

Remote Education Provision Information for Parents:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during a National Lockdown and/or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

What is taught to pupils at home?

In the event of an unplanned National lockdown or period of closure due to bubble closure, your child may be asked to learn remotely for the first day or two, using pre-recorded lessons, video clips and Oak Academy resources (examples only) while we take all necessary actions to prepare for a longer period of remote teaching.

Following any short period of planning, we teach the same curriculum remotely as we do in school where appropriate. However, we may need to make some slight adaptations in some subjects and Key Stages.

In **Key Stages 1 and 2**, we teach the same curriculum as we do in school and most lessons are delivered live. Live sessions take one of two formats;

- A full live lesson with tasks included (time will be given for tasks to be completed within the session).
- A short introduction to direct children to the task for the day and to offer support as required. During this time, children may be directed to view a recorded lesson.

Due to the nature of PE, these lessons are delivered through online links and recorded videos. Please see the timetables on our website for full details.

Reception aged children receive live lessons for Phonics, literacy, and social and emotional aspects of learning. However, due to the way young children learn, we have adapted our approach, and alongside these live sessions, we are providing videos created by our Academy staff for other specific areas of learning. These videos are aimed at helping you to engage your children in learning activities that reflect the Early Years Framework and self-led learning that they would usually undertake in school.

In order to reduce screen time for young children, we have also provided CGP workbooks for English and Maths and Read Write Inc Phonics learning packs for reception and Year 1.

Remote teaching and study time each day (averaged using weekly hours):

Year group	Total hours per day (Live, Recorded and Self-directed/assignment work):
Reception	3 hours 55 minutes
Year 1	4 hours 35
Year 2	4 hours 35
Year 3	4 hours 50 minutes
Year 4	4 hours 50 minutes
Year 5	5 hours 15 minutes
Year 6	5 hours 15 minutes

How will my child access any online remote education you are providing?

As an Oasis Academy, all of our pupils have been/will be issued with iPads in order to access digital learning both at home, and in the Academy. For families who have requested it, we have also assisted with the procurement of dongles and internet access (increased mobile capacity access).

Remote learning is delivered using the following methods: Live Microsoft Teams lessons, Assignments using Microsoft Teams for uploading work, Tapestry (reception classes), Video links and recorded videos (PE), Academy You Tube channel and Learning Ladders.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage in all lessons and a register is taken for every lesson. On the first occasion that a lesson is not accessed, an email reminder is sent, offering support.

If a child does not access on day two, you should expect a senior leader or member of the safeguarding and/or SEND team to call.

If a child does not access any learning for three days, they will be registered as a vulnerable child and they will be expected to attend the Academy.

As a parent we expect you to support your child at home with their learning by providing a number of things including a quiet space for them to work, where possible. Information about how you can best provide learning support is available on our website under remote learning.

How will you assess my child's work and progress?

Feedback is given within live lessons, at least once a week for each subject. This may be whole class feedback. Teachers will use retrieval methods as well as quizzes and child response in lessons, to gauge understanding and move learning forward. This gives teachers the ability to adapt the lessons quickly, in response to children's understanding.

All work submitted via Microsoft Teams will be given feedback, this may be verbally within a lesson (to individuals, groups or whole class where there have been the same misconceptions) or via written response on Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Academy SEND and Safeguarding teams carry out regular keep in touch calls for parents of children with SEND. During these calls we offer support on how to set routines and a positive environment for learning alongside technical support for accessing work set by teachers.

An email group for parents of children with SEND has also been set up so that queries can be dealt with quickly. This email will be used for sharing information, resources and activities that will support you to assist your child with offline learning (where necessary and as appropriate).

The SEND Manager works with teachers to adapt and differentiate learning and activities, in line with the year group curriculum (where appropriate) and joins live lessons on a regular basis to support children in break out rooms (small groups) and/or to assist children with specific needs.

Remote education for self-isolating pupils (when not in a National Lockdown or bubble closure):

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

For Key Stages 1 and 2, Microsoft Teams will be utilised so that your child can access the same curriculum as those children in school, where appropriate.

For reception aged children, Tapestry and You tube may also be utilised alongside Microsoft Teams.

For all timetables and further information regarding remote learning, please visit the remote learning page of the Academy website.