



# VOTES FOR SCHOOLS

## Primary KS2



**Be informed.**



**Be curious.**



**Be heard.**

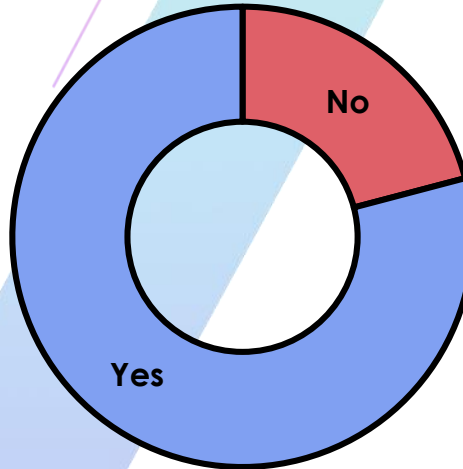
# Feedback: “Do we need to learn more about how vaccines work?”



**“I think that we should learn more about vaccines as some people (not me) might still be confused about how they work.”**

Beam County Primary School

**Yes**  
**79.1%**



**No**  
**20.9%**

**“We get vaccinated for other things and we trust doctors, why should this be any different?”**

The Lincoln Manor Leas Junior School

**“The better people understand things, the more we can learn.”**

Longton Primary School

**“Most children agreed that the public had been misinformed about vaccines and felt that the government should do more to inform people about how vaccines work.”**

Teacher at Belvedere Infant & Junior School

**“There is a lot of misinformation online about vaccines and we shouldn't believe it all! ...People won't take the vaccine because of all the fake news about them and then Coronavirus won't go away because people will still be ill... So we need to learn more!”**

Foxyards Primary School

**Learning from home?**

Find out how you can vote from home on the final slide.

# Feedback: “Do we need to learn more about how vaccines work?”



Shelley Metcalfe,  
Director of The Digital  
Life Skills Company

“It's great to see how seriously children are taking misinformation - and that they recognise that it has the potential to damage people's health. It is vital to know how to spot misinformation because it can affect how we view the world and the decisions we make. It is fantastic to see children's positive attitudes towards educating themselves so they are better informed about the world we live in.”

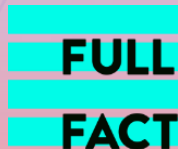
“Thank you for sharing these results. It's clear that ... students want clear and accurate information about health. Comments from students say, very eloquently, that it's only through that quality of information that we can make decisions about our own health and our own lives. In a time of a national health crisis those decisions that we all make are all the more important.” (Full quote in Notes)

## Simple Politics

Tatton Spiller,  
Founder & Director of  
Simple Politics

The VoteTopic results were also shared with...

Full Fact



BBC Reality  
Check



Simple Politics



The Cabinet Office



Cabinet Office

Department of  
Culture, Media & Sport



Department for  
Digital, Culture  
Media & Sport

# Starter: The price of education



**Schools in the UK are paid for by the Government.** These are just some of the things that **need to be paid for** so that children can go to school to learn.

## Take a guess (2-3 mins)

How much money do you think that the Government spends to teach all of the children in the UK? Make your guess, then click to see if you are right.



