

PE and Sport Premium Strategy Statement:

Summary information					
Academy	Oasis Academy Skinner Street				
Academic Year	2020/21	Total PE and sport budget	£ 19,240	Date of statement	October 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Real PE (PE programme) was bought for the school. CPD took place at and it received lots of positive feedback. Real PE was being delivered across the school, using the online platform and resources. Teachers reported an increase in pupil engagement. Sports coaches supported/worked alongside teachers with the delivery of PE lessons. OASS entered over 10 various sporting festivals/competitions including gymnastics, athletics and swimming. After school clubs (boxing, gymnastics, multiskills) ran each week for children in KS2. New sports t-shirts were researched and purchased, meaning children next year will look and feel smart and ready to try their very best at festivals and competitions. Playtime leaders were chosen and trained to deliver games during lunchtimes. Consequently, more equipment was being used and a greater percentage of children were participating in physical activity. 2 members of staff trained to teach our children swimming, reducing the cost we pay on hiring swimming coaches. 	<ul style="list-style-type: none"> To embed real PE across the school. Teachers planning/teaching/assessing from it Continue to develop the ethos of PE and sport across the academy. To develop the confidence, knowledge and skills of teachers when teaching a range of sports. To increase participation in competitive sports Years 1-6 To extend extra-curricular provision to increase children's activity levels. For every child to be offered one sporting club. Intra school house competitions to be built into the end of each PE unit – each year group to have a competition at the end of each term. To achieve silver active mark.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children engage in at least 30 minutes of physical activity a day.</p>	<p>The academy will purchase a wide range of play equipment to encourage both individual fitness, group and team games.</p> <p>Play leaders introduced to the equipment and briefed in its use</p> <p>Target pp/send/least active children for after school clubs.</p> <p>Purchase the Howard School baseline package.</p> <p>Decide which Year 6 pupils will undertake the play leader training. Organise a time for the selected children to undertake the training.</p> <p>Meet with PE & sport teaching staff and decide which after school clubs to run safely with Covid 19 guidelines in mind</p> <p>Show staff where to access go noodle. Termly dance offs between year groups to give the children a goal to work towards.</p> <p>Introduce children to their new houses and assign house captains. Set up house reward system for participation levels and announce table positions (1st, 2nd, 3rd, 4th) during assembly.</p> <p>Display the use of the school's house system to reward participation levels</p> <p>Monitor provision at playtimes.</p>	<p>£500</p> <p>£ 625 (reduced due to Covid 19)</p>	<p>All children will have opportunities to be physically active at playtime and lunchtime.</p> <p>Registers organised into year groups will be taken once a week.</p> <p>Children attended training.</p> <p>Play leaders producing games/activities.</p> <p>A weekly timetable for sport leaders to use.</p> <p>Attendance and physical activity levels increase for targeted children.</p> <p>Greater attendance, greater learning, greater participation, greater mindset.</p>	<p>Play leaders, in partnership with school council, decide which PE equipment is required and why. Play leaders involved in choosing equipment from catalogue.</p> <p>Purchase robust hard wearing equipment that lasts.</p> <p>Play leaders train the new play leaders</p> <p>Activities/games used one year are repeated the next year.</p> <p>Monitor participation levels for these but also others and adapt accordingly. Reward ch for increased participation.</p> <p>Termly dance offs and recognition displayed around the school.</p>

Key indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in extra inter/intra competitions within school network and local community.</p> <p>Children to understand the importance of a healthy lifestyle.</p> <p>To provide a range of after school clubs, targeting specific groups (SEND, PP, low attendance)</p> <p>To improve communication regarding PE and sport in and around the school.</p>	<p>Create a PE and sport team, with staff from either Key stage.</p> <p>Introduce PE top to match house colours and make parents aware. Assign children houses, working alongside the office staff.</p> <p>Create a house participation levels rewards system. Children rewarded for attending clubs in and out of school and participating in activities regularly at play times.</p> <p>Enter virtual inter competitions hosted by Howard School Sports Partnership (HSSP).</p> <p>Purchase an outdoor display board, displaying house teams, clubs, competitions, sport leaders etc</p>	<p>£300</p>	<p>Record of competitions entered including children's participation.</p> <p>A healthy lifestyle can be described by any children in KS2. Evidence in topic/science books</p> <p>Record of which children have attended which clubs.</p> <p>Track children attending clubs against their attendance, work and levels.</p>	<p>Embed house system across the school.</p> <p>Continue to sign up for the Howards School Sport Partnership baseline package, enabling us to enter competitions.</p> <p>Evaluate systems termly with the help of parent questionnaires, staff questionnaires and the PE and Sport team.</p> <p>If successful, continue to do what we are doing.</p> <p>Beyond Covid-19, enter inter competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve quality of teaching and learning to ensure PE lessons are consistently good and outstanding across the curriculum.</p> <p>To improve teacher's confidence in PE</p> <p>To ensure planning is implemented into each year group and used appropriately.</p>	<p>Real PE used to plan and deliver PE sessions across the school.</p> <p>Staff CPD opportunities to be provided by the Howards School Sport Partnership.</p> <p>Update equipment based on curriculum planning.</p> <p>In-house CPD delivered by PE lead and PE&Sport (PES) team. Opportunity to look at future Real PE units. A chance for staff to practise running through the lessons.</p>	<p>£625 HSSP baseline package. (already budgeted for in previous indicator)</p>	<p>Teaching of PE is either good or outstanding in 90% of lessons across the school.</p> <p>Staff feedback regarding confidence when teaching PE increases over the year.</p> <p>Greater teaching means greater improvement from children, meaning greater confidence, meaning greater mindset, resulting in greater academic results</p>	<p>Continue to use REAL PE</p> <p>Continue to host CPD sessions on REAL PE.</p> <p>Teaching is 100% good or outstanding.</p> <p>Positive feedback from staff reaches 100%</p> <p>Confidence reaches 100% from staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for ALL children to experience a range of sports and activities	Challenger Troop 6 week programme for Years 6,5,4 over the year	£18740	Photos Clubs timetables	Continue to make links with secondary schools and sporting clubs. Work with secondary schools through transition programme for Year 6 moving onto Year 7. Purchase new equipment for different sports i.e. curling, hockey, athletics. Continue to track children's involvement in sporting clubs with registers and monitoring.
	Create links with local secondary schools as well as sporting clubs/facilities		Registers for competitions/festivals Children will access one sporting club over the year.	
	Offer a range of sports clubs after school, changing termly.		All children will be able to say one sport they enjoy, which they will be able to continue to play when throughout their time in primary school or when they move onto secondary school. The aim for Oasis Skinner Street is to create LIFE LONG connections to sport.	
	Train children to be sports leaders in order to plan and deliver sporting activities during playtimes.		This in turn creates active children, which in turns reduces obesity, which in turn increases physical activity levels.	
	Monitor Playtimes			
	Enter virtual sporting inter competitions/festivals for ALL years.			
	Alternative WINTER SPORTS DAY			

Key indicator 5 : Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide inter and intra competitive opportunities, despite Covid 19	Communicate with Howard Sports Partnership, regarding	Allocated previously Howards SSP £625	A register to show which children have participated in inter and intra competitions.	To plan, organise and deliver an intra sporting festival/competition each term. Continue to build links with other local primary and secondary schools.
	If allowed (depending on COVID 19 restrictions) set up links with local primary schools and participate in inter competitions.		Photos	
	Sports leaders to complete training on how to deliver intra competitions. To deliver one of these a term.			
	Enter inter competitions, organised by the Howard Sport Partnership. (depending on COVID 19 restrictions)			