

# Welcome to Year 1 live maths lesson

The session will begin at 10.40



Turn your camera and microphone off please



**compare**



**fewer**



**more**



**difference**





# Our turn





# My turn



Danielle is  
eight  
years old.

Jim is five  
years old.



# Our turn



Olivia is  
nine years  
old.

Frankie is  
four years  
old.

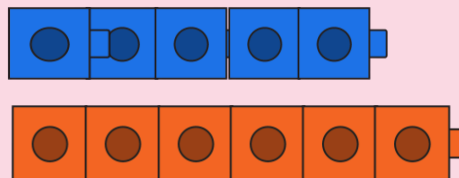


# Your turn



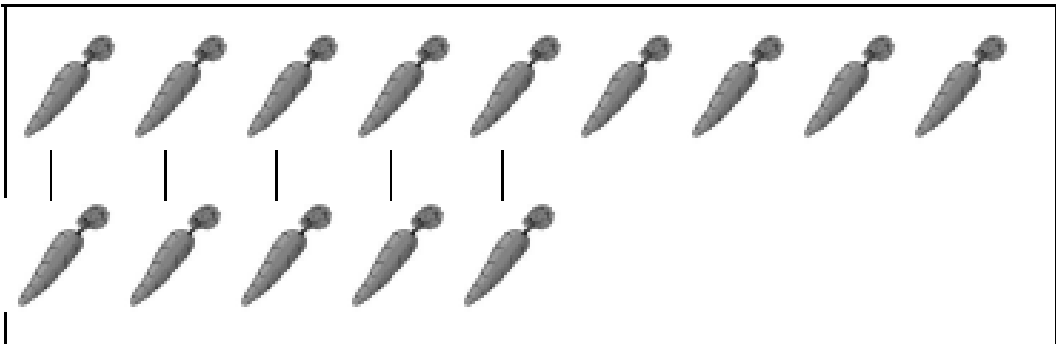

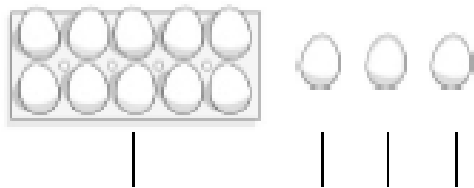








Adam is five years old. I will represent that using five cubes.

Anna is six years old. I will represent that using six cubes.