Teachers



Computers and tablets



Teaching Assistants



Electricity and heating



Pens and pencils



Books

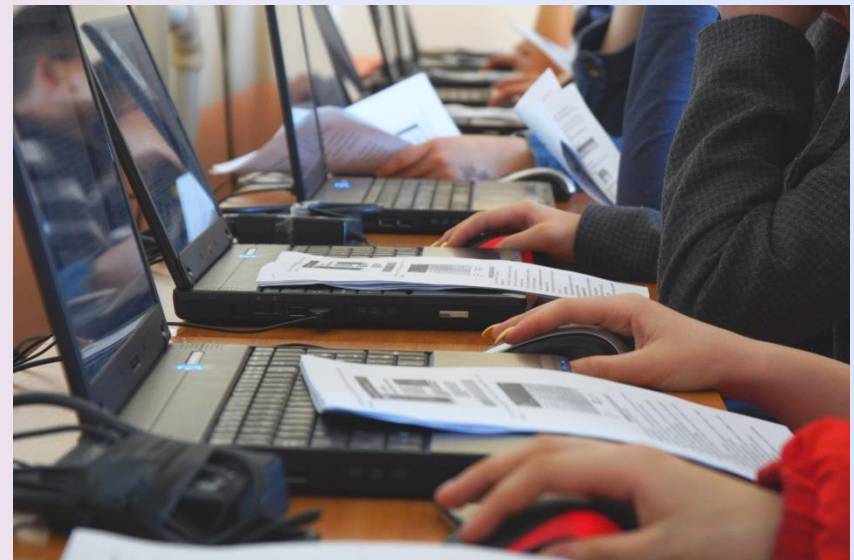


School trips

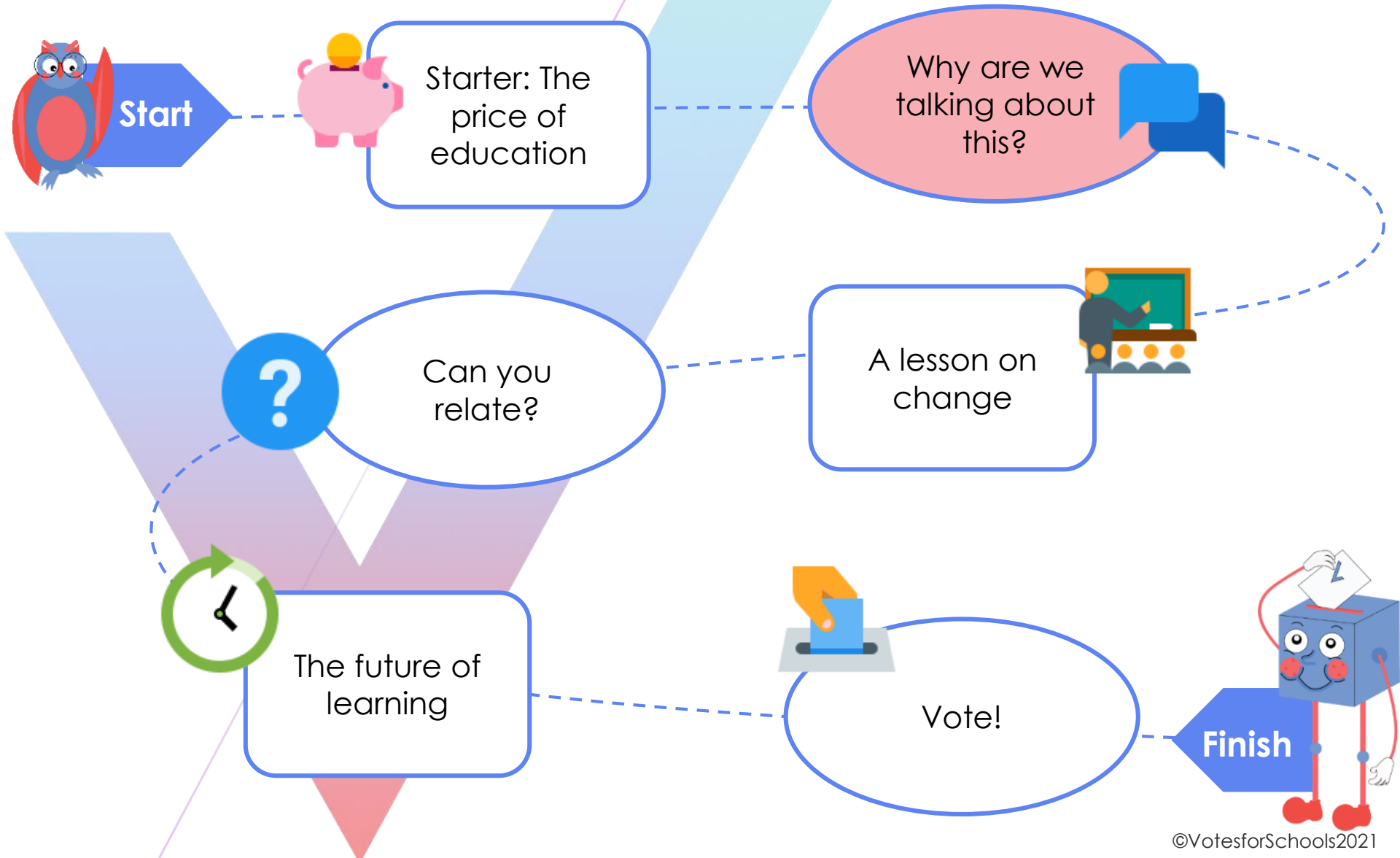
Last year, the Government spent **£92,300,000,000** (£92 billion) on education in the UK!



# Will learning ever be the same again?



# Our learning journey for this week!



# Why are we talking about this?



In the last year, up to **1.2 billion children** around the world have had to **stop learning at school** because of the Coronavirus pandemic.

