

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Skinner Street</i>
<i>Academic year</i>	2020-2021
<i>Total catch up premium amount</i>	£ 7620
<i>Number of pupils</i>	363
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

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	<p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Reading	Following assessments reading skills are not in line with ARE and additional support is required
Phonics	Following assessments phonics knowledge is not in line with ARE and additional support is required
Maths	Following assessments maths knowledge, particularly multiplication knowledge, is not in line with ARE and additional support is required.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
To address gaps in reading knowledge	Teach First learning mentor terms 3-6 £3,720		Assistant Principal	
To improve phonic knowledge	Home phonics kits for KS1 £1818.60		Phonics Lead	
To address gaps in mathematical knowledge	Third space maths online interventions sessions £5,500		Assistant Principal	



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Covid-19 catch-up total

Covid catch up total	£7,620
Actual cost of interventions	£11,038.60
Cost to academy to add extra opportunity linked to need	£3,418.60
Total position of funds – impact on academy budget (if any)	