

Oasis EYFS Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Leading questions	<i>I've just joined school and I'm learning about my place in the world.</i>	<i>I've learnt who I am and where I'm from, what about others and other places?</i>	<i>I've learnt about other people, has the world always been like this?</i>	<i>I've learnt about creatures that used to be alive, what animals are alive now?</i>	<i>I've learnt about animals, but how do they grow and what other things grow?</i>	<i>I've learnt about things that grow on our planet; now how can I take care of it all?</i>
Key questions	Who am I? Where am I? Who can I become?	What is the world around me like? Is it Autumn everywhere?	What was the world like before us? What will it be like in the future?	What is a living thing? What animals live on our planet?	How do things grow? How can I look after myself to make myself grow?	Who looks after our planet?
Knowledge Organisers	Baseline Self (including dental health) Houses and homes People who help us	Autumn Around the World Diwali Do we all celebrate Christmas? Christmas past and present	Dinosaurs Castles and Knights Space Winter	Spring Under the Sea Minibeasts In the Jungle	Minibeasts Lifecycles Growing Healthy Eating (including dental health)	Summer People who help us Our Planet (plants and animals helping our planet)
Key texts	- Starting school <i>Janet & Allen Ahlberg</i> - Dirty Bertie <i>David Roberts</i> - Charlie and Lola I am too absolutely small for school <i>Lauren Child</i> - Lulu's first day <i>Anna McQuinn</i> - I feel... <i>Mike Gordon</i>	- Tree <i>Patricia Hegarty and Britta Teckentrup</i> - The fox in the dark <i>Alison Green and Deborah Allwright</i> - We're going on a leaf hunt <i>Steve Metzger</i> - The Story Orchestra: Four Seasons in One Day <i>Jessica Courtney-Tickle</i> - Goodbye Summer, Hello Autumn &	- Dear Dinosaur <i>Ryan L. Schrodtt</i> - Harry and his bucketful of dinosaurs <i>Ian Whybrow and Adrian Reynolds</i> - Dinosaur Roar <i>Henrietta Stickland</i> Tyrannosaurus Drip <i>Julia Donaldson</i>	- Commotion in the ocean <i>Giles Andreae</i> - The Snail and the Whale <i>Julia Donaldson</i> - The Coral Kingdom <i>Laura Knowles and Jennie Webber</i> - The Big Book of the Blue <i>Yuval Zommer</i>	- The very hungry caterpillar <i>Eric Carle</i> - The Crunchy Munchy Caterpillar <i>Sheridan Cain</i> - We found a seed <i>Rob Ramsden</i> - Lulu loves flowers <i>Anna McQuinn</i> - Eddies Garden <i>Sarah Garland</i> - Titch <i>Pat Hutchins</i>	- A superhero like you <i>Dr Ranj</i> - Heroes who help us from around the world <i>Liz Gogerly</i> - Real Superheroes <i>DK</i> (Non-fiction books for a range of