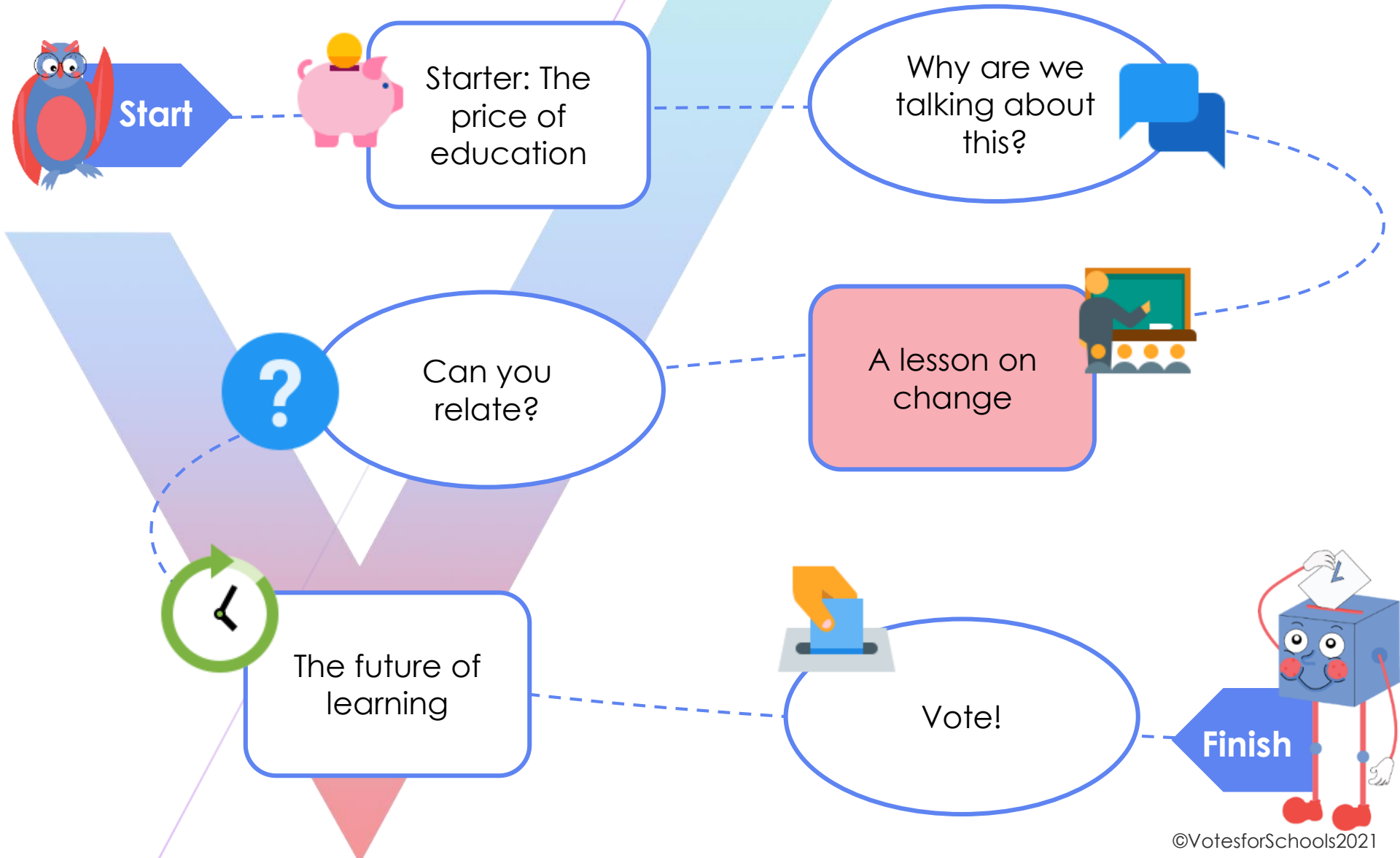
And even if you are in school right now, it's probably **very different to how it was a year ago**.



Across the globe, wherever you are learning, you're probably **using more screens now than ever before**: to learn, to play and to catch up with your family and friends.

But how are you finding this new way of learning? And **do you think that the way that we learn will ever be the same again?** This is what you will be discussing today.

