



# Welcome to Year 1 PSHCE

The lesson will begin at 1:30pm



Turn your camera and microphone off  
please

# Why Do We Have Rules?



LI: I will know about rules.



# What Rules Can You Think Of?



Wash your hands before eating.

Drive on the left-hand side of the road.

Stop at red traffic lights.

Throw rubbish in the bin.

Look before you cross the road.

Keep your hands to yourself.

Keep dogs on a lead.

# What Places Have Rules?

**Clubs**

**Groups**

**Roads**

**Team  
sports**

**Swimming  
pools**

**Communities**

**Place of  
work**

**The  
seaside**



# Why Are Rules Important?

1

To keep people safe.

2

To help people learn.

3

To help us understand the difference between right and wrong.

4

To give everyone a chance to join in.

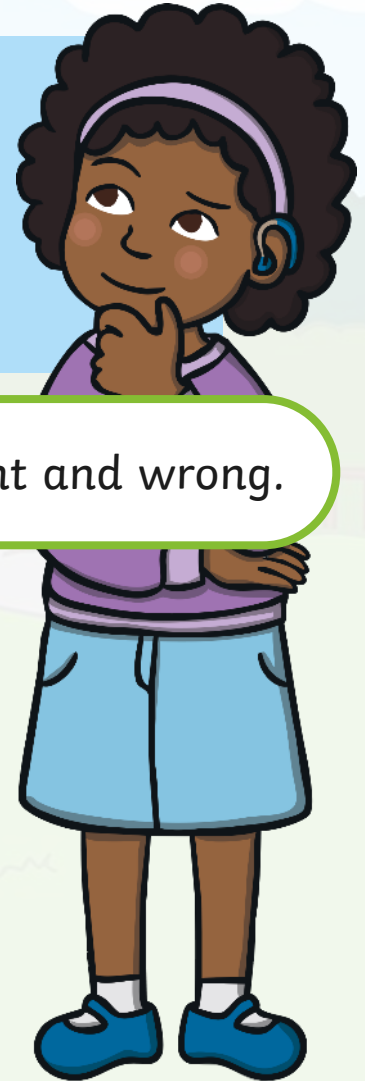
5

To help us show respect for each other.

6

To give everyone a chance to be heard.

If we didn't have rules and everyone could do whatever they wanted, there would be chaos.





# Who Makes the Rules?



**Our parents**



**Our teachers**



**Us**



**Organisations**



**The government**

# Class Rules

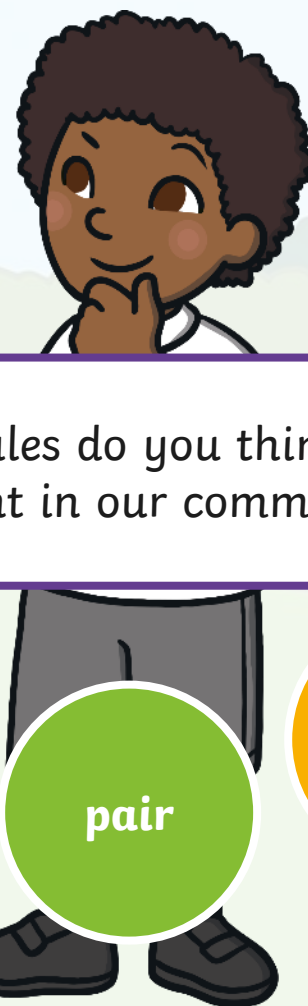


pair

think

share

Why do we need rules in our classroom?



