



WHAT WILL WE LEARN TODAY?

Home learning: Tuesday 26th January

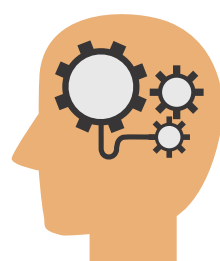


Literacy: magic finger writing



Take turns to use your index finger to write a letter on the others hand or back and see if you can guess which one it is. Notice the difference between long letters such as 'l' and 'j' and curly letters such as 'c' and 'o'.

Practising writing in this way will help children create a motion-oriented memory of letter formation which is a different memory than visual memories of letter shapes.

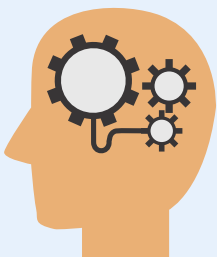


Maths: estimating



Put some objects (cubes, pasta, pen lids) in a pot and ask your child to make an estimate of how many there are. Your child should use their existing knowledge to make an educated guess. Then let them count the objects to see how close they were.

Learning about estimation can be difficult for young children. It relies on using knowledge of number, space and measurement to make a reasonable response. Estimation is important for checking for 'reasonableness' which is an integral skill when carrying out any mathematical problem.

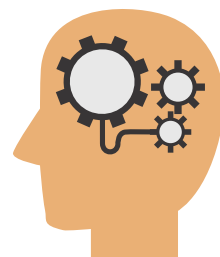


Communication and Language



Play a story listening game. Read a story and decide on a word they should listen out for. Choose an action to carry out when they hear it, like touch their nose. As they listen, when they hear the word said they put their finger on their nose.

Listening is an important part of a child's overall cognitive development. Choosing one word to listen out for will help children practise paying attention and following instructions.



Are you ready to learn and play? Click on the icons for play ideas in videos: 

Share pictures or videos of your learning via Tapestry:

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