# Our learning journey for this week!

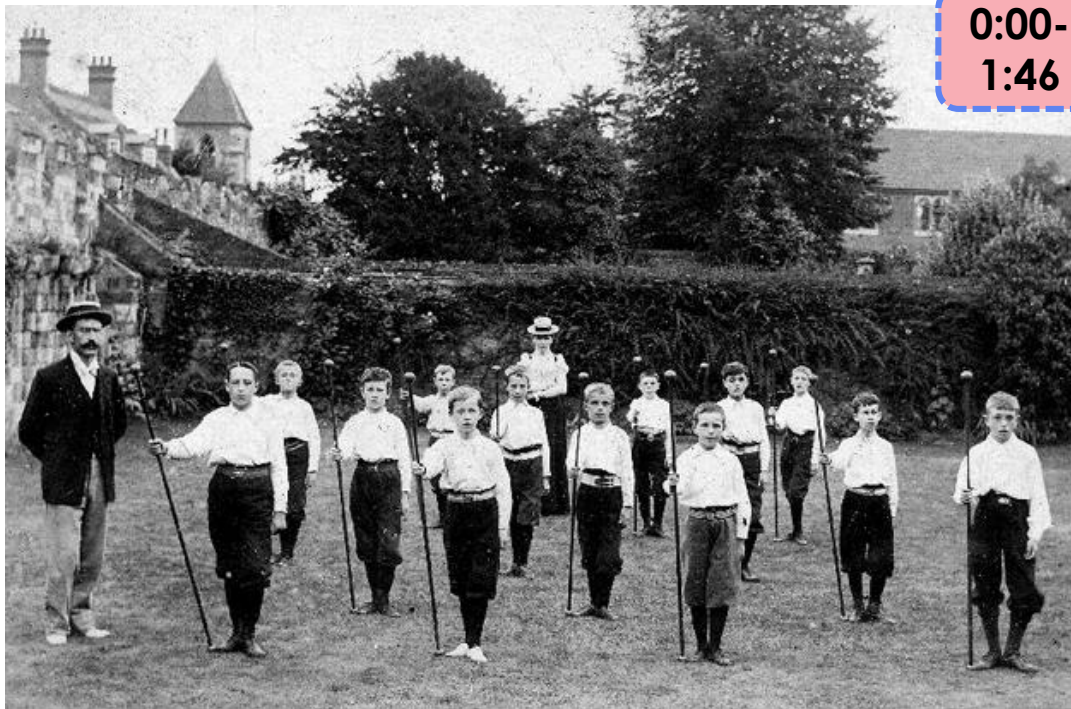




# A lesson on change



**141 years ago**, a law was created that said that it was **compulsory for children** in the UK **to go to school**.



0:00-  
1:46



**Compulsory:**  
Something that you  
have to do.

## Watch! (2-3 mins)

Click the image to watch a video showing how school has changed here in the UK. Then, take a look around your classroom (or try to imagine you are there!). What else has changed since this video was made 7 years ago?

## Not in the classroom?

Ask someone older than you what has changed since they were at school. Was their experience similar to what you saw in the video?



# A lesson on change



As you've just seen, **school has changed a lot in the past 100 years**. However, many of these changes have been much **slower** than they have been **in the last year**.

But **what exactly has changed in the last year?** This is what you'll be thinking about in the next activity.

## More change to come? (5-12 mins)

Look at the list of subjects below. With your partner, a parent, or on your own, choose one blue subject and one red subject that you would like to talk about more. Then, head over to the next slide and see if you can answer the questions.



Art & Design



Languages



Science

History



Music



Geography



PSHE



Computing



Maths



PE



English





# A lesson on change



## With your classmates?

For each of the subjects that you chose, discuss these questions with your partner. Be ready to feed your answers back to the rest of your class!

## Working independently?

Write down all the pros and cons for the way that you're learning your red subject and blue subject now. Are there more pros or more cons?

How did you learn this subject **before** the pandemic?



How are you learning this subject **now**?