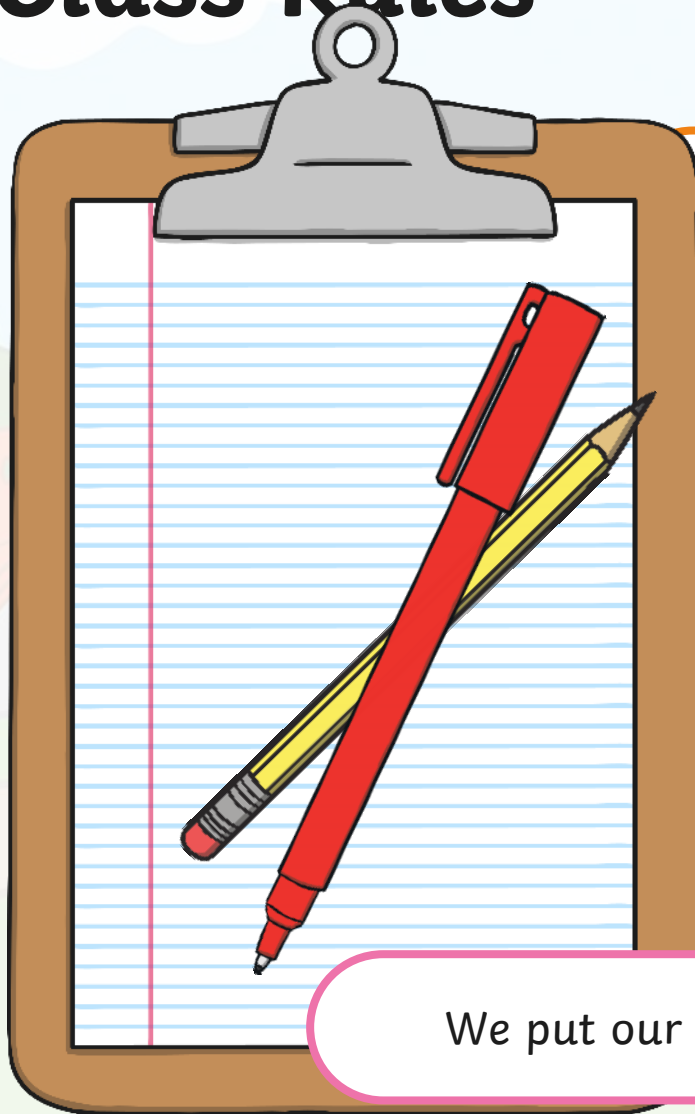
What rules do you think are important in our community?

think

pair

share

# Class Rules



We look after our equipment.

We tidy up after ourselves.

We try our best.

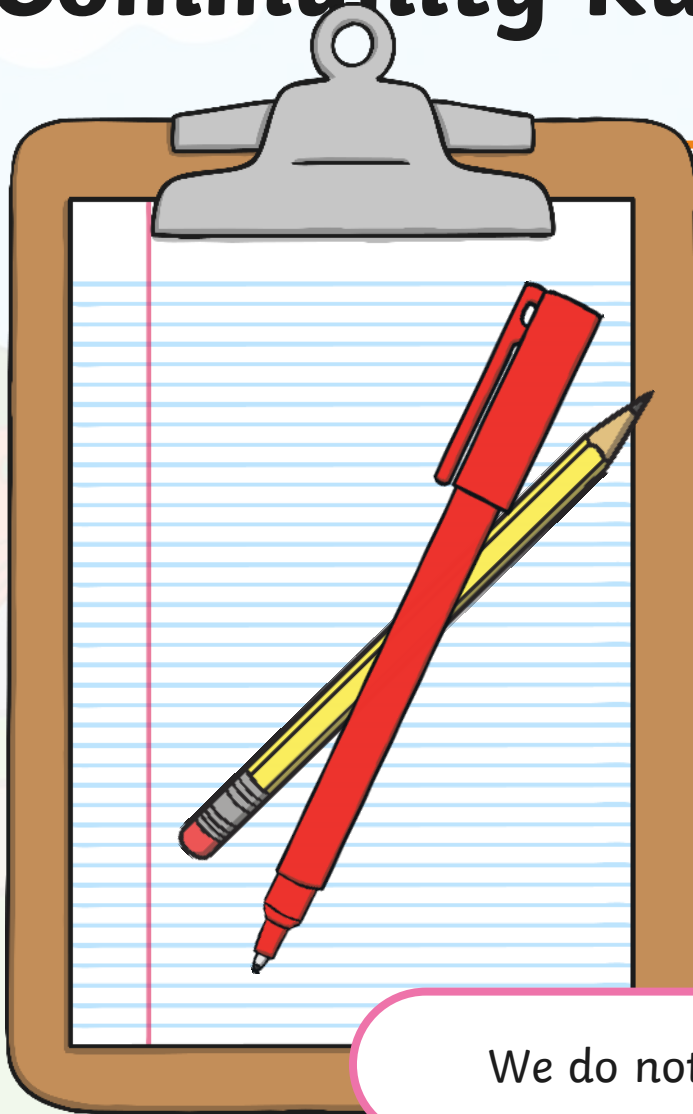
We listen to each other.

We use indoor voices inside.

We put our hand up if we have something to say.



# Community Rules



We follow the green cross code. .

We drive on the left hand side of the road..

We respect and care for each other.

