



WHAT WILL WE LEARN TODAY?

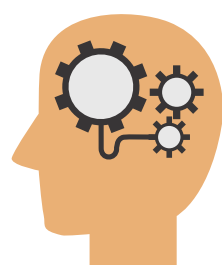
Home learning: Day 1



Literacy: biscuit design

Our story this term is all about a Biscuit Bear. Can you design your own biscuit? Draw the biscuit and its decorations and write labels to explain your design.

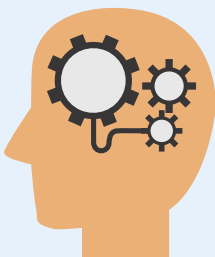
Planning what to put on paper and making meaning of marks they make is an important skill in preparing for writing. Children who are ready to write can also use this as a chance to think about the sounds used in the words they want to write.



Maths: how to count

Did you know that there are rules to counting? Watch "Numberblocks: How to Count" and see if you can practice counting objects at home.

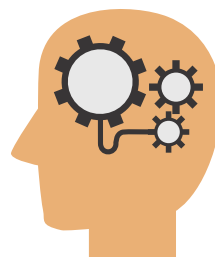
Understanding the rules of counting is very important as children begin to count different objects and greater quantities. Numberblocks is a high quality programme developed with the National Council for Excellence in Teaching Mathematics that uses visual models and memorable rhymes to support learning.



Understanding the world

Make your own play dough. Simply mix 1 cup of salt, 2 cups of flour, 1 tablespoon of oil and about 1 cup of water until they form a dough. Talk about how the mixture changes and why this happens, then use it to make all sorts of creations.

Noticing how materials change is an important part of exploring the world. This also gives children a chance to explore measurement and develop physical control. Keep the dough in an airtight container for some fun play dough activities next week.



Are you ready to learn and play? Click on the icons for play ideas in videos: 

Share pictures or videos of your learning via Tapestry:

[HTTPS://TAPESTRY.INFO/](https://tapestry.info/)



WHAT WILL WE LEARN TODAY?

Home learning: Day 2

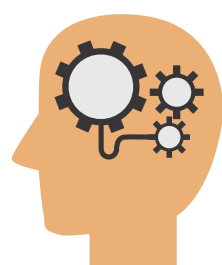


Literacy: describe winter

Look out of the window and talk about what you can see that is typical of winter. What colour is the sky? Can you see what people are wearing or if the wind is blowing? Try to use full sentences: "I can see it is winter because the sky is grey."



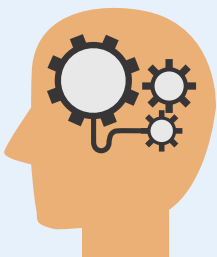
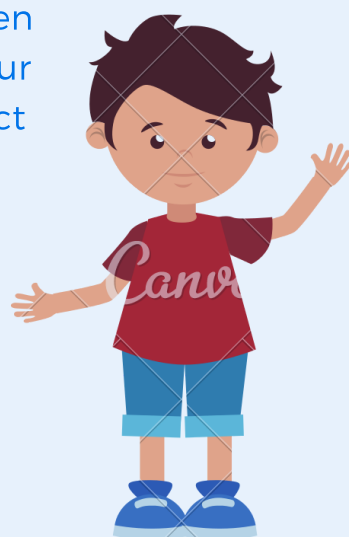
This is a good way to talk about features of the environment. It also helps children to practice using linking words (because) in their sentences and to use adjectives, which are describing words.



Maths: counting mistakes

Can you remember the counting rules from yesterday? Count some objects with your children and make some 'deliberate mistakes', letting your child point them out. For example, give an object two number names or skip one out. Let them explain what you did wrong.

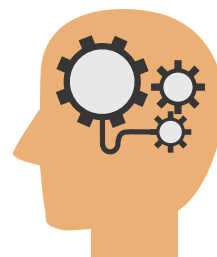
Understanding common misconceptions helps children to look for errors in their work. Telling grown-ups where they have got it wrong is also great fun for children and makes it easier for them to cope with their own mistakes.



Physical development

Do you know the finger family song? "Tom Thumb, Tom Thumb, where are you? Here I am, here I am, how do you do?" It continues with Peter Pointer, Toby Tall, Ruby Ring and Baby Small. Wiggle each finger as you mention it and make it 'bow' to the finger on the opposite hand.

Strengthening hand and finger muscles is extremely important for writing and this song helps children use those muscles. The song also helps us to name the fingers, which will prepare us for some hand disco dancing next week!



Are you ready to learn and play? Click on the icons for play ideas in videos: 

Share pictures or videos of your learning via Tapestry:

[HTTPS://TAPESTRY.INFO/](https://tapestry.info/)



WHAT WILL WE LEARN TODAY?

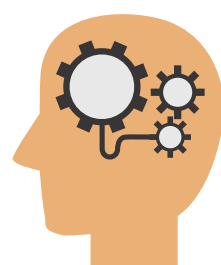
Home learning: Day 3



Literacy: retell a story

Talk about a favourite story with your child. Ask them if they can tell you what happens, in the right order. It does not matter if they get it exactly right or remember all the details, but encourage them to use full sentences.

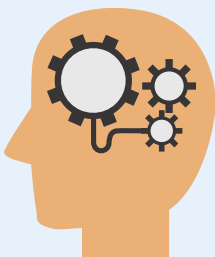
Children learn to create and tell their own stories by listening to and understanding other stories first. Retelling allows children to put stories into their own words and to make deeper meaning of them.



Maths: tidy up time

Make tidy up time into a maths-focused game, by setting a challenge for your child to find eight (or five or ten) items to put into a box. Give them a time limit if you want it done in a hurry!

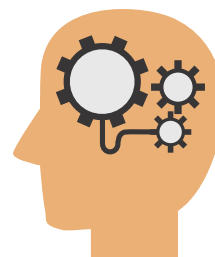
Making tidy up time into a game is a good way to encourage children to do the job. This game helps children to understand that anything can be counted and that the same number can be represented in lots of different ways.



Expressive art and design

Use paper, sticks and anything else you can find to make shadow puppets. In a dark room, shine a light against cut outs of people, animals or shapes. Use your hands and toys and see what shapes they make.

Shadow puppets are a great way to explore light and dark, which is one of our topics this term. Making puppets also develops good motor control and helps children to explore the properties of shapes.



Are you ready to learn and play? Click on the icons for play ideas in videos: 

Share pictures or videos of your learning via Tapestry:

[HTTPS://TAPESTRY.INFO/](https://tapestry.info/)