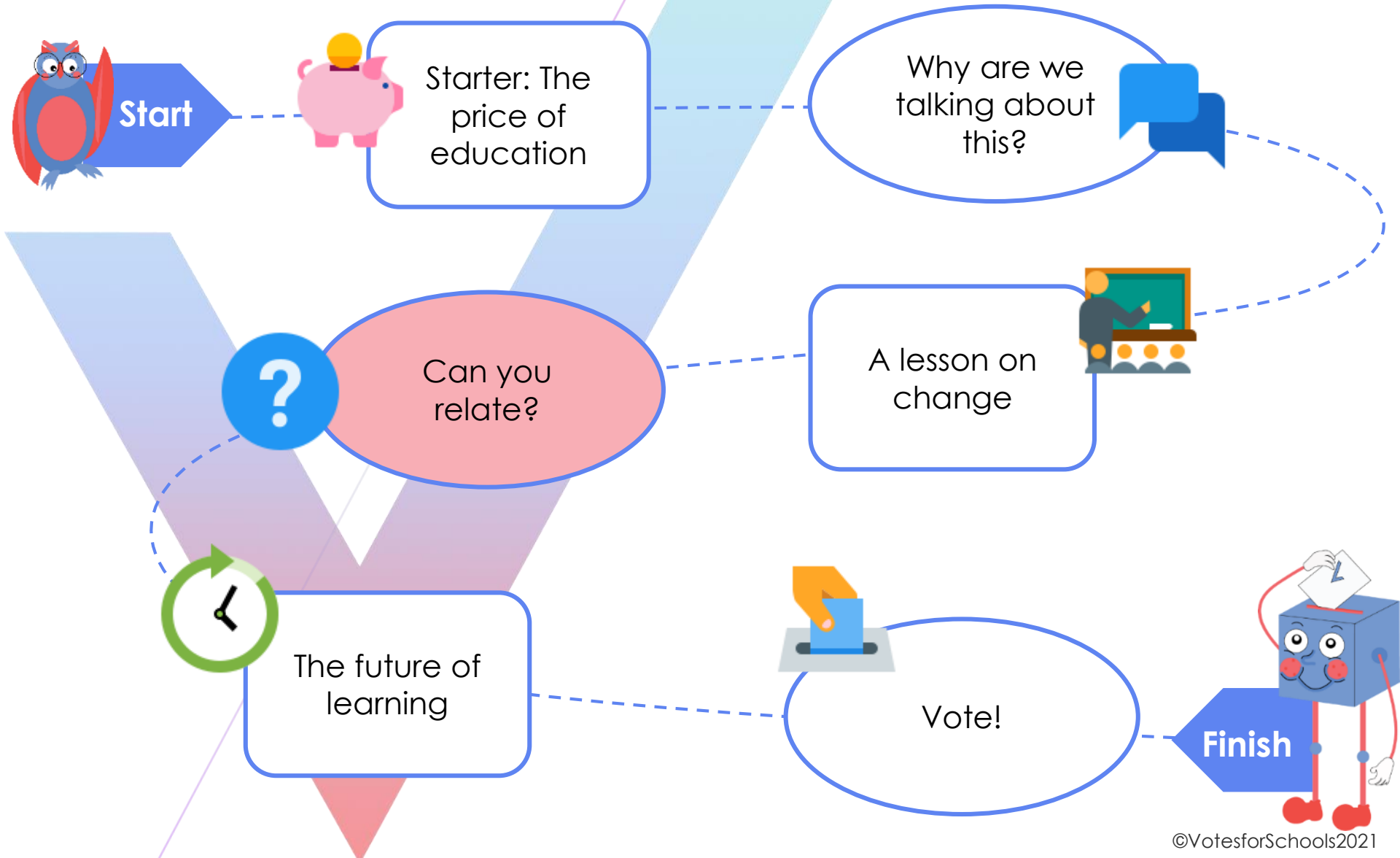
What are the **pros and cons** to the way that you are learning this subject now?



## Challenge:

Look back at the subjects shown on the last slide. Can you order them from "easiest to learn before" to "most difficult to learn before." Does the order change when you think about how you're learning now?

# Our learning journey for this week!





# Can you relate?



Now that you've thought about **how your subjects have changed over the last year**, it's time to think about **how your learning experience has changed**, and **how you feel** about it now.

## Can you relate? (5-8 mins)

On the next few slides, you are going to see some different opinions from children who are either learning from home or at school right now. For each one, think about whether you can relate to (understand) their problem and explain why.



I **can relate** because...



I **can't relate** because...

## Challenge:

Can you think of a piece of advice you would give to each of these pupils?



# Can you relate?



I enjoy online learning because I feel like I can **learn more at home**.

Can you relate? Why/why not?



I **can relate**  
because...



I **can't relate**  
because...

What advice would you give her?



# Can you relate?



Drama and PE are not the **same on a laptop**. I miss working with other people and playing for my football team.

Can you relate? Why/why not?



I **can relate** because...



I **can't relate** because...

What advice would you give him?



# Can you relate?



Some subjects **are better online!** I have learnt so much more in Maths because **there are fewer distractions.**

Can you relate? Why/why not?

I **can** relate  
because...

