

PE and Sport Premium Strategy Statement:

Summary information					
Academy	Oasis Academy Skinner Street				
Academic Year	2018/19	Total PE and sport budget	£19480	Date of statement	Sept 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sports Coaches delivering high quality sports provision Staff CPD to ensure sustainability of high quality PE lessons Introduction of the Medway Mile 	<ul style="list-style-type: none"> To improve basic sporting skills To raise the profile of PE across the academy To develop the confidence, knowledge and skills of teachers when teaching a range of sports To increase participation in competitive sports To develop extra-curricular provision to increase children's activity levels To increase participation in sports across the academy and ensure that all children take part in at least 2 hours of physical activity each week To re-introduce regular swimming lessons

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide 2 sports coaches for two lunchtimes a week to encourage and organize children in physical activity.	<ul style="list-style-type: none"> Identify and commission a high quality provider Regularly review quality of provision 	£4800	Children will have access to quality supervised play provision.	Train pupils as play leaders. Train MMs to lead specific activities.
To introduce the daily mile across all year groups from year 1 upwards to ensure all pupils are physically active on a daily basis.	<ul style="list-style-type: none"> Brief new staff on expectations Initially introduce a weekly session, gradually building up over the summer terms 	£50	All children will have opportunities to be physically active and understand the need to have at least 30 minutes of physical activity per day.	Initially once a week, building up to daily by the end of the summer term.
To ensure that all children have the opportunity to be active at play and lunchtime by purchasing a range of play equipment.	<ul style="list-style-type: none"> The academy will purchase a wide range of play equipment to encourage both individual fitness, group and team games. MMS introduced to the equipment and briefed in its use Introduce “Activity of the Week” 	£1000	All children will have opportunities to be physically active at playtime and lunchtime.	Staff training will continue and equipment refreshed/maintained.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop curriculum sports provision and achieve Silver Active Mark	<ul style="list-style-type: none"> Develop school’s vision and set expectations for PE Update school’s policies and practices in PE and sport Refine curriculum coverage 	£200	Academy achieves Silver Active Mark	Achieve Gold Active Mark

	<ul style="list-style-type: none"> and assessment strategies • Develop quality of teaching • Manage and monitor PE 			
To train Sports Leaders in order to help facilitate physical activities during play and lunch times.	Children will be trained to be more active, supervise play activities and have leadership responsibility.	£500	Children will be able to support their peers in PE activity.	Regular training to take place in the summer term each year for year 5 pupils.
To develop close links with sport/PE and the wider curriculum to ensure that pupils know about keeping healthy and the role of being fit and eating a healthy diet.	<ul style="list-style-type: none"> • All long term planning to have links to opportunities for physical activity. • Science and PHSE curriculum to have direct links to the importance of physical activity. • Wherever possible, walk to local events. 	£400	Children know about keeping healthy and the role of being fit and eating a healthy diet.	Review and re-write the PE curriculum as part of implementing a topic based curriculum
To purchase Sports Kits for pupils representing the academy at sporting events.	<ul style="list-style-type: none"> • Produce a design for the kit • Identify a manufacturer • Order in a range of sizes 	£500	All pupils engaged in inter-school sporting events wearing appropriate clothing, in an OASS strip. Pupils easily identifiable as OASS pupils at sporting events. Increased pride and team spirit.	Regularly review and replace if necessary
To purchase new PE and sport equipment.	<ul style="list-style-type: none"> • Carry out an audit of existing equipment • Sort out storage areas • Purchase new equipment 	£2000	Current provision is enhanced and allows PE to be taught effectively and access to sporting equipment for all children. Children have access to quality sports equipment to enhance their learning.	Produce 5 year rolling replacement plan for PE and Sports Equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for NQTs and support teachers to work alongside specialist coaches to deliver an enhanced PE curriculum.	<ul style="list-style-type: none"> Identify and commission a high quality provider Regularly review provision Ensure staff have release time to enable them to engage with the coaching sessions 	£1080	These will be led by specialists, therefore the quality of provision will be high. Working alongside the coach, teacher/support teacher subject knowledge and confidence will increase.	The support teachers are working towards gaining the coaching qualification so that they are able to deliver sessions in future without the coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide enrichment opportunities and increase participation throughout the year.	<ul style="list-style-type: none"> Audit current provision Review participation levels Survey pupils to identify activities they would be interested in Audit staff skills Commission providers 	£1000	A wider range of sporting and games opportunities will be available to the children before and after school. This will encourage an interest in sport and promote lifelong participation.	Have regular training sessions in football, netball and tag rugby

Increase the range of sports regularly available for pupils to take part in.	<ul style="list-style-type: none"> • Audit current provision • Survey pupils • Purchase necessary equipment • Provide staff training, as necessary 	£1000	Curriculum to include a range of sports, including Paralympic events- such as Boccia Pupils will have increased opportunities to find a sport/activity that they enjoy/can excel in.	Make increased use of sporting opportunities in the local area- eg. skating, skiing, swimming
Additional funding for pupils to attend a residential trip in Year 6.	<ul style="list-style-type: none"> • Parent and pupil meeting to encourage interest • Identify target pupils and offer subsidized/free places • Source and book residential trip • Ensure staff are able to supervise 	£1000	To broaden sporting activities and experiences by being able to access outdoor pursuits by providing free/subsidized places. All children have equal access in Year 6 to outdoor pursuits and broaden children's opportunities. This will encourage an interest in sport and promote lifelong participation.	Increase the opportunities throughout the academy for pupils to engage in adventurous activities.
Additional swimming sessions for year 6 pupils.	<ul style="list-style-type: none"> • Book swimming facilities • Provide swimming teachers 	£2350	All pupils able to swim 25 metres by the time they leave primary school.	Train additional academy staff as swimming teachers in order to become self-sufficient.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide opportunities for children to participate in competitive sport.</p>	<p>Providing opportunities for children to compete through:</p> <ul style="list-style-type: none"> • supporting joining fees, • transport costs. • participation in Cluster sporting events – multi sports, athletics, triathlon 	<p>£2000</p>	<p>Children will further develop their skills from PE into competitive sports.</p>	<p>Staff to become actively involved in organizing local events</p>
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