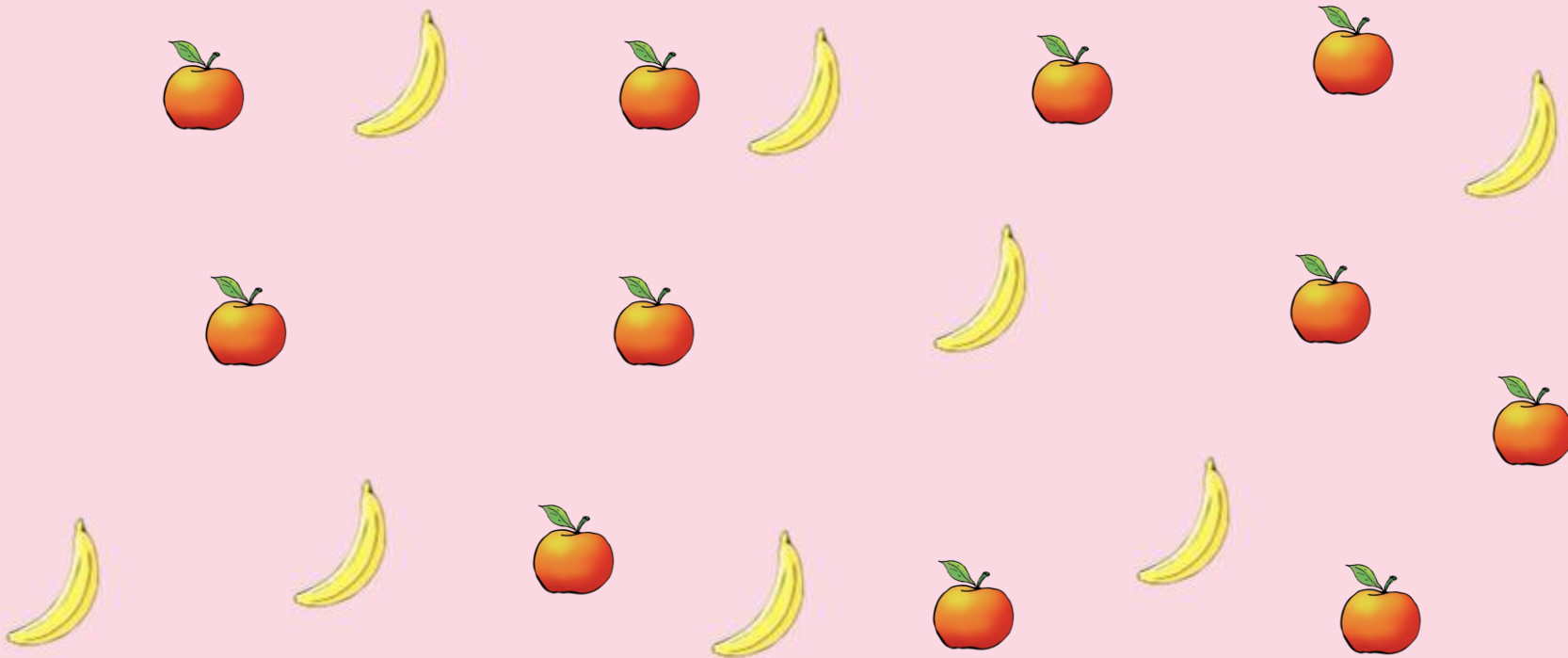
# Talk task



|  |  |
|--|--|
|   |  |
|   |    |
|   |    |
| <br>Adam  | <br>Anna  |
| <br> | <br> |



# My turn



Are there more bananas or apples?





# My turn



# My turn



Compare using a picture:

There are \_\_\_\_ more/ fewer butterflies than flowers.

There are \_\_\_\_ more/ fewer flowers than butterflies.

The difference between the number of flowers and butterflies is \_\_\_\_ .



# Our turn



Compare using a picture:

There are \_\_\_\_ more/ fewer butterflies than flowers.

There are \_\_\_\_ more/ fewer flowers than butterflies.

The difference between the number of flowers and butterflies is \_\_\_\_ .





# Your turn



Compare using a picture:

There are \_\_\_\_ more/ fewer butterflies than flowers.

There are \_\_\_\_ more/ fewer flowers than butterflies.

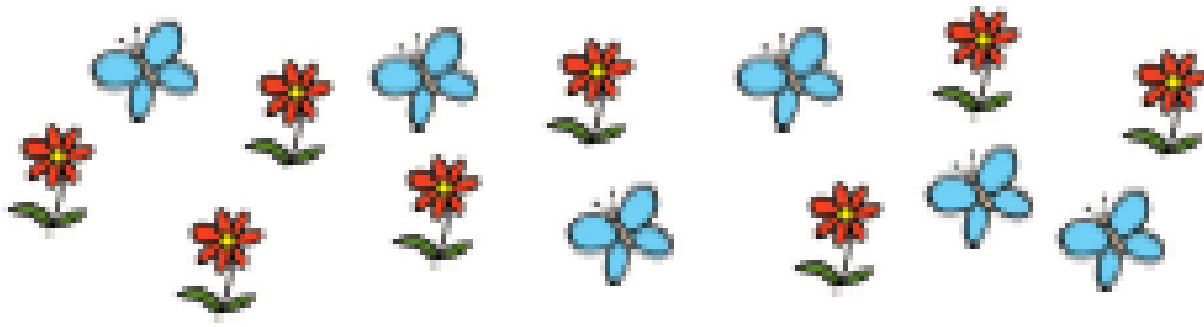
The difference between the number of flowers and butterflies is \_\_\_\_ .



# Your turn



1)



Compare using a picture:

There are \_\_\_\_\_ more / fewer butterflies than flowers.