	<ul style="list-style-type: none"> - Happy in our Skin <i>Fran Manushkin</i> - Children of the World <i>Tessa Strickland</i> -The Three Little Pigs - Home <i>Carson Ellis</i> - Let's Build a House <i>Mick Manning and Brita Granstrom</i> -In every house on every street <i>Jess Hitchman and Lili La Baleine</i> - Our house <i>Michael Rosen</i> -A superhero like you <i>Dr Ranj</i> -Mog and the V.E.T <i>Judith Kerr</i> 	<ul style="list-style-type: none"> Goodbye Autumn, Hello Winter <i>Kenard Pak</i> - The little red hen - <i>Margot Zemach</i> - Room on the Broom <i>Julia Donaldson</i> - Anna Hibiscus <i>Atinuke</i> -The Name Jar <i>Yangsook Choi</i> -Let's Celebrate!: Festival Poems from Around the World <i>Debjani Chatterjee and Brian D'Arcy</i> - Light the lights <i>Margaret Moorman</i> -Christmas in Lagos <i>Sharon Abimbola Salu</i> - A Christmas Carol - The Jolly Christmas Postman <i>Janet and Allen Ahlberg</i> - Stickman <i>Julia Donaldson</i> -The toy maker <i>Martin Waddell and Terry Milner</i> -Stanley's Stick <i>Neal Layton and John Hegley</i> - Eight Candles to Light <i>Jonny Zucker</i> 	<ul style="list-style-type: none"> -Dinosaur Bones <i>Bob Barner</i> - First Facts: Dinosaurs <i>DK</i> - Window <i>Jeannie Baker</i> - Step inside homes through history <i>Goldie Hawk and Sarah Gibb</i> - The Knight and the Dragon <i>Tomie de Paola</i> - See inside castles <i>Katie Daynes and David Hancock</i> - The kiss that missed <i>Karan Brar</i> - Cinderella - Knights and Castles <i>Usborne</i> - Whatever next - <i>Jill Murphy</i> - Aliens love underpants <i>Claire Freedman and Ben Cort</i> - How to catch a star <i>Oliver Jeffers</i> - Beegu <i>Alexis Deacon</i> - Astro Girl <i>Ken Wilson Max</i> - Look up <i>Nathan Bryan</i> 	<ul style="list-style-type: none"> -Flotsam <i>David Weisner</i> Somebody - Swallowed Stanley <i>Sarah Roberts</i> -Superworm <i>Julia Donaldson</i> -Minibeast madness <i>Giles Andreae</i> -What the ladybird heard <i>Julia Donaldson</i> - Firefly Home <i>Jane Clark and Britta Teckentrup</i> -Look to the Skies <i>Hannah Tolson</i> -Diary of a Fly <i>Doreen Cronin and Harry Bliss</i> -Giraffes can't dance <i>Giles Andreae</i> -Rumble in the Jungle <i>Giles Andreae</i> - Monkey Puzzle <i>Julia Donaldson</i> 	<ul style="list-style-type: none"> -Plants around the world <i>Learning Ladders</i> -Wangari's Tree of Peace <i>Jeanette Winter</i> -The Enormous Potato <i>Aubrey Davis</i> - Oliver's Vegetables <i>Vivian French and Alison Bartlett</i> - I will never not ever eat a tomato <i>Lauren Child</i> - How did that get in my lunchbox? <i>Chris Butterworth</i> -Handa's surprise <i>Eileen Brown</i> 	<ul style="list-style-type: none"> people who help us) -Somebody Swallowed Stanley <i>Sarah Roberts</i> -Flotsam <i>David Weisner</i> - Window <i>Jeannie Baker</i> - Tidy <i>Emily Gravett</i> - The Great Paper Caper <i>Oliver Jeffers</i> - One Plastic Bag <i>Miranda Paul</i> -Dear Earth <i>Isabel Otter</i> - Like the Ocean we rise <i>Nicola Edwards</i> - Change starts with us <i>Sophie Beer</i>
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Experiences/ Trips	<ul style="list-style-type: none"> -Local walk -Visiting community buildings -Dentist visit 	<ul style="list-style-type: none"> -Visiting different places of worship -Visitors from different cultures -Visits to outdoor spaces to observe seasonal changes -Virtual tours/google street view 	<ul style="list-style-type: none"> -Visiting historical building e.g. castles, local buildings -Care homes or grandparent visits -Virtual tours -Virtual space tours -Role play space stations -Travelling theatres 	<ul style="list-style-type: none"> -Beach trips -Sea life centre -Zoo -Animal mania -Forest School 	<ul style="list-style-type: none"> -Butterfly nets -Allotments -Farm shops/shops/school kitchen -Local Farm to Fork initiatives 	<ul style="list-style-type: none"> -Recycling centre -Emergency services -Visitors from different careers
Celebrations/ Events	<ul style="list-style-type: none"> -Recycle week (20th Sept – 26th Sept) -Black History Month (Oct) - World Space week (4th -10th October) -Halloween (31st Oct) 	<ul style="list-style-type: none"> Diwali (4th Nov) Bonfire night (5th Nov) World Science Day (10th Nov) Remembrance Day (11th Nov) Hanukkah (29th Nov) Christmas Jumper Day (10th Dec) Christmas (25th Dec) 	<ul style="list-style-type: none"> Chinese New Year (1st Feb) Pancake day (2nd Feb) Valentines day (14th Feb) 	<ul style="list-style-type: none"> World Book Day (3rd March) International Women’s Day (8th March) Mothers Day Science Week (11-20th March) Ramadan begins (early April tbc) Vaisakhi (13th April) Easter (17th April) 	<ul style="list-style-type: none"> Earth Day (22nd April) Eid (May 2nd tbc) Fathers Day 	<ul style="list-style-type: none"> Transition
British Values	<p>Rule of law <i>Ø Children understand their own and others’ behaviour</i> <i>Ø To understand that we have classroom rules that help us to be safe and help us learn together. Ø To understand that breaking class rules has consequences</i></p>	<p>Democracy: making decisions together <i>Ø Children are encouraged to take turns and share</i> <i>Ø Children are encouraging children to know their views count, value each other’s views and values and talk about their feelings, for example when they do or do not need help. Ø To take a class vote on chosen topic</i></p>	<p>Individual liberty: freedom for all <i>Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their</i></p>	<p>Mutual respect and tolerance <i>Ø Children to celebrate different festivals and share experiences of all cultures and faiths</i> <i>Ø Children to learn to take turns to talk and listen to each other</i> <i>Ø Oasis 9 habits</i> <i>Ø Adults to provide resources and activities that</i></p>	<p>Individual liberty: freedom for all <i>Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning. Ø Risk taking</i></p>	

			<i>experiences and learning. Ø Risk taking.</i>	<i>challenge gender, cultural and racial stereotyping</i>	
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