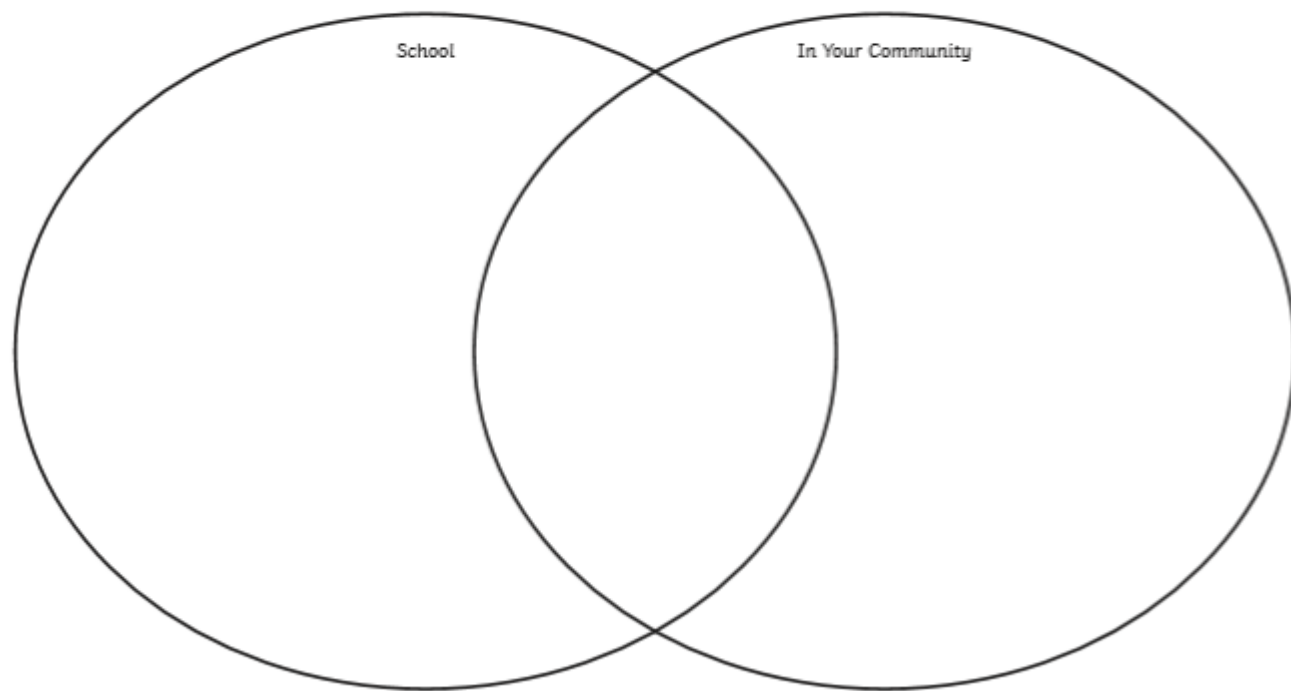
We wear a face mask where possible..

We are mindful of guidelines in shops and other public areas.

We do not talk or go with strangers..

## Comparing Rules

Can you identify the rules that are different and similar for the following situations?



## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		
ph	le	mb	kn	wr	se		s	ci		nk
					c		se			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Remember to use your sound mats and speed sound charts to support your writing.

**Speed Sounds Set 1**

m	a	s	d	t
m	a	s	d	t
l	n	p	g	o
l	n	p	g	o
c	k	u	b	f
c	k	u	b	f
e	l	h	sh	r
e	l	h	sh	r
j	v	y	w	th
j	v	y	w	th
z	ch	qu	x	ng
z	ch	qu	x	ng

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - family

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - family

a	e	i	o	u	ay	ee	igh	ow
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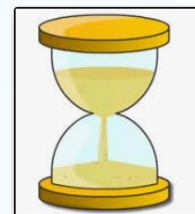
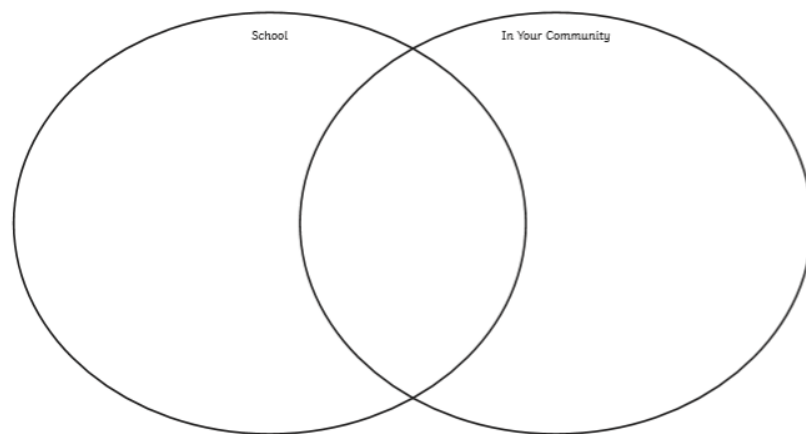
Vowel sounds - family

oo	oo	ar	or	air	ir	ou	oy
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Vowel sounds - family

## Comparing Rules

Can you identify the rules that are different and similar for the following situations?

