

Home-Academy Agreement

Vision and Ethos

Oasis' vision is one of community transformation. It is about people, aspirations, opportunity, education, employment and enterprise. It is about creating safe and inspiring local neighbourhoods. Places where people feel safe, happy and proud to live, learn and work alongside one another, where every person is valued and can reach their full potential.

There are five core values at the heart of the Oasis Ethos:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

In our Academy we wish to create a culture of learning within a secure, caring and stimulating environment, where pupils are happy, enthusiastic, motivated and ambitious. We encourage mutual respect, support and collaboration between all adults and pupils, both within the academy and the wider community.

This can be done most effectively when all staff, parents and pupils understand their responsibilities and work together towards the same goals, as detailed in our home/academy agreement.

Working in Partnership for Success

The Academy will:

- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child's safety and well-being.
- Endeavour to meet the requirements of pupils whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work from class
- Teach pupils to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Help pupils to understand their role in the local community.
- Communicate effectively and sensitively with parents through:
 - Regular meetings to discuss the progress of pupils, indicating strengths and areas for development through individual targets.
 - Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
 - Provide clear information about homework tasks.
 - Provide short training sessions on supporting pupils at home in specific curriculum areas.
 - Provide opportunities for parents to become involved in academy life.
 - Provide information to parents about academy activities through regular newsletters, open days, meetings and the annual report.
 - Make available all relevant academy policies, for information.

The parents/carers

I/We will:

- Ensure that my child attends regularly and on time (and provide a note of explanation if my child is absent)
- Make sure pupils wear suitable clothing in line with the academy's code of dress and that the PE/games kit is brought to academy each week.
- Support their pupils with homework tasks and ensure homework is returned within the set time.
- Attend termly consultations with the class teacher.
- Support and work with the academy in any behaviour management programmes as outlined in the Academy policy.
- Work in partnership with the academy to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the academy know of any concerns that may affect their pupil's work or behaviour at academy or ability to do homework.
- Read and act upon any information sent home.
- Encourage other opportunities for home learning.
- Support the academy in fundraising and other activities.
- Foster a positive attitude towards education and the academy and use discretion when discussing issues or grievances in front of pupils, as these may have a negative effect on their outlook

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Parent/Guardian

The pupil:

I will:

- Respect other's culture, race, feelings, beliefs and values.
- Follow the Academy's behaviour system and behave in a safe way
- Accept responsibility for the things I do
- Work hard in class and on my homework
- Ask for help when I need it
- Be kind and speak politely to everyone in the academy
- Take good care of the building, equipment and academy grounds
- Be helpful
- Tell a member of staff if I am worried or unhappy Make sure that I take home all academy letters.

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Pupil

Together we will:

Value one another as partners with our pupils.

Listen to and support each other in our aim to provide the best education for our pupils.