I **can't** relate  
because...



What advice would you give her?





# Can you relate?



I'm **finding it harder to learn at school** because my **usual teacher** is teaching people who are at **home**.

Can you relate? Why/why not?



I **can relate** because...



I **can't relate** because...

What advice would you give him?



# Can you relate?



I feel **distracted when I'm at home**. I have to share a computer with my siblings.

Can you relate? Why/why not?

I **can relate** because...

I **can't relate** because...

What advice would you give her?



# Can you relate?



I learn better from **working with other people**. Isolation makes me lazy.

Can you relate? Why/why not?



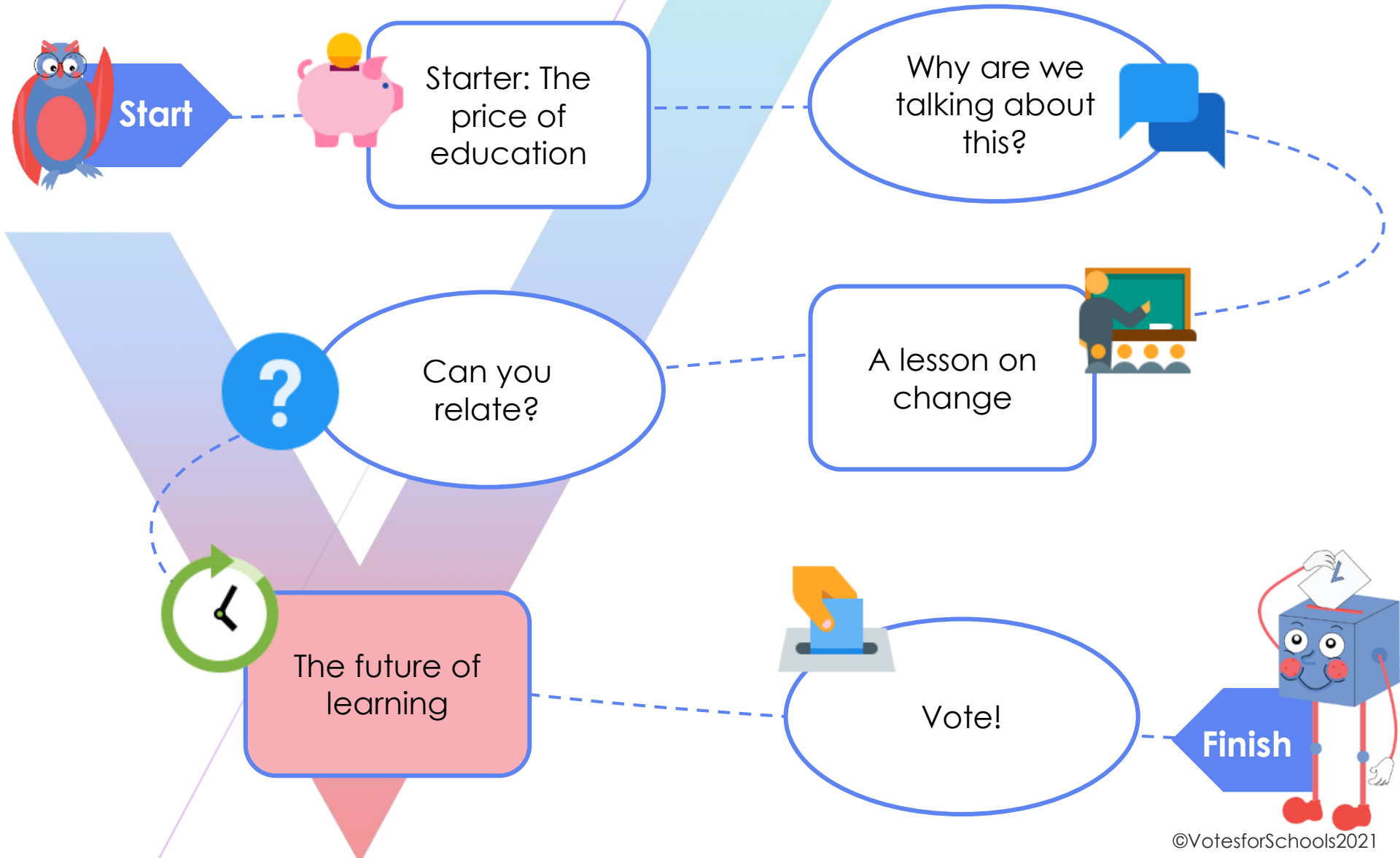
I **can** relate because...

