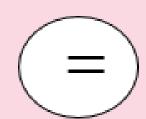


## **Our Turn**































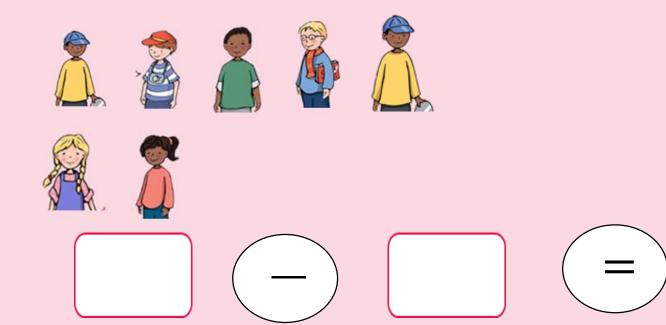




Draw lines to show the partners. How many pupils don't have a partner?

Can you write an equation to show this?

1) There are five boys and two girls.

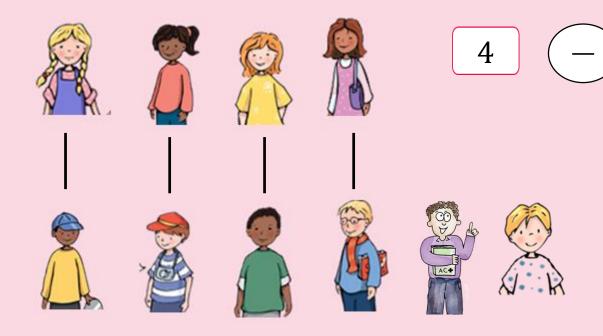






### Addressing a misconception

How many boys don't have a partner?



What has this child done wrong?

Can you correct them?



#### Feedback

Was there anything you found tricky?
Was there anything you thought you did well with?

How can we help you?

		P.05 - P.30	07.30 - 10.00	10.00 - 10.20	10.30 - 10.35	10.35 - 11.65	11.45 - 12.45	12.45 - 3.00		2.05 - 2.20	2.20 - 2.60	2.40 - 3.55	
Manday	Salf- alreate d and movem and pativity	PE (Ga nocala/Jo c Wickes)	Whole School Assembly	Spelling and Grammar uvē		Matha - LIVE		PSHEE - LIVE (12:45 - 1:05)	ART - LIVE	Handwrifing -	Phonics LIVE	Story fime - uve	
Tuesiday	Salf- alreate d and movem and activity	ART (Records d/Vicios an Isams)	Phonics - UVE		Break	Matha - LIVE	Lunch		dence uve	Handwrifing -	Phonics uve	Story fime - uve	
Wednesday	Salf- alreate d and movem ant activity	MyOn/Tim es table Rock stars				Matha - LIVE		History - LIVIE		Handwrifing -	Phonics LIVE	Story Hmo- uvē	
Thursday	Salf- alreate d and movem ant activity	PE (Ga nocale/Jo c Wickes)	Phonics - UVE			Maths - UVE		Languages Religious (Ioams Education Assignment) Live		Compu	2:50 - 3:00		
Friday	'Screen free' Friday												

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