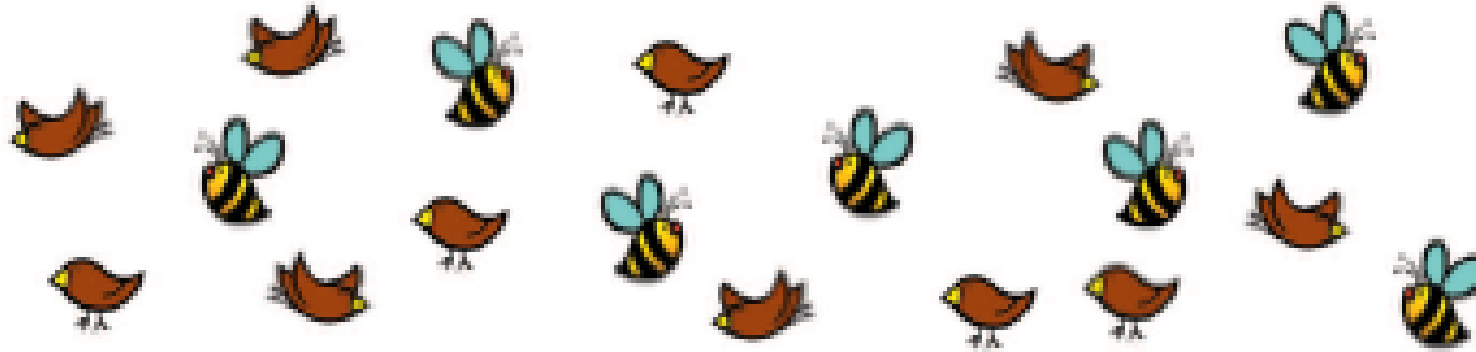
There are \_\_\_\_\_ more / fewer flowers than butterflies.

The difference between the number of flowers and butterflies is \_\_\_\_\_.

# Your turn



2)



Compare using a picture:

There are \_\_\_\_\_ more / fewer birds than bees.

There are \_\_\_\_\_ more / fewer bees than birds.

The difference between the number of birds and bees is \_\_\_\_\_.





Clara has 12 chips.

Yousef has three fewer.



## Feedback

Was there anything you found tricky?

Was there anything you thought you did well with?

How can we help you?

|           |                                     | 9.05 – 9.30                   | 09.30 – 10.00                     | 10.00 – 10.30                    | 10.30 – 10.35 | 10.35 – 11.45       | 11.45 – 12.45 | 12.45 – 2.00                       |                                 | 2.05 -2.30                | 2.30 - 2.40                              | 2.40 – 2.55              |
|-----------|-------------------------------------|-------------------------------|-----------------------------------|----------------------------------|---------------|---------------------|---------------|------------------------------------|---------------------------------|---------------------------|--|--------------------------|
| Monday    | Self-directed and movement activity | PE (Go noodle/Joe Wicks)      | Whole School Assembly <b>LIVE</b> | Spelling and Grammar <b>LIVE</b> | <b>Break</b>  | Maths - <b>LIVE</b> | <b>Lunch</b>  | PSHCE - <b>LIVE</b> (12.45 – 1.05) | ART - <b>LIVE</b>               | Handwriting - <b>LIVE</b> | Phonics <b>LIVE</b>                      | Story time - <b>LIVE</b> |
| Tuesday   | Self-directed and movement activity | ART (Recorded/Video on Teams) | Phonics - <b>LIVE</b>             |                                  |               | Maths - <b>LIVE</b> |               | Science <b>LIVE</b>                |                                 | Handwriting - <b>LIVE</b> | Phonics <b>LIVE</b>                      | Story time - <b>LIVE</b> |
| Wednesday | Self-directed and movement activity | MyDn/Timoteo table Rock stars | Phonics - <b>LIVE</b>             |                                  |               | Maths - <b>LIVE</b> |               | History - <b>LIVE</b>              |                                 | Handwriting - <b>LIVE</b> | Phonics <b>LIVE</b>                      | Story time - <b>LIVE</b> |
| Thursday  | Self-directed and movement activity | PE (Go noodle/Joe Wicks)      | Phonics - <b>LIVE</b>             |                                  |               | Maths - <b>LIVE</b> |               | Language (Teams Assignment)        | Religious Education <b>LIVE</b> | Computing <b>LIVE</b>     | Singing Assembly 2:50 – 3:00 <b>LIVE</b> |                          |
| Friday    | 'Screen free' Friday                |                               |                                   |                                  |               |                     |               |                                    |                                 |                           |  |                          |