

Welcome to Year I Computing

The lesson will begin at 2:00pm



Turn your camera and microphone off please





Stop Motion Animation





Aim

• I will know about stop motion animation.

Success Criteria

- I will know how to plan and design my stop motion animation.
- I will know how to take still images (photographs) using a digital device.
- I will know how to create my set and props for my animation.
- I will know how to create my stop motion animation.

Stop Motion

Stop motion is a popular form of animation.

Stop motion animations are created by taking one image at a time. In between each image the objects are moved very slightly. When these images are edited together this creates an animation with the objects moving.

A famous example is 'The Clangers', which uses thousands of still images taken of small models to make a short film.



Watch the short video:

CBeebies Grown-Ups: Behind the Scenes Of The Clangers

https://www.youtube.com/watch?v=SR_yb02QVFs





Remote Learning Timetable Year 1

		9.05 - 9.30	09.30 - 10.00	10.00 – 10.20	10.20 - 10.35	10.35 - 11.45	11.45 - 12.45	12.45 – 2.00		2.05 -2.20	2.20 - 2.40	2.40 - 2.55	
Monday	Self- directe d and movem ent activity	PE (Go noodle/Jo e Wickes)	Whole School Assembly	Spelling and Grammar UVE		Maths - <mark>u∨E</mark>		PSHCE - LIVE (12.45 - 1.05)	ART - LIVE	Handwriting - UVE	Phonics UVE	Story time - UVE	
Tuesday	Self- directe d and movem ent activity	MyOn/Tim es table Rock stars	Phonics - LIVE		Break	Maths - <mark>uvE</mark>	Lunch	Science LIVE		Handwriting - UVE	Phonics UVE	Story time - UVE	
Wednesday	Self- directe d and movem ent activity	MyOn/Tim es table Rock stars	Phonics - LIVE		Bre	Maths - <mark>UVE</mark>	Lur	History - <mark>LIVE</mark>		Handwriting - UVE	Phonics UVE	Story time - UVE	
Thursday	Self- directe d and movem ent activity	PE (Go noodle/Jo e Wickes)	Phonics - LIVE			Maths - <mark>LIVE</mark>		Languages Religious (Teams Education Assignment) UVE		Comput	J 2	ng Assembly :30 – 3:00 LIVE	
Friday		'Screen free' Friday											