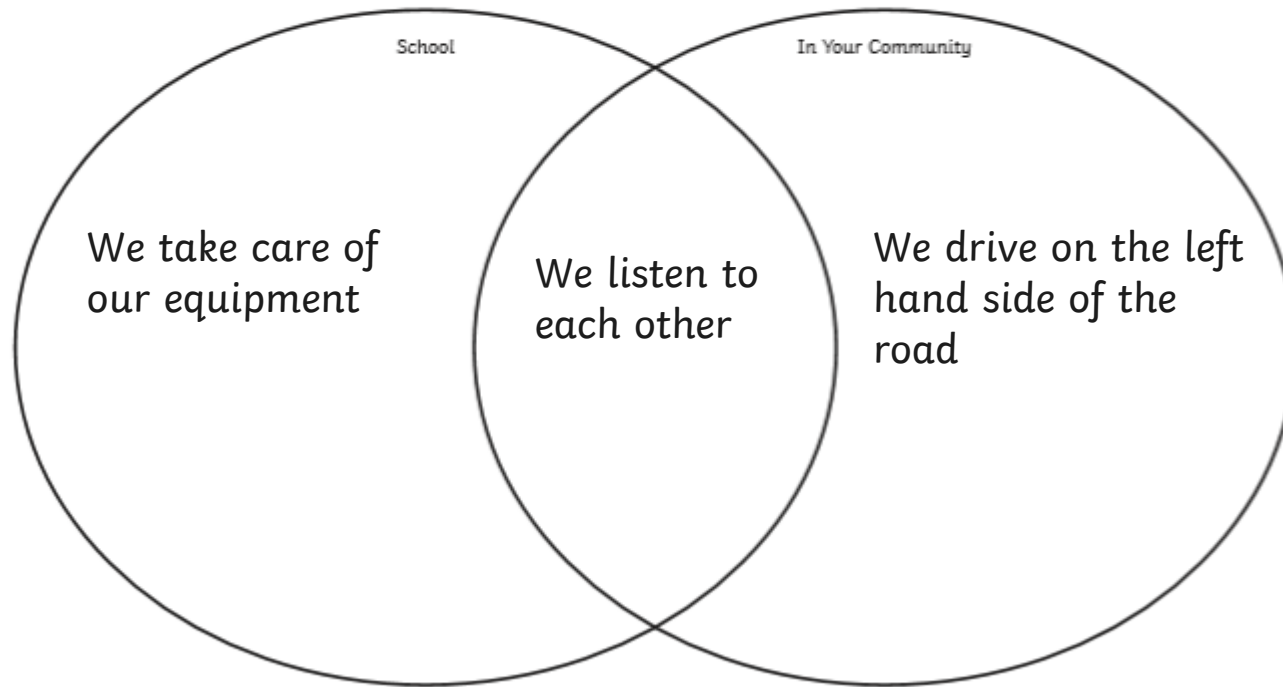


## Rules PSICHE

Wash your hands before eating	Throw rubbish in the bin	Look before you cross the road
Stop at a red light	Keep your hands to yourself	Listen to the teacher
Use indoor voices	Respect one another	Look after belongings
Do not run indoors	Do not talk to strangers	Be on time
Do not play fight	Take turns	Share
Stay 2 metres apart	Wear a mask	Wear a helmet on your bike or scooter

## Comparing Rules

Can you identify the rules that are different and similar for the following situations?





08.30-08.45		9.05 – 9.30		09.30 – 10.20		10.20 – 10.35		10.35 – 11.45		11.45 – 12.45		12.45 – 2.00		2.05 -2.20		2.20 – 2.40		2.40 – 2.55			
*Register and days of the week in French																					
Monday	Breakfast and early work	INSET																			
Tuesday	Breakfast and early work	INSET																			
Wednesday	Breakfast and early work	Self-directed and movement activity	MyOn/Times table Rock stars/go noodle/Joie Wicks PE	Spelling GPAS - LIVE	break		Maths - LIVE		lunch	Science LIVE Intro	PSCHE LIVE	Handwriting LIVE	Extra phonics / Guided reading - LIVE	Story time - LIVE							
Thursday	Breakfast and early work	Self-directed and movement activity	MyOn/Times table Rock stars/go noodle/Joie Wicks PE	Rwina - LIVE	10.00 – 10.30 Assembly	break		10.45 - Maths - LIVE		Music LIVE	R.E. LIVE	Handwriting - LIVE	Extra phonics / Guided reading - LIVE	Story time - LIVE							
Friday	Breakfast and early work	Self-directed and movement activity	MyOn/Times table Rock stars/go noodle/Joie Wicks PE	Rwina - LIVE	break		Maths - LIVE			Humanities LIVE	Handwriting - LIVE		KS1 Celebration Assembly 2:15-2:55								