I **can't** relate because...



What advice would you give him?

# Our learning journey for this week!





# The future of learning



## What does the future hold?

Now that you've thought about what you like and dislike about learning at the moment, it's time to think about how you would like learning to look like in the future. Choose one of the activities below to complete.

### Design a classroom (10-15 mins)

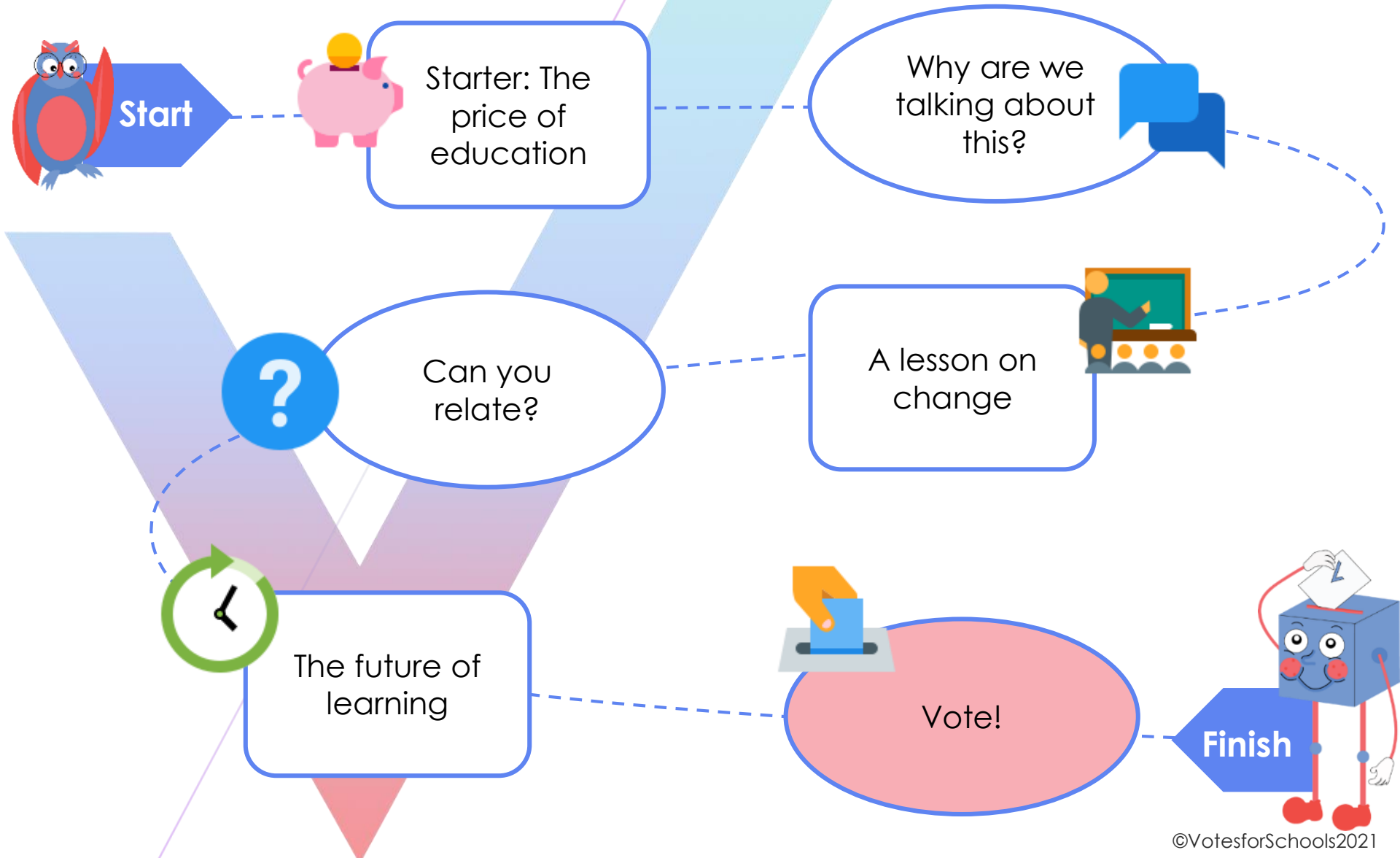
Using a piece of paper, design what you would like classrooms to look like in the future. Will they have more computers or fewer? Will pupils learn in a classroom or somewhere else?



### Persuade me... (10-15 mins)

Instead of drawing your future classroom, create a speech that you could give to your headteacher, explaining what you would like learning to look like in the future and why. Can you convince them?

