

# Welcome to Year I live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please









difference





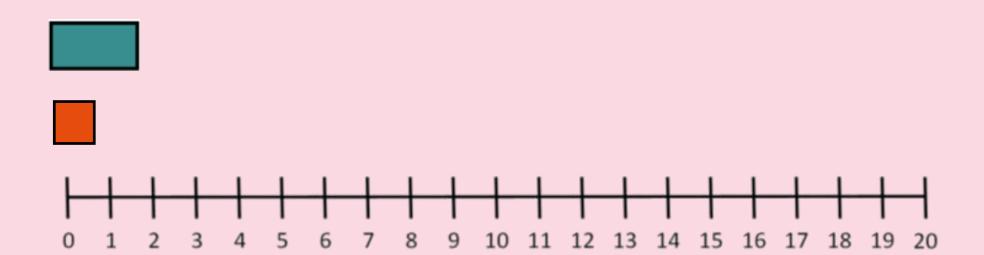






## My turn

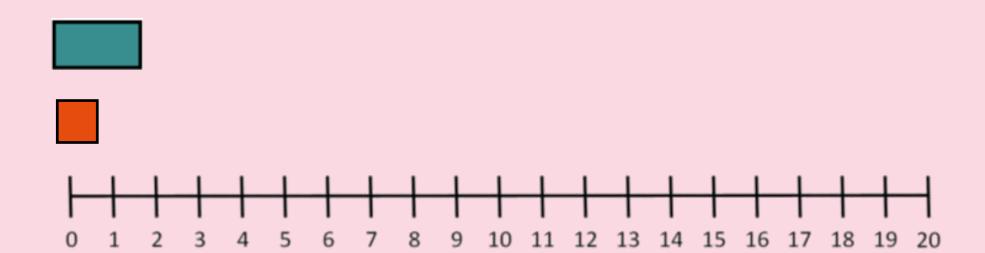






## Our turn

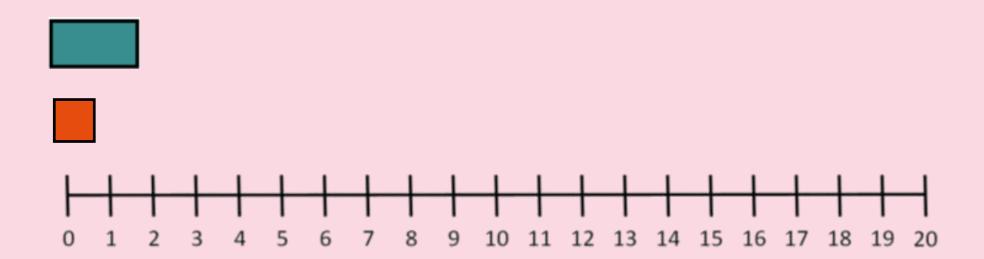






## Your turn

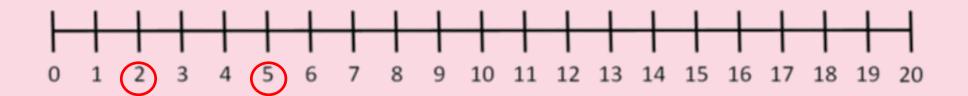






## My turn



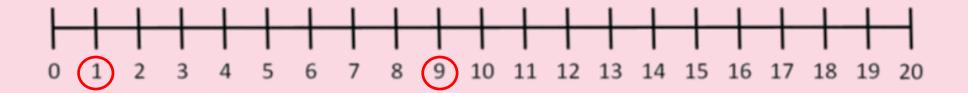


- There are three jumps between two and five.
- Five is three greater than two.
- Two is three less than five.
- Two and five have a difference of three.
- Five and two have a difference of three.



#### **Our turn**





- There are \_\_\_\_\_ jumps between one and nine.
- \_\_\_\_\_ is \_\_\_\_\_ greater than \_\_\_\_\_.
- \_\_\_\_\_ is \_\_\_\_\_ less than \_\_\_\_\_\_.
- one and nine have a difference of \_\_\_\_\_\_\_.
- nine and one have a difference of \_\_\_\_\_\_.



#### Your turn



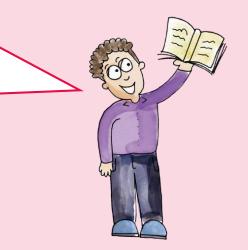


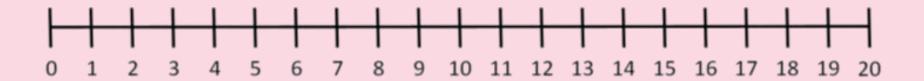
- There are \_\_\_\_\_ jumps between five and eleven.
- \_\_\_\_\_ is \_\_\_\_\_ greater than \_\_\_\_\_.
- \_\_\_\_\_ is \_\_\_\_\_ less than \_\_\_\_\_.
- five and eleven have a difference of \_\_\_\_\_.
- eleven and five have a difference of \_\_\_\_\_\_.



## My turn

I'm thinking of two numbers with a difference of three.
One of the numbers is seven.
What could the other number be?

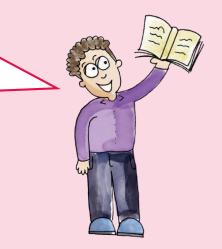


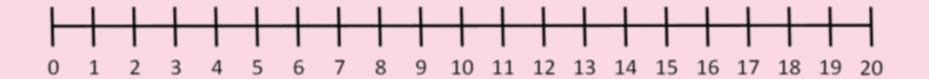




#### Our turn

I'm thinking of two numbers with a difference of six. One of the numbers is eleven. What could the other number be?







## Your turn



I'm thinking of two numbers with a difference of 4. One of the numbers is 7. What might the other number be?

I'm thinking of two numbers with a difference of 3. One of the numbers is 14. What might the other number be?



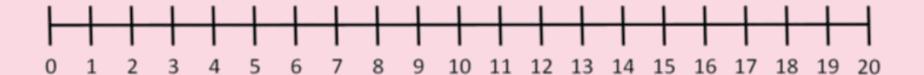


I'm thinking of two numbers with a difference of 6. One of the numbers is 6. What might the other number be?



#### Difference of zero





I'm thinking of two numbers with a difference of zero. What might they be?





### Feedback

Was there anything you found tricky?
Was there anything you thought you did well with?

How can we help you?

7.05 - 7.30	2.20 - 2.40 2.40 -
10.38	
Salf- PE Whole Spelling Maths - LIVE PSHEE - ART - LIVE Handwriting -	Phonics Story t
attending the Park and 1978	LIVE LIV
g d and neede/Je Assembly Grammer (12.45 –	
S movem c Wickers UVE	
d and needs/Jo Assembly Gremmer (13.45 – 1.05)	
petivity	
-Lifety	
Salf- ART Phonics - UVE Maths - UVE Science Handwriting -	Phonics Story t
Electric (Records Live	LIVE LIV
d and d/Video movem an Teams	
movem on formal	
positivity \ \frac{\frac}\frac{\f{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}\frac{\f{\frac{\frac{\frac	
Solf- MyOn/Tim Phonics - LIVE B Moths - LIVE B Handwriting -	
Salf- MyOn/Tim Phonics - UVE 5 Maths - UVE 5 History - UVE Handwriting -	Phonics Story t
5 circete estable	uve uv
d and Rock stars	
E movem	
chacta as table d and Rock stars movem ent ent participation	
≦ pottvity	
Self- PE Phonics - UVE Maths - UVE Languages Religious Comput	ing Singing Assen
attending the Section 1	2:30 - 3:00
d and neede/Jo Live Live	
movem c Wickes	
d and needle/Jo nevern s Wickess and se Wickess and	
E BERTY BY	
Contrary (Contrary)	
f   'Screen free' Friday	
+	
'Screen free' Friday	

.