

# Welcome to Year 1 live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please





**difference**



**compare**



**greater than**



**less than**





# My turn



- greater than
- less than
- difference of one

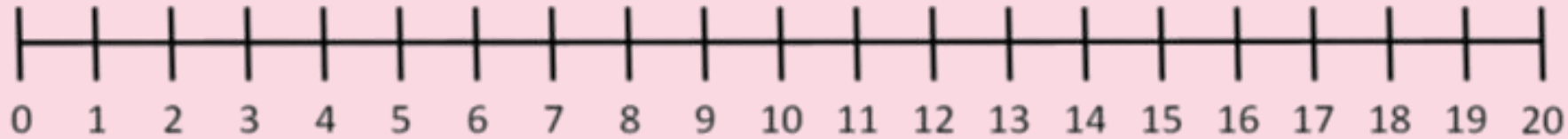


New Learning





# My turn



- greater than
- less than
- difference of one



New Learning





# Your turn



- greater than
- less than
- difference of one



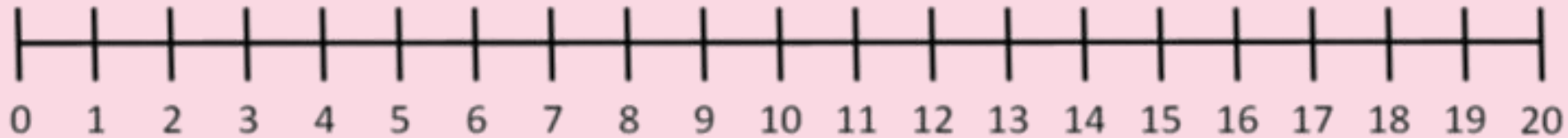


# My turn



13 is one greater than 12. 12 is one less than 13.

12 and 13 have a difference of one. 13 and 12 have a difference of one.





# Our turn



8 is one greater than 7. 7 is one less than 8.

8 and 7 have a difference of one.  
7 and 8 have a difference of one.



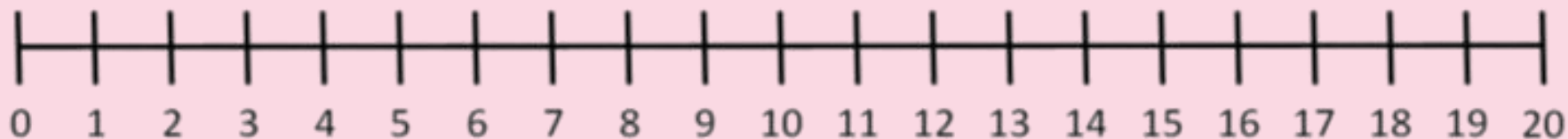


# Your turn



is one greater  
than .  is one  
less than .

and  have a  
difference of one.   
and  have a  
difference of one.







$$\begin{array}{l} 1 + 1 = 2 \\ 2 + 1 = 3 \\ 3 + 1 = 4 \\ 4 + 1 = 5 \end{array}$$

$$\begin{array}{l} 20 - 1 = 19 \\ 19 - 1 = 18 \\ 18 - 1 = 17 \\ 17 - 1 = 16 \end{array}$$





# My turn





# Our turn





# Your turn





# Identifying numbers with a difference of two



## Independent Task

Class 1A and 1B collect marbles in a jar when they are well-behaved at playtime.

At the moment there is a difference of two between the number of marbles they have. How many marbles might each class have in their jar?





# What happened?



- Did anyone find a good way to record their work?
- Did anybody work systematically?
- Did anyone notice a pattern in the numbers?
- Can anyone prove they found all the possibilities for the number of marbles Class 1A and 1B might have?





## Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?



		9.05 – 9.30	09.30 – 10.00	10.00 – 10.30	10.30 – 10.35	10.35 – 11.45	11.45 – 12.45	12.45 – 2.00		2.05 - 2.30	2.30 - 2.40	2.40 – 2.55
Monday	Self-directed and movement activity	PE (Go noodle/Joe Wicks)	Whole School Assembly <b>LIVE</b>	Spelling and Grammar <b>LIVE</b>	<b>Break</b>	Maths - <b>LIVE</b>	<b>Lunch</b>	PSHCE - <b>LIVE</b> (12.45 – 1.05)	ART - <b>LIVE</b>	Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>
Tuesday	Self-directed and movement activity	ART (Recorded/Video on Teams)	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		Science <b>LIVE</b>		Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>
Wednesday	Self-directed and movement activity	MyDn/Timoteo table Rock stars	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		History - <b>LIVE</b>		Handwriting - <b>LIVE</b>	Phonics <b>LIVE</b>	Story time - <b>LIVE</b>
Thursday	Self-directed and movement activity	PE (Go noodle/Joe Wicks)	Phonics - <b>LIVE</b>			Maths - <b>LIVE</b>		Language (Teams Assignment)	Religious Education <b>LIVE</b>	Computing <b>LIVE</b>	Singing Assembly 2:50 – 3:00 <b>LIVE</b>	
Friday	'Screen free' Friday											