# Our learning journey for this week!





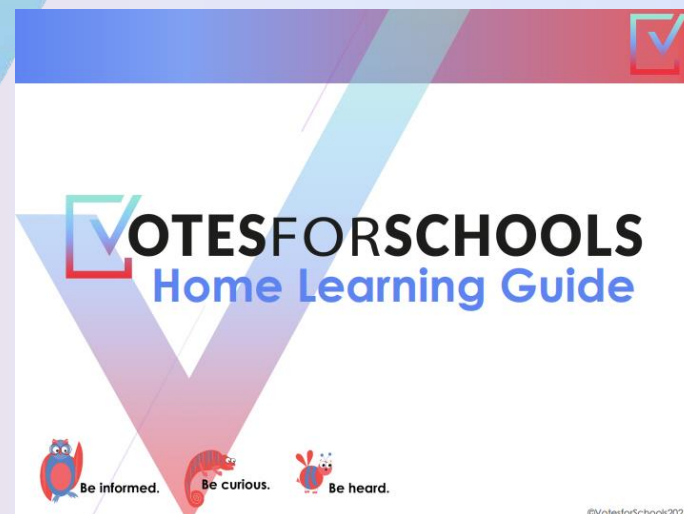
# Call to Action!



## Quick idea

### Take this topic further!

If you've enjoyed this lesson, why not try out our Home Learning Guide? They're full of tips, activities and suggested websites to help you make the most out of your time at home.



## Big idea

### Learning outside of school!

Learning isn't just for when you're at school! Across the world, many people have used their time at home to learn a completely new skill, such as how to play an instrument, do magic tricks or speak a new language. Why not have a think about a new skill that you'd like to learn?

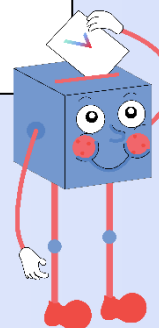


# Will learning ever be the same again?



Yes	No
<ul style="list-style-type: none"><li>• I think that the way that we learned before the pandemic was best, and that we will return to that.</li><li>• While there might be some changes, like using more technology, it's likely that we will still be learning in a similar way to before.</li><li>• The way that we learn is always changing, but not enough to say that it will "never be the same again."</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• I prefer the way that we are learning now, and think that it should stay this way.</li><li>• While not all of the recent changes have been good, lots of them have helped us to learn more, so I don't think that they should change back.</li><li>• The way that we learn is always changing – we just don't notice it that much.</li><li>• ...</li></ul>

We will be **sharing your thoughts on this topic** with **The Children's Society, The Children's Commissioner, NAHT, The Church of England** and **UNESCO**.



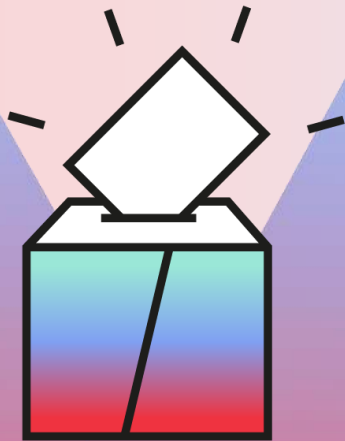


# Vote!



## In the classroom?

**Log your class's votes now at:**  
[www.votesforschools.com/login/  
teacher](https://www.votesforschools.com/login/teacher)

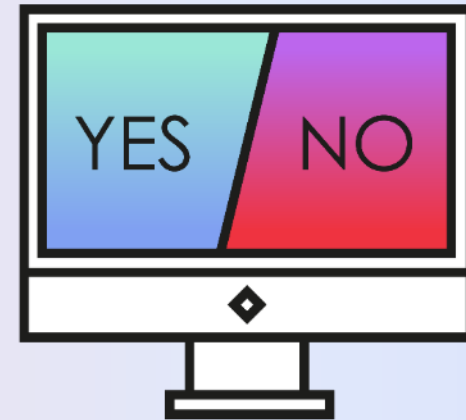


### Not sure how?

Click the ballot box to see a video on how to log your votes!

## At home?

**Follow this link to vote:**  
[https://www.surveymonkey.co.u  
k/r/vfs-primary-learning](https://www.surveymonkey.co.uk/r/vfs-primary-learning)



### Having trouble?

Copy and paste the link into your internet browser!

If you have any issues, feedback or comments, email [amy@votesforschools.com](mailto:amy@